

Year 5 2019

Curriculum Overview Term One

The primary school curriculum is divided into seven Key Learning Areas (subjects). Below is a brief outline of what we will be learning in each of these areas throughout Term 1.

Religious Education

The modules we will be studying this term are *Sacraments of Service* and *Lent to Easter*.

Sacraments of Service: In this module, students are encouraged to reflect upon the nature of their own vocation and how it is to be lived out in their daily lives. Students will relate the service of married couples and priests to the family and the parish with the meaning and celebration of the sacraments of Marriage and Holy Orders.

Lent to Easter: In this module students will explore the purpose and potential of the Lenten practices of almsgiving, prayer and fasting, exploring the themes of Lent and Easter in a creative and integrated way.

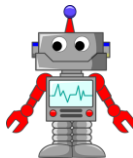


Science and Technology

Coding 3.0 - Stage 3 of the Digital Technologies strand focuses on understanding the role individual components of digital systems play in processing and representing data. Students design, modify and follow algorithms involving branching and iteration. Stage 3 of this strand further develops students' knowledge and understanding of project management, abstraction and the relationship between models and the real-world systems they represent.

Sustainable Management - Stage 3 of the Living World strand focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

Geography and History taught in Terms 2,3 and 4.



English

Each day the students take part in modelled, shared or independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. Our class novel this term is *A Long Walk to Water* by Linda Sue Park. Our English program includes a range of different group formats, including small group work, whole class work, partnerships and individual work.

The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Narratives and Persuasive texts in both Reading and Writing.

Students experience a variety of activities that develop their communication skills, including asking questions, discussion with peers, being an attentive listener, responding to information and stories. Students will also have opportunities to read at whole school Liturgies.



Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Our studies this term will be centred on the following areas:

Whole Number

Fractions & Decimals

Angles

Chance

Multiplication & Division

Area

3D Space

Volume & Capacity

Students will be challenged and extended through hard thinking challenges and problem solving at their point of need.



18th February, 2019

Welcome

Dear Parents,

We welcome you all to the start of Stage Three! It is a very special stage as the students are now at the beginning of their journey as leaders of the school. They have already begun to settle in and learn about the Stage Three expectations and have made a wonderful start in their roles as buddies to our St Lucy's students. Our Leadership Camp to the COllaroy Centre was a great success and gave everyone a chance to get to know one another better, as we participated in team building activities and various other personal challenges.

Uniform: As Stage Three students it is vital that they set a high standard for other students in the school. This includes wearing our St Joseph's school uniform. ***Please ensure that your child wears the correct uniform to school every day.*** This includes proper black school shoes, correct socks and a proper school hat (*please note that peak caps are not our proper school uniform*).

Student Questionnaire: Tonight you will receive a questionnaire to complete about your child. This helps us get to know each of our students and it is invaluable for us to have a snapshot of your child from the perspective of those who know him or her best – parents! Please fill these in and return as soon as possible..

Absences/Late arrival/Early departure: It is a legal requirement that we document all absences and partial absences from school. This can take the form of a phone call, an email or a note. Please ensure you send one in for each absence.

Library: Library will take place each Wednesday. Please remind your child to bring back their books and encourage them to re-borrow. If your child needs assistance in finding a book that interests them, I am more than happy to help.

Sport and Music: They will take place again on a Friday. Children wear sports uniform on Fridays as well as on Tuesdays when we will have class sport.

If you have any questions or concerns please feel free to email:
olivia.preston@dbb.catholic.edu.au

Thank you,
Olivia Preston

Creative Arts

Visual Arts:

Students will create a variety of artworks and activities integrated with the topics and class novel studied throughout the term.



Music, Dance & Drama: This term, Mr Warby will lead the students for Music.

Home/Classroom Technology Supports

Students will be accessing Google Classroom at school and home. This will be used for work in class and homework. The students have been shown how to access the Year 5 class page. They will need to sign in with their email which is firstname.lastname@dbbstu.catholic.edu.au and will then enter their password.

Students also have their usernames and passwords for Studyladder, where they

Home Learning

Home learning begins in Week 2 and will finish in Week 9, with a break in Week 7 for wellbeing week. It will be given out on **Mondays** and should be returned for marking on **Fridays**.

All home learning will be sent out through the **Year 5 Google Classroom**. Students

Personal Development, Health and Physical Education (PDHPE)

Our **Personal Development and Health** unit this term is *Fit for Life*. In this unit students will be learning about their responsibility towards God's gift of life, making lifestyle choices that improve our health and quality of life, living life to the full by participating in regular physical activity and making informed decisions about our nutrition and how it affects our health.



Students will participate in sports lessons led by our specialist **PE** teacher, Mrs Niki Frost, on a Friday. They will also be involved in