

Year 3 2019

Curriculum Overview Term One

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 1.

<p style="text-align: center;">Science & Technology</p> <p>Coding Stage 2 of the Digital Technologies strand focuses on digital systems and how they transmit data. Students explore different types of data, have the opportunity to learn how to interpret patterns and develop skills in visual programming. Stage 2 of this strand further develops students' knowledge and understanding of computational thinking and abstraction.</p> <p>How Can Objects Affect Other Objects? Stage 2 of the Physical World strand focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. Stage 2 of this strand develops their understanding of energy as a resource that can be generated and transferred. They investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students observe how energy and forces are used in the manufacture of products and in systems.</p>	<p style="text-align: center;">English</p> <p>Each day the students take part in modelled, shared, guided and independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. This term we will be focusing on comprehension skills, activating prior knowledge, predicting and questioning. Our class will be doing an author study on Roald Dahl, with our first novel being <i>The Magic Finger</i>.</p> <p>The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Narratives and Persuasive texts in both Reading and Writing.</p> <p>Our English program includes a range of different group formats, including small group work, whole class work, partnerships and individual work.</p>
<p style="text-align: center;">Religious Education</p> <p>Reconciliation- Living in a forgiving Community In this module students will explore the human experiences of forgiving and being forgiven. The module introduces students to the Sacrament of Penance where we celebrate our reconciliation with God and one another.</p> <p>Lent to Easter In this module the students will explore how Jesus reached out to others through his relationships, actions, feelings, healing, lifestyle and word.</p>	<p style="text-align: center;">Mathematics</p> <p>Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and hard thinking tasks based on their individual needs. Our studies this term will be centred on the following areas:</p> <p style="text-align: center;">Whole Number, Addition and Subtraction, Length, 2D Space, 3D Space, Patterns and Algebra, Chance and Multiplication.</p>

Creative Arts

Visual Arts: Students will create a variety of artworks and activities integrated with all subjects and class novels studied throughout the term.

Music, Dance & Drama: Mr Warby will lead the students for Music on a Friday.

Personal Development, Health & Physical Education

Our **Personal Development and Health** unit this term is *Me and My Mates*. Students explain how positive relationships are formed and the importance of effective communication of feelings and needs in maintaining relationships.

Students will participate in sports lessons led by class teachers on a Wednesday and on Friday with our specialist **PE** teacher, Mrs Frost.

Home Learning

Home Learning will begin in Week 4 after the parent information night. There will also be a break in Week 7 for well-being week and finish up in week 10.

It will be given out on **Mondays** through google classroom and should be completed for marking on **Fridays**.

Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

18th February 2019

Dear Parents,

Welcome to Year 3 for 2019, we hope you and your family had a relaxing holiday. The children have come back to school refreshed and have settled nicely back into routine. We are looking forward to an exciting year filled with lots of fun learning.

Other things to note: Library and Banking are on a Tuesday, Nude Food Day is every Wednesday and Assembly is Wednesday afternoons on the even weeks. Don't forget if your child is absent from school for any reason, please send a note explaining their absence. An email or a phone call is also sufficient.

If you have any questions or concerns please feel free to contact us either by phone or the following emails: kathryn.mccamey@dbb.catholic.edu.au and emily.hobson@dbb.catholic.edu.au. Please address your emails to both teachers so that we are both informed.

Thank you,

Kathryn McCamey and Emily Hobson - Year 3 teachers

