

# SEL

What is it?
-Track, identify, teach, monitor-

# What is SEL?

# Social Emotional Learning.....

Over the last 30 years, a large body of work has shown that children who are skilled at recognizing feelings, dealing with conflict, and exercising self-control are more likely than peers to succeed in school and to do well in life. And educators are paying increasing attention to social-emotional skill building. (https://www.gse.harvard.edu/news/uk/15/08/kernels-learning)

# Our SCHOOL IMPROVEMENT PLAN (SIP) 2017-2019

Pastoral Care Domain- to focus on student well being for learning

- How do we know what skills are needed for student well being?
- By using a monitoring tool to track, measure and teach needed skills for learning and living in community
- That tool is the SEL continuum

# What are the SEL skill domains?

Self awareness

Self management

**Social Awareness** 

Relationship skills

Responsible decision making

## 5 Domain areas

### Expectations and examples change as children move through stages

#### **Self- Awareness**

Identifying Emotions, Recognising Strengths

Recognises emotions:

Recognise personal qualities and achievements:

**Understand themselves as learners:** 

**Develop reflective practice:** 

#### Self-Management

Managing Emotions, Goal Setting

**Express emotions appropriately:** 

**Develop self-discipline and set goals:** 

Works independently and shows initiative:

Become confident, resilient and adaptable:

#### **Social Awareness**

Perspective Taking, Appreciating Diversity

**Appreciates diverse perspectives:** 

Contribute to civil society:

**Understands relationships:** 

#### **Relationship Skills**

Communication, Building Relationships, Negotiation, Refusal

**Communicates effectively:** 

Works collaboratively:

#### **Responsible Decision Making**

Analysing Situations, Assuming Responsibility, Respecting Diversity, Respecting Others, Problem Solving

Make Decisions:

Negotiate and resolve conflict:

Develop leadership skills:

## What do we do in the classroom?

- Track children on the SEL continuum twice a year
- Analyze the results and make decisions about which skills need to be taught and have a stronger focus
- SEL lessons taught through our day to day teaching, in PDHPE subject area and specifically with lessons
- Sometimes programs developed for a group for a short period of time to solve an issue.