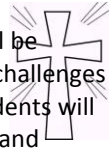


Year 1, 2019 - Term 1 Overview

Religious Education



Jesus our Friend In this module, students will be invited to further explore the dynamics and challenges of friendship. Through Scripture stories, students will become familiar with Jesus' example of love and friendship and identify how they might imitate him.

Lent to Easter

In this module students will explore the themes of Lent and Easter in a creative and integrated way. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter.

Creative Arts

Visual Arts- creative Art and craft activities related to the Science and Religion themes.

Music with Mr. Warby on **Fridays**



English

Reading: Modelled, shared, guided and independent reading linked to comprehension skills, grammar, vocabulary, writing skills.

Writing: Persuasive (Expositions), Informative and Imaginative (Narratives) text types linked to this term's Science Unit.

Recounts are a weekly event as we discuss and write about the weekends and events.

Children will have many opportunities to use oral skills to discuss their work and report on individual and group findings.

Guided reading takes place in groups. Children are assessed regularly and groups are fluid according to need.

Handwriting: composes texts using letters of consistent size and slope according to the New South Wales Foundation handwriting

Spelling: words related to weekly spelling rule, personalised words and theme words

Speaking and Listening: Discussion of our weekends; news; group discussions in Science, Religion, SEL and PD.

Mathematics

Whole Number
Addition and Subtraction
Data
Length
Number Patterns
2D Shape
3D Shape
Chance



Science and Technology

Information and Technology/ Cracking the Code

Students investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems. Stage 1 of this strand develops students' understanding of how digital systems use algorithms to communicate.

Home Learning

See Saw is a valuable tool for communicating our success at school. Children are used to the format and we will continue to use it in 2019.

This term the students will have readers come home as well as a task set through See Saw on some weeks.

All children will need to learn their individual user names and passwords to use on computers.

User name - firstname.lastname

Password Yr 1 –year12019

Monday – Homework

Tuesday –Banking

Wednesday – Library, Class Sport, SEL (Odd Weeks)Assembly (Even Weeks)

Friday – Sport and Music, Readers are to be returned

PDHPE - Personal Development, Health and Physical Education

PDH: Getting along with others

How can I develop positive relationships with my family, friends and with others?

SEL(Social and Emotional Learning)

Wednesday: Class Sport doing skills related to soccer and gross motor

Friday: School sport with Mrs Frost



Dates to Remember

7th March –Ash Wednesday

12th April -Last day of Term

Email: carmel.sekulich@dbb.catholic.edu.au