

# Year One 2018

## Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 4

### Religious Education



Year One are covering two units this term. We will begin with our mission unit **“Sharing with others Like Jesus”** this unit will focus on the importance of caring for and sharing with others who are less fortunate than ourselves. We will then study our Advent to Christmas unit.

### Mathematics

Following the staff in servicing in Mathematics during the year we are concentrating on building the Growth Mindset of students in Mathematics. Developing a positive attitude to Mathematics is far more important than an individual’s perception that Maths is easy. All children are presented with problems that encourage discussion and hard thinking.

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities that should challenge their level of understanding as new concepts are taught.

Our studies this term will be centred on the following areas: Whole Number/Money, Multiplication and Division, Mass, Time, Position, Data, Area, Chance, Volume and Capacity and Addition/Subtraction.

### English

#### Reading & Viewing

Guided reading takes place in groups. Children are monitored and assessed regularly and groups are fluid. Writing activities are often related to the reading matter and also the Integrated Unit.

#### Writing and Representing, Spelling and Grammar

The integrated unit will provide opportunities for students to explore narratives and informational texts. Recounts are written weekly, personal and Literary Recounts where children are encouraged to write about books they have read. Spelling is taught alongside other Literacy tasks so that it is meaningful to the children.

#### Speaking and Listening and Vocabulary

With such a busy term there will be many exciting topics for discussion. Children are taught that being an active listener is just as important as sharing an experience.

### Science & Technology

#### **“Material World”**

We will investigate and identify ways that everyday materials can be physically changed and combined for a particular purpose and will discover that everyday materials can be physically changed in a variety of ways.

Our Google Site will have many interesting links and learning ideas for children to follow that will enhance their learning in both Geography and Science.



**Friday 26<sup>th</sup> October, 2018**

Dear Parents,



Welcome back to Term 4!

Welcome back to Term Four. Hopefully many of you managed to get away and enjoy your time with the children who appear to be well rested and healthy after the break.

### **Housekeeping**

Notes, phone call or emails must advise reason for absence.

[pauline.carlyle@dbb.catholic.edu.au](mailto:pauline.carlyle@dbb.catholic.edu.au)

Crunch and Sip at 10am each day – FRESH fruit or vegetables and water.

Reading is expected every night and is to be annotated in the reading log.

Library on **Monday**.

Banking on **Tuesday**.

Swimming Program is on Thursday Week 2-9

Basket Ball on Mondays Weeks 1-4

**Wednesday** is NUDE FOOD day.

PE and Music on **Friday**.

If you have any questions or concerns, as always, please don't hesitate to contact me. Thank you!!

**Pauline Carlyle – Year 1 Teacher 2018**

### **Creative Arts**

*Visual Arts:*

Throughout the term visual arts will be used to enhance learning and will be related to the units studied.

*Music, Dance & Drama:*

Many children are involved in Dance and Choir in the lead up to the Spring Fair. Later in the Term we will be working towards the Night of Carols so there is much to enjoy in Creative Arts.

### **Home/Classroom Technology Supports**

Children are constantly learning about technology. English and Maths lessons both have weekly computer tasks and the Integrated Unit has its own page embedded in our Google site.

Children use iPads for many reasons during the week.

### **Homework**

All children are expected to read each night and fill in their Reading Log. Children are often given a Maths Game to play each week that will help to enhance their understanding of place value and their recall of number bonds. The games can be differentiated and children are encouraged to play them nightly.

Occasionally an extra activity will be given for children to prepare a Science Experiment that they can demonstrate and explain to their peers.

### **Personal Development, Health and Physical Education (PDHPE)**

Students will participate in sports lessons led by our specialist **PE** teacher, Mrs Nicola Frost, on Friday. Basket Ball and Swimming lessons are also this term so children need to wear Sports Uniform on Monday, Thursday and Friday.

Our **PDH** unit this term is "Who am I?" Children will identify and discuss characteristics that make them both similar to others and unique.