

St Joseph's Newsletter

Term 4 Week 4 8 November 2018

sjn@dbb.catholic.edu.au

www.sjndbb.catholic.edu.au

Term 4 Core Value: Compassion

School Rule: Be inclusive and take turns

Respectful Relationships Focus: Try to settle an argument by talking calmly

Dear Parents

P&F AGM- Monday 26th November @ 7.30 in the school library

This is the Annual General Meeting of the P&F. It is not necessarily a time to vote in a new executive, the current executive are happy to continue their roles into 2019.

Although our current president, Mark Page is away this term he is also willing to continue in the role.

We are looking for someone to be our school CSP representative. The CSP is the Catholic Schools Parent representative body. They meet once a term and share ideas for parent engagement across Diocesan schools and plan some of the fantastic parent education sessions held in our cluster each year. If you can see yourself in this role please think about putting your hand up as our current rep, Donne Tizzard, who has been in the role for several years has to step down from the role as part of the constitution.

Please come along to the meeting, I will share some results of the TTFM survey that went out last year as well as NAPLAN results.

Volunteers morning tea - Friday 30th November @ 9.15am in the library

Volunteers help to make the world go round! Well they certainly do here St Joseph's.

We invite you to come along to a thank you morning tea. So whether you volunteer at school, in the canteen, on excursions, at sports carnivals and gala days, with school banking, reading in classrooms or at home covering books or other tasks you are very welcome to join us.

Please RSVP using Google Form here to give us an idea for catering.



End of year Family Carols evening. - Friday 14th December @ 6.30pm

Cara Appleton and all the classes are well into preparation for this whole school event. Each class will perform some Christmas Carols as part of a connected story. The band will also perform.

This will be a simple family evening where families can bring some nibbles and blankets and join together to farewell the school year in a festive Christmas atmosphere. It will only be 60-90 minutes. As this is an event with children present there will be no alcohol.

Robotics Club

Our year 5 teacher, Emily Hobson is continuing the Robotics club at lunchtime on Mondays this term.

Stage 3 students have just completed their sessions and created tanks and tractors that they control through coding. I am looking forward to visiting them next Tuesday to see the robots in action. Use of the Edison robots and the teaching of coding will be introduced to our classes in a variety of ways over this year and next. Being able to code is part of the new NESA Science and Technology syllabus.

Changed Parking conditions in Lagoon Street

It has come to our attention that the council and/or RMS has put up new signage outside the presbytery and church indicating a bus zone, 6.30am-6.30pm 7 days a week. This was the case for a short time earlier this year when the B-Line was functioning, then removed, now back in place.

Please be aware and spread the word as the ranger has been visiting Lagoon St regularly.

Date savers & Key dates for term 4 –November

- 14 and 21st November Kinder 2019 Transition Program
- Monday 12th November Remembrance Day ceremony at 10:30am
- Thursday 15th November Plenary Council Talking and Listening Dialogue session, 2pm in Hall
- Friday 16th November Crazy Sock Day
- Sunday 25th November Parish Family Mass (St Rose Church)
- Monday 26th November P&F AGM

Mirzinia Otral

- Friday 30th November Volunteers Morning Tea @ 9.15am in the library
- Friday 14th December- Christmas Carols performance and end of year whole school celebration In the school playground, 6.30- 7.30pm

Warm regards

Virginia Outred

Principal

School Communication

Link: School Website, Calendar and Term Dates

Link: St Joseph's School App

Link: <u>Qkr App payments, canteen orders</u>

Catholic Schools Office – Fee Liaison Team

Changes to the management of overdue school fees

The management of <u>overdue</u> school fees within the Diocese of Broken Bay will be centralised at the Catholic Schools Office located at Pennant Hills. The new arrangement will be a staged implementation across all schools, and will impact St Joseph's Primary School, Narrabeen from **26**th **November, 2018**.

This will ensure a consistent approach to managing <u>overdue</u> school fees across Broken Bay systemic schools, and reduce operating costs following recent funding changes.



The Fees Liaison Team has been established at the Catholic Schools Office. During Term 4 2018, impacted families will be contacted by a team member to discuss payment arrangements. In the meantime, families who wish to discuss their situation can contact the team as below.

Fees Liaison Team

Telephone: 9847 0728

Email: <u>schoolfees@dbb.org.au</u>

Families who are currently on a "monthly" payment schedule, your final payment is due on 15 November. Please take note of the amount due on your monthly statement as the final payment can be slightly more/less than all previous monthly amounts.

If you are unsure of your final amount owing, please phone Kerrie in the office.

Religious Education News

Religious Education Curriculum in Year 2

This week's reflection comes from Erin, Sebby, Isaac and Rory.

The story of "Blind Bartimaeus" teaches us about believing in Jesus and yourself. Bartimaeus had faith in Jesus and kept calling Jesus even though he was told to be quiet.

Dear God

Please help us to believe in ourselves even though people may tell us to stop. You taught us to forgive and be kind. Thank you for creating us. AMEN



Plenary Council

Next Thursday 15th November at 2pm I will be holding a *Talking and Listening Dialogue* session for Parents in the Hall. What does this involve?

The Plenary Council is one of the biggest events, of recent time, to be held in our Church of Australia and we have been asked to help set the agenda for this council.

If you want to find out more about the Listening sessions have a look at the parish bulletin (available online) at bulletin.lakesparish.org.au, or go to http://plenarycouncil.catholic.org.au/resources/have-your-say/.

What do you think God is asking of us in Australia at this time?

The listening session will run for approximately one hour depending on how many ideas are tabled. I encourage all parents to attend one of the plenary sessions that will be hosted in our parish over the coming months.

So come along share our thoughts, dreams, ideas, grab a coffee or tea and join other parents to discuss your hopes for the future of the Catholic Church.

Crazy Sock Day

Crazy Sock Day **next Friday 16th November** - Gold Coin Donation.

This is initiation from the Social Justice Team to raise money for Catholic Mission



Remembrance Day

On Monday 12th November at 10:30am, Year 5 will lead us in this Ceremony. This year celebrates the 100th year of the Armistice which ended the First World War (1914–18).

Catherine Gualtieri - Religious Education Coordinator

PARISH WEEKLY BULLETIN to view click <u>here</u>
ALPHA AT THE LAKES website link <u>here</u>



Library News

Redgum Book Club is now closed. Orders should arrive at school the week commencing 19th November.

Fran Jones ~ Teacher Librarian

Curriculum News

Encouraging Persistence Maintaining Challenge

Last week I continued to inform you about 'EPMC – Encouraging Persistence Maintaining Challenge'- and we looked at persistence in Mathematics, what it is and why it is important.

Today I am going to share the structure of the EPMC Maths lesson. The lessons have three specific phases.

The Launch Phase:

- The students read the given learning task quietly, giving them time to think about what the question is asking them.
- Questions are invited to ensure the task is clear but the students are not shown how to do it.
- Expectations are set for student working while it varies from task to task, usually they work individually for at least 5 minutes before working with one or more others.
- Some tasks have more than one possible answer and students can be made aware of this.
- Mathematical language to be used is clarified for the students.

The Explore Phase:

- Teachers allow 'confusion' (students unsure and grappling with the task) if it looks like most of the students are stuck, they are stopped to have a discussion about what they have found so far etc.
- All lessons include enabling prompts for students experiencing difficulty and extending prompts for students who
 complete the task quickly.
- The teacher roams watching what the students are doing and selects particular students to explain their thinking.

The Summary Phase:

- This part of the lesson is to draw together the learning that has taken place.
- The teacher's role is to use the solutions, ideas and strategies of the students to highlight the important mathematical ideas in the task this is a teaching moment, not just a sharing time.
- Students who have been selected to represent a range of approaches can explain their solution strategy and other insights to the class.
- Questions are invited from other students to confirm the strategy and/or compare methods.

This three step sequence *can happen a number of times* in a lesson.

Brenda Paul ~ Assistant Principal

Class Awards - Term 4, Week 4

Kinder	Kaiya S	For always staying on task and being an enthusiastic learner		
	Poppy G	 For being a great listener and following class instructions 		
Year 1	Jessica G	Some fabulous writing in all subjects		
	Serena S	Trying hard and always doing her best		
Year 2	Evie P	For using different strategies to solve Mathematics		
	Sasha C	Being inclusive with her friends		
Year 3	Bianca H	Always having a positive attitude towards all her learning		
	Max M	Always being an inclusive friend		
Year 4	Bridey C	For her enthusiasm for learning		
	Owen M	Learning and letting others learn		
Year 5	Ethan B	Asking for help when needed		
	Sienna C	Safe, respectful learner ALWAYS!		
Year 6	Mollie H	Fantastic improvement in Mathematics		
	Jai M	Beautiful and respectful manners returning from Bathurst		
Tornadoes	Luke M	Enthusiastic participation in InitiaLit		
	Ethan R	Being a helpful and responsible class member at the zoo		
Meteors	Riley B	For writing his recount of the zoo so well		
	Oscar O	For wonderful writing in InitiaLit		

Bathurst Camp

Children were hustled onto the bus after last minute photos and goodbyes. We all sat in the bus, frantically waving to our families as we left Narrabeen. Stage Three was travelling to Bathurst, to learn about and experience life on the Goldfields. Our first stop was the Blue Mountains, at Echo Point, to take in the thrilling views. A fantastic way to start our excursion!

Back onto the bus for a two hour drive towards The Goldfields on Mount Panorama. When we reached our destination and hopped off the bus, we were all so hot and excited to be there. We were allocated our rooms to get ready for the first activity. This was in the indoor museum, where we learnt about the underground mining caves and what gold seekers did there to find gold. The whole day was full of new experiences and we all learnt so much about the Goldfields.

Everyone knew that just because the day had reached an end that didn't mean the activities had to. Stage Three then participated in Colonial Music, a traditional form of singing and dancing. After this, everyone returned to their rooms, tired but still buzzing from the experience. However, little did we know it was going to be harder than we thought to fall asleep? Some of the Year Six girls got a maximum of seven hours of sleep others only receiving four!

In the morning we started with breakfast and began our other activities again with another tour guide. We learned how to live the way of the miners and their families. We built tents, constructed mud bricks for house building, played school games, cooked damper by the fire, played their usual daily activities and of course, we went gold panning. We then ate sausages in roll and said our goodbyes to another memory, but for Year 6, it was our last camp experience as a class. Another unforgettable adventure!

Sophie L, Sienna R, Jasmine P and Ava J - From Year 6 2018



Messages from the Office

Family Registration Form - Application for Discounts and Payment Arrangements in 2019

Thank you to those families who have returned their orange 2019 Family Registration Form. Additional forms have been sent home today to those families who have not returned their form.

- This form needs to be completed by all families, even those with children leaving St Joseph's at the end of this year.
- Sibling discounts can only be applied after receipt of this form no form = no discount
- Please ensure the form is <u>signed by both parents prior to returning</u>.
- Additional forms can be downloaded from our school website here.

Application for Demonstration of Application for Demonstration of Demonstr

Settings

New School App Have you updated your St Joseph's App? Once you have updated you able to turn on/off the categories of push notifications you wish to receive in Settings. We recommend parents turn on notifications for **General Information** and the year group for your child/ren.

2019 Term 1 Start Dates

To assist parents who are planning holidays in January, please note school dates below. All children are required to attend a compulsory assessment in January.

Assessment booking details will be emailed to parents during the last week of term. Students attend only for their booked time slot.

Tuesday, 29 January	Staff Development Day – no students
Wednesday, 30 January	Assessment Day for Kinder – Yr 6
Thursday 31 January	Assessment Day for Kinder
Thursday 31 January	Yrs 1-6 commence
Friday, 1 February	Kinder commence

All students attend a compulsory assessment.
Booking details will be emailed to parents during the last week of Term 4.

SCHOOL TERMS - 2019 (as set by the NSW Department of Education)

TERM 1	Tuesday 29 January Friday 12 April
TERM 2	Monday 29 April Friday 5 July
TERM 3	Monday 22 July Friday 27 September
TERM 4	Monday 14 October Friday 20 December

STAFF DEVELOPMENT / PUPIL FREE DAYS IN 2019 WILL BE ADVISED ONCE SET

Student Opal Cards - 2019

Students progressing to year 3 **do not** need to re-apply **if** they:

- are continuing at the same school
- are residing at the same address
- have not been sent an expiry notification from Transport for NSW.

Students leaving St Joseph's to attend high school / another school will need to re-apply / update their information.

Link to re-apply / update: https://apps.transport.nsw.gov.au/ssts/updateDetails
Questions – please refer to the Transport NSW Opal Card website here.



P&F News

Items from Fun Fair

There are some items left over from the fun fair which are awaiting collection in the hall. If you have items still in the hall, please collect (items include Tupperware, a cake stand, bowls and a kids table).

Canteen Roster

Below is the canteen roster for Term 4. Please contact Donita if you are able to assist on any of the vacant dates: donita.kerin8@gmail.com

The canteen is currently closed off on Qkr on the red shaded dates as we do not have <u>enough</u> volunteers. We are aware some people have volunteered for some of these dates, however the canteen cannot open with just one volunteer. If a second/third volunteer comes forward the canteen will be reopened and parents advised by push notification on the school APP.

TERM 4	MONDAY		FRIDAY	
		9-Nov	Vanessa Brentall	
		9-Nov	Cybelle Massey	
12-Nov	Lesha Evans	16-Nov	Cybelle Massey	
12-Nov	Kelly Casey	16-Nov	Brigid Tysoe	
19-Nov	Kelly Therkelsen	23-Nov	Prue Picello	
19-Nov	Jacqui McKeand	23-Nov	Kirrily Coyle	
26-Nov	Closed – Volunteers Needed	30-Nov	Cybelle Massey	
26-Nov		30-Nov	Claire Littler	
3-Dec	Closed – Volunteers Needed	7-Dec	Cath Strbik / Sarah Reid	
3-Dec		7-Dec	Naomi Ljubic/Jacqui K	
10-Dec	Closed – Volunteers Needed	14-Dec	Deirdre Alves	Simone Pagano (until 11.45am)
10-Dec		14-Dec	David Sincavage	Catherine Strbik (11.45am to close)
17-Dec	Closed for cleaning	21-Dec	School term finished	

Diocesan and High School Notices

St Lucy's School Week Without Words Raffle

There are 8 fantastic prizes to be won in St Lucy's "Week Without Words Raffle"! Please visit our raffle

page: https://www.rafflelink.c
om.au/www2018
and
purchase your raffle tickets.

The aim of the raffle is to raise funds which will help St Lucy's give all of their students a voice through the use of Extra Speech therapy, ipads and Proloquo2Go licences, Literacy for Life reading program and programs to address challenging behaviour which relate to communication.

Due to regulatory restrictions, tickets for our raffle are only available in NSW. Raffle closes on 3rd December and is drawn 5th December 2018.



