



# Year 5 2018

## Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 4.

### Religious Education

In the first module students will develop their understanding and appreciation of Christian mission as a sharing in the mission of Jesus. Two scripture stories in this module demonstrate mission as both witness and proclamation. By studying the witness of Christian missionaries who proclaim the Good News of Jesus, students will be encouraged to consider practical ways in which they can share with others in Jesus' mission to the poor and the oppressed.

The final module for the year is Advent to Christmas. For Advent, students will explore the readings of Advent and will see that Mary responded to God's call in faith and love and they are challenged to do the same. For Christmas, students will study and reflect on the Season of Christmas, its place within the Church's liturgical year and the implications of this season for their lives today.

### History Gold Fever

The unit *Gold Fever*, provides students with the opportunity to learn about the impact of the gold rushes, the Eureka Stockade, internal exploration, migration, the advent of rail and the telegraph system on the Australian colonies. They explore the reasons for migration to Australia from Europe and Asia and contributions of migrant groups within the colony. The students also investigate the roles of significant individuals or groups in the shaping of our nation; migrant miners (both European and Chinese), entrepreneurs, artists, writers, political leaders, and Aboriginal and/or Torres Strait Islander peoples.

### English

This term, we will focus on both fiction and factual texts that are linked to our History unit. We will be developing speaking and listening, grammar, punctuation and comprehension skills within this learning.

In Writing, we will focus on factual (historical) texts procedures and letter writing. We will have a focus on spelling and vocabulary as we develop various texts.

Our English program includes a range of different group formats including; small group work, whole class work, partnerships, individual work and eLearning modules and extends across Modelled, Guided, Shared and Independent Reading and Writing activities.

### Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Our studies this term will be centred on the following areas:

- |                               |                |
|-------------------------------|----------------|
| • Angles                      | • Addition and |
| • Area                        | Subtraction    |
| • Volume & Capacity           | • 2D space     |
| • Multiplication and Division | • Whole Number |
| • Fractions, Decimals and     | • Chance       |
| Percentages                   | • Data         |

We hope to build students persistence in mathematics, they will be completing tasks that challenge them as learners and encourage deeper mathematical thinking.

### Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

**Friday 26<sup>th</sup> October, 2018**

Dear Parents,

We hope you enjoyed the break and are ready for a busy term!

This term Stage 3 have their trip to Bathurst. The children are very excited about this. Thank you for returning all the notes and please remember to be at school at 7:00am on Thursday morning. Please also remember that the students need to be in FULL sports uniform on Thursday, however, they can wear mufti to dinner and again on the Friday.

Don't forget if your child is absent from school for any reason, please send a note explaining their absence. An email or a phone call is also sufficient. It is important that the students have access to all their stationery needs, especially glue sticks and lead pencils, please replenish these regularly. It would be much appreciated if you could please send in some more wipes and tissues!

If you have any questions or concerns, as always, please don't hesitate to contact either of us. Thank you!

Kath McCamey and Emily Hobson - Year 5 teachers

### Creative Arts

#### *Visual Arts:*

Year Five students will create a variety of artworks and activities integrated with the topics learnt throughout the term.

#### *Music, Dance & Drama:*

This term, Mrs Appleton will lead the students for Music and Drama.

### Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by our specialist PE teacher, Mrs Nicola Frost, on a Friday. They will also be involved in extra sport on a Thursday which includes 4 weeks of Basketball clinics.

Our **Personal Development and Health** unit is *Keeping Safe on the Road and in the Water*. This strand seeks to develop an ability and commitment to act in ways that will protect self and others from harm. It emphasises respect for the human person and the development of a co-operative, caring society. They examine how they can promote and improve safety knowledge and behaviours in their community and how they can use their knowledge and skills to keep themselves safe on the road and around water.

### Home Learning

Home Learning began in Week 2 and will finish in Week 9 (none in Week 3- camp or Week 7 - Wellbeing week). Generally, it will be given out on **Mondays** and should be returned for marking on **Fridays**.

### IMPORTANT INFORMATION

LIBRARY DAY- Monday  
EXTRA SPORT- Thursday  
SPORTS DAYS- Friday  
MUSIC DAY- Friday