

Kindergarten 2018

Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 4.

Religious Education



Kindergarten is studying two units this term;

Mission Month

This module will provide students the opportunity to capture Jesus' mission of love as demonstrated in his teaching of the story of the Good Samaritan. Students will explore the Scripture of John, including his teachings which embraced Jesus' life of witness and proclamation. Children will explore ways to learn from Jesus' teaching and life and that of his followers, as they take on their own journeys of mission from local to global levels.

Advent to Christmas

This module will provide students the opportunity to explore the annunciation otherwise known as the announcement to Mary. We will explore the concept of Mary and the importance within our church, as she is the mother of Jesus. Students will be introduced to the liturgical season of Advent will be explored as a time of waiting and preparation for the celebration of the coming of the Messiah. Following our exploration of Advent, we will move in to the importance of Christmas. Christmas will be seen as a time that opens up possibilities for us to change as people. Students will explore the concept that at Christmas we celebrate God's transformative power in the person of Jesus. The acts of giving, receiving and celebrating open us up to transformation.

English

Children will be engaging in the strands of;

Reading & Viewing, Writing & Representing, Speaking & Listening.

These strands include such things as: extending their recognition of print around the room and sight word lists associated with our Geography and Science unit particularly traditional stories, recognising initial, medial and final sounds in words, reading a variety of age appropriate texts, writing recognisable words in writing, reading sight words with increasing difficulty, making attempts to spell unknown words, interpreting instructions from teachers and peers, demonstrating attentive listening and asking appropriate questions.

Text types studied: Narrative, Information Report, Factual Recount, Procedure and Description.

Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities.

We will be exploring Maths particularly through open-ended problem solving activities to fully engage, challenge and extend thinking.

**Things to practise at home; Counting forwards and backwards from any given number to at least 100. Counting in 2s, 5s and 10s. Pairs of numbers that add up to 5 or 10. Eg. $2+8=10$, $4+6=10$.*

Doubles of numbers up to 10 +10.

Board games with numbers eg. Snakes and ladders.

Science & Technology

Plants & Animals- Natural Environments

In this unit students will explore a variety of living things, identifying their basic needs, including food and water.

Students will describe what plants and animals, including humans, need to stay alive and healthy, e.g. food, water and air. They will also identify the needs of a variety of living things in a range of situations, e.g. pets at home, plants in the garden or plants and animals in bushland and/or on farms.

** As part of this unit we are very excited to be able to experience real live chicks hatching and grow over a 2 week period in our class this term!*



Personal Development, Health and Physical Education (PDHPE)

During weeks 4 - 6 Kindergarten will have Basketball lessons with a basketball coach every Monday.

Throughout Term 4 students will participate in Swimming on a Thursday and sports lessons led by a specialist PE teacher on a Friday.

Keeping Myself Safe

This unit seeks to help and develop students to act in ways that will protect self and others from harm. It emphasises respect for the human person and the development of a co-operative, caring society. Sound Christian decision-making is based on a well-formed conscience which draws inspiration from the life and teaching of Christ and from his Church. Within this strand, students learn to respect the rights of others and to value acceptance, tolerance, justice and personal freedom. They learn that their own decisions have consequences for themselves and others.

Creative Arts

Visual Arts:

The theme of animals will be explored and developed through drawing, painting and 3D sculpture.

Music, Dance & Drama:

There will be music lessons lead by a specialist music teacher. Drama and Dance activities are also integrated into daily topics allowing the students to express themselves through movement

IMPORTANT INFORMATION

Mon - Basketball (Weeks 2 - 5)

Tues - Library

Thurs - Swimming

Fri - PE (Mrs Frost)

Contact

If you wish to contact Alison Jarman please email alison.jarman@dbb.catholic.edu.au or call the School Office to arrange an appointment