

Term 2 Core Value: Respect

School Rule: Use safe & caring hands and feet

Respectful Relationships Focus: Settle an argument calmly

Dear Parents

Last Thursday evening our Senior Band played at the NSSWE Autumn Concert. Ms Clarke was full of accolades for the performance, in fact, she said it was 'flawless'. It was a great opportunity for them, not only performing, but also hearing the other stage bands, high school concert bands and the NSSWE band. I'm sure it will encourage and inspire our children to continue their efforts and dedication to learning and playing an instrument!

Ms Clarke made a special mention of Rohan M and Luke B for fantastic behaviour on the night. She also gave a special mention to Alana M for being a caring, considerate friend and selflessly giving her jumper to another student who didn't have one. We are very proud of all of you for representing St Joseph's so well.

Tomorrow we are having a special visit from Bishop Peter Comensoli. He is meeting with the school leadership team, will chat to our Year 6 student leaders and will also do a tour of the school. We are all looking forward to spending some time with Bishop Peter and showcasing our wonderful school.

Finally, I'm looking forward to sharing a walk to school with some of you tomorrow. The forecast is looking cool but sunny and it is a great occasion to show our children how important and easy it is to be active on a regular basis. Children who are regularly physically active are healthier and perform better academically, something we all want for our students. See you in the morning!

My door is always open if you need me.

Key dates for term 2

- **Monday 28th May** – Winter uniform change over date
- **1 June School Disco** – See attached Flyer
- **11 June Queen's Birthday (public holiday)**
- **13 June P&F General Meeting**

Warm regards

B. Paul

Brenda Paul

Acting Principal

School Communication

Link: [School Website, Calendar and Term Dates](#)

Link: [St Joseph's School App](#)

Link: [Qkr App payments, canteen orders](#)

Religious Education News

Pentecost Sunday

This weekend we celebrate the feast of Pentecost. Below are some ideas to share the meaning of Pentecost at home.

Celebrate at home: Red is the liturgical colour for Pentecost. Add a red festive touch to your meal table, eg red candle, red flower, red serviettes, red balloon. Enjoy!

Pray at home: Teach your child this simple, powerful prayer:
"Come, Holy Spirit. Kindle in us the fire of your love."

Confirmation Preparation

If your child is in Year 2 or above and has been baptised they are now eligible to commence the next step in the Sacramental program. A parent night (no children) for confirmation will be held on Tuesday 29th May at 7pm in the St Rose Church. Further details can be found on the parish website.

Café Time

Come along to Café Time every Wednesday morning at 9:00am in the hall. On Wednesday 30th May, parents of First Eucharist children are invited to come along and make a set of Rosary Beads for your child. Bookings can be made on the link below

<https://docs.google.com/forms/d/1znzt2BZwzo515GiP9og-54owKGD5tuHt62SbF5koP00/prefill>

Catherine Gualtieri - Religious Education Coordinator

PARISH WEEKLY BULLETIN to view click [here](#)

ALPHA AT THE LAKES website link [here](#)

Band News

Congratulations to the St Joseph's Senior Band who performed at the Northern Sydney Symphonic Wind Ensemble Autumn Concert on Thursday evening, May 10th. The band played their two pieces perfectly and were calm and composed on stage. Well done to all members for their hard work perfecting the pieces and playing brilliantly on the night.

Corrina Clarke

National Walk Safely to School Day

St Joseph's will be celebrating National Walk Safely to School Day **tomorrow (18 May)**. This is an annual event held across Australia encouraging primary school children and their parents/carers to walk regularly and safely to school promoting healthy lifestyle choices.

The walk will begin at 8am where the Pelican Path meets the Ocean St Bridge and we will loop around through Lake Park and along the walking path parallel to Pittwater Rd arriving at school at approximately 8:30am. Families are encouraged to join us anywhere along the walk. No scooters, bikes or skateboards are to be brought on the walk please.

Please note that if it is raining, the walk will be cancelled. We will send a notification via the school App. in the morning. Check out the web site www.walk.com.au for more information.

If you require any further information, please contact Mrs Paul
brenda.paul@dbb.catholic.edu.



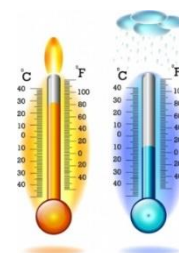
Messages from the office

Kinder 2019 Enrolments

Enrolment forms for Kinder 2019 children need to be returned to the school office by **31 May 2018**. If you have a pre-schooler due to start school next year, and missed Open Morning, please see Kerrie in the office to collect an enrolment pack.

Uniform Change Over – Summer/Winter

A reminder that parents can choose on a daily basis whether to send children in Summer or Winter uniform, based on the weather. Uniforms cannot be “mixed and matched”, they must be either **all Summer**, or **all Winter**. From **Monday 28 May (week 5, leading into Winter)**, we will change to complete Winter uniform for the remainder of Term 2 and into Term 3.



School Fees

To assist families keep up to date with payment of school fees, instalment dates for Term 2 are:

Standard Instalments: Second payment was due **4 May**, final payment due **27 July**
Monthly Instalments: Payments are due on the 15th of each month, **15 May, June and July**
Fortnightly Instalments: Payments due **4, 18 May, 1, 15, 29 June, 13 July**
Weekly Instalments: Payments due **4, 11, 18, 25 May, 1, 8, 15, 22, 29 June, 6, 13, 20 July**

A complete listing of all instalment dates for 2018 can be found on our school website [here](#).

National Data Collection

Attached for your information is a flyer with information on the Nationally Consistent Collection of Data – School Students with Disability.

P&F News

2018 | 2019 Entertainment Book



[ORDER ONLINE HERE](#)



Last year's 2017 | 2018 Entertainment Membership expires on 1 June 2018. Please continue supporting our fundraising by purchasing the 2018 | 2019 Entertainment Membership from us today. Hundreds of great value offers are ready for your enjoyment, while also helping our fundraising!

Discover thousands of valuable 2-for-1 offers and Up to 50% OFF for many of the best restaurants, cafés, arts, attractions, hotels, travel, shopping and much more – choose the style of Membership that suits you the best...

- The traditional Entertainment™ Book Membership.
- The Entertainment™ Digital Membership for your smartphone!

Questions? Contact Mark Page via the P&F – joeyspandf@gmail.com

**ALL DISCO DIVAS AND DUDES COME
PREPARED TO PARTY AT
ST JOSEPH'S SCHOOL DISCO!**

**FRIDAY
1 JUNE 6-8PM**

**ST JOSEPH'S
HALL**

DISCO PARTY



BUY TICKETS ON QKR

\$10 PER CHILD

**(STUDENTS AT THE SCHOOL
ONLY)**

**INCLUDES
1 SLICE OF PIZZA,
CHIPS, WATER AND A
GLOW STICK**

**DRESS IN YOUR FAVOURITE DANCING GEAR.
BRING GOLD COINS FOR TATTOOS & HAIR SPRAY**

***ALCOHOL FREE EVENT**

EMAIL YOUR SONG REQUESTS TO KITLAUNAY@GMAIL.COM

BY 16/5 FOR A CHANCE TO WIN PRIZES

Fun Fair - Saturday 27 October

Poster Competition

Please hand completed poster entries in to the school office.

Sponsorship

The Fun Fair committee are still looking for sponsorships for the fun fair. If your or a family business would like to support our school, please contact sam@exhibitionco.com.au or call 0425 296 906. Information and costing documents can be found on our school website [here](#).

Fun Fair Important Dates

- Poster Competition begins - w/c 7th May
- Poster Competition closes - 15th June
- Poster Competition winner - 27th June
- Wed 1st Aug - start of early bird sale
- Wed 26th Sept - end of early bird sale

If you have any questions, please contact Sam Mancell 0425 296 906 - sam@exhibitionco.com.au

Do you love drawing so much it **SCARES** you?



DESIGN THE
OFFICIAL POSTER
FOR

ST JOSEPH'S FUN FAIR
- HALLOWEEN 2018 -
SATURDAY 27TH OCTOBER



1ST PRIZE – FAME & FORTUNE! PLUS, TWO UNLIMITED RIDE FUN FAIR WRISTBANDS & AN ART PACK!!!

2ND PRIZE – ONE UNLIMITED RIDE FUN FAIR WRISTBAND & AN ART PACK!!

3RD PRIZE – AN ART PACK!

FEATURES YOU MIGHT LIKE TO INCLUDE ON YOUR POSTER:

Haunted House | Games | Rides | Trick or Treats! | Arts & Crafts | Petting Zoo | Rock Climbing Wall
Gaming Truck | BBQ | Food | Coffee | Cake Stall | Music & Dancing ... and much more.

ENTRY RULES:

- ✓ Use a white sheet of A4 or A3 paper
- ✓ Orientation must be:
Landscape ☒ not Portrait ☒
- ✓ Use as many colours and materials you like
- ✓ Write your name & class on the back
- ✓ Hand to your classroom teacher
- ✓ Only one entry per student

HURRY!
ENTRIES CLOSE
FRIDAY 15TH JUNE
Winners announced at the following assembly

Community, Respect, Compassion, Stewardship

St Joseph's Catholic Primary School
108 Ocean Street Narrabeen NSW 2101
Office: 9913 3766 Fax: 02 9970 7626
sjn@dbb.catholic.edu.au www.sjndbb.catholic.edu.au



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.