

**Term 1 Core Value:** Respect

**School Rule:** Use safe and caring hands and feet

**Respectful Relationships Focus:** Walk away from someone who is annoying you

Dear Parents

## Happy Mother's Day!

This morning we celebrated the mums, grandmas and significant female figures in our lives with a beautiful breakfast in the parish hall. It was a lovely community event. I would like to thank Yvette and Kelly (Year 3 class mums) for their efficient co-ordination of the breakfast and the dads who helped to serve. Many mums were able to visit the classrooms and collect a card or gift from their child. Our Mother's Day Mass focussed on Mary, the mother of Jesus as an example of a loving and giving mother. There were some beautiful reflections read by children about their mums that had a lot of us reaching for the tissues! Thank you to Mrs Sekulich and Year 1 for their planning and preparation of the Mass. Enjoy your special day on Sunday mums!

## PBL training for teachers

This week Jade Browett, Lisette Calleja and myself were privileged to attend a workshop at the CSO with Dr Tim Lewis, the academic and educator who developed the **Positive Behaviours for Learning (PBL)** framework which we adapt in our diocese for behaviour management. We were affirmed in our work at St Joseph's where students are explicitly taught 'universals', those processes and behaviours that are expected so that everyone can learn safely at school.

Our school rules are centred on 3 premises: Safe, Respectful, Learners. Most students are very clear about these premises and can name them as well as describe the expected behaviours under each heading. At assembly we always have a PBL award per class that acknowledges those children who are upholding these positive behaviours. Our Joeys award system acknowledges and encourages positive feedback for individuals and classes. We learnt some strategies and processes for our staff teams to analyse our behaviour data collection and problem solve around any issues. We shall be sharing this learning with all staff at a later date.

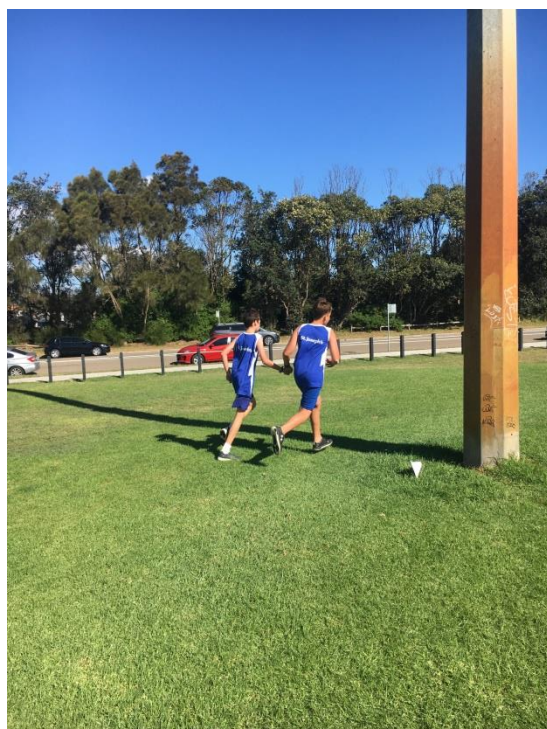
## Northern Beaches Cross Country.

Yesterday 40 of our students represented St Joseph's at the Cross country carnival at Rat Park. All of our runners tried their best and completed the course even when they were very tired. Our photo demonstrates the great sportsmanship at our school and how the children all cheer for everyone and support each other.

These runners qualified to represent the northern beaches cluster at the regional carnival.

- 8 boys- Sebby T
- 9 boys- Isaac C, Manning G
- 10 boys- Ethan R, Luca P
- 11 boys- Cameron T, Owen M

Thank you to the parents who volunteered to take on the job allocated to our school through the day.



### NAPLAN assessments next week for years 3&5

Students in Years 3&5 will sit for their NAPLAN assessments next week from Tuesday to Friday.

Friday will be a 'make up' day for any child who is absent at those times. This year the students will sit the online assessment (except for Year 3 writing). Teachers have been practising with the children to use the technology required.

### Walk Safely to School day- next Friday 17th May

This is an annual event across Australia to promote healthy lifestyle and walking safely.

Please read Olivia Preston's information about the morning walk and join us next week to walk to school along the very pleasant Pelican Path

### Nationally Consistent Collection of Data (NCCD)

A parent fact sheet on the NCCD can be found on our school website [here](#).

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students. The national data collection is conducted in August each year.

### Medical Alert

We have had a case of impetigo (school sores) reported. A fact sheet from the NSW Department of Health can be found [here](#). If you have any concerns, or suspect your child may have impetigo, please consult your family doctor.

### Upcoming events

- 14-16 May Naplan
- 26 May Parish Family Mass, 9.30am (Sunday)
- 3 Jun P&F Meeting, 7.30pm in library
- 6 Jun Parent Reflection Morning
- 14 Jun P&F Children's Disco

Please note our next **Staff Development Day (SDD)** which is a **Pupil free day in 2019**:

- 22<sup>nd</sup> July - Day 1 Term 3

School dates are on the [Google school calendar](#) on the website. It is worth checking the school calendar regularly.

Warm regards



**Virginia Outred**  
Principal

### School Communication

- Link: [School Website, Calendar and Term Dates](#)  
Link: [St Joseph's School App](#)  
Link: [Qkr App payments, canteen orders](#)

## Religious Education News

### Parish Family Mass

Our Parish Family Mass will be on Sunday 26<sup>th</sup> May at 9:30am. We welcome all families to the Mass. Please fill out the following google form so that I am able to assign children roles in the Mass.

<https://forms.gle/gRFNZ27vSXzsvTYA>

### Caritas

What an amazing effort by our school community, during Lent we were able to raise \$453.90 for Caritas Australia. Thank you to all who contributed and the Mission Team for running our lunchtime lolly guessing competition.

### Parent Reflection Morning

On Thursday 6th June between 9:00-10:30am our school will be hosting a Parent Reflection morning. The morning will be facilitated by Mrs Jo Spek from the Catholic Education Office. Childminding is available on request so I urge you to come along and take some time out for yourself. Put the date in your diary and keep an eye out for further details.

**Catherine Gualtieri - Religious Education Coordinator**

PARISH WEEKLY BULLETIN to view click [here](#)

ALPHA AT THE LAKES website link [here](#)



## National Walk Safely to School Day

St Joseph's will be participating in National Walk Safely to School Day on **Friday 17<sup>th</sup> May (Week 3)**. This is an annual event held across Australia encouraging primary school children and their parents/carers to walk regularly and safely to school promoting healthy lifestyle choices.

The walk will begin at 8am where the Pelican Path meets the Ocean St Bridge and we will loop around through Lake Park and along the walking path parallel to Pittwater Rd arriving at school at approximately 8:30am. Families are encouraged to join us anywhere along the walk.

No scooters, bikes or skateboards are to be brought on the walk please. Please note that if it is raining, the walk will be cancelled. We will send a notification via the school App in the morning. Check out the web site [www.walk.com.au](http://www.walk.com.au) for more information

**Olivia Preston – Yr 5 Teacher**



## Library News Term 2 Week 2

### Premier's Reading Challenge

In Library this week the children in Kindergarten enjoyed *The Rainbirds* (Book id 10181), while those in Year 1 and Year 2 listened to *Sleeping Beauty* (Book id 5726). The books we read last week were not on the Premier's Reading Challenge. You have until August to complete the Challenge.

### Redgum Book Club

We are participating in Redgum Book Club this term and the catalogue has been sent home with your child. Every order will earn resources and books for our school. To view the catalogue, go to [www.redgumbookclub.com.au](http://www.redgumbookclub.com.au). Prices start from \$2, with hundreds more books to order on their website. The catalogue is now open and closes on **Monday 20th May**. Order online and pay by credit card or PayPal [www.redgumbookclub.com.au](http://www.redgumbookclub.com.au). Please do not send your order to school, as they can only be processed online.

**Fran Jones – Teacher/Librarian**

## Class Awards – Term 2, Week 2

Kinder	Kolton P Lara O	<ul style="list-style-type: none"> <li>Always being an enthusiastic learner</li> <li>Always being kind to others</li> </ul>
Year 1	Dylan K Nellie P	<ul style="list-style-type: none"> <li>Being considerate of others and thinking ahead</li> <li>Always doing her best in all learning tasks</li> </ul>
Year 2	Nicholas D Stirling S	<ul style="list-style-type: none"> <li>Always trying his best in class</li> <li>Being a responsible class member</li> </ul>
Year 3	Evie P Sasha C	<ul style="list-style-type: none"> <li>Trying hard in all that you do</li> <li>Being involved in class discussions</li> </ul>
Year 4	Bianca H Michael M	<ul style="list-style-type: none"> <li>Always trying hard in all areas of writing</li> <li>Being inclusive and taking turns</li> </ul>
Year 5	Jocelyn P Zoe C	<ul style="list-style-type: none"> <li>Always putting 110% into all learning tasks</li> <li>Always being a kind, considerate and helpful year 5 class member</li> </ul>
Year 6	Ethan B Dani B	<ul style="list-style-type: none"> <li>Asking great questions to further his, and his classmates, learning</li> <li>For being a great listener and always prepared to learn</li> </ul>
Turtles	Ben P Luke D	<ul style="list-style-type: none"> <li>Great focus in class</li> <li>Settling in well to his new class and being a great class participant</li> </ul>
Sea Snakes	Thapkhe T Chase S	<ul style="list-style-type: none"> <li>Doing a great job sounding out his words and blending his sounds together</li> <li>Being such a good sport when his first tooth fell out in class!</li> </ul>

### Term 1 Build in Love Awards

Each term the class teacher chooses 1 child from each class as the recipient of the *Build in Love* award aligned to our school value for that term. At Mass this morning nine students were presented to the community for the way they epitomised the value of **Community** for term 1.

Kinder – Ella M

Year 1 – Raema W

Year 2 – Jessica G

Year 3 – Tori M

Year 4 – Max M

Year 5 – Amelie P

Year 6 – Hunter K

Turtles – Daniel H

Sea Snakes – Luke M

### Class Captains for Term 1

Kinder – Leilani C

Year 1 – Poppy G

Year 2 – Cody C

Year 3 – Isla C

Year 4 – Charlie S

Year 5 – Reuben M

Year 6 – Dani B / Chloe R

Turtles – Sam N

Sea Snakes – Ezekiel M

## Canteen Roster & News

The canteen is open Mondays and Fridays provided we have volunteers.

On dates where we still need more volunteers, the canteen and ordering on Qkr will remain closed until volunteers are found. **Volunteers must sign-in at the school office prior to working in the canteen.**

If you are able to volunteer, please email Donita at: [donita.kerin8@gmail.com](mailto:donita.kerin8@gmail.com)



TERM 2	MONDAY		FRIDAY
		10 May	Brigid Tysoe Regina Wilkinson
13 May	Fiona Bagot Closed – Need another volunteer	17 May	Cybelle Massey Fiona and Annette Bagot
20 May	Closed – Need 2 Volunteers	24 May	Closed – Need 3 Volunteers
27 May	Kelly Therkelson Justine Clarke	31 May	Cybelle Massey Closed – Need 2 extra Volunteers
3 Jun	Lesha Evans Kelly Casey	7 Jun	Closed – Need 3 Volunteers
10 Jun	<b>Closed – Public Holiday</b>	14 Jun	Michelle Grice Claire Littler
17 Jun	Closed – Need 2 Volunteers	21 Jun	Closed – Need 3 Volunteers
24 Jun	Kelly Therkelson Sarah Reid	28 Jun	Closed – Need 3 Volunteers
1 Jul	Closed – Need 2 Volunteers	5 Jul	Cath Strbik Closed – Need 2 extra Volunteers

## Messages from the office

**Parent Volunteers** – We love parents volunteering at St Joseph's. **All volunteers should sign in at the office on arrival, and sign out when leaving.**

When you volunteer for the first time please attend the office to complete a [Volunteer Declaration Form](#) and provide ID (drivers licence). You will also be taken through a short induction regarding emergency procedures at St Joseph's.

### VISITORS

**WELCOME!  
PLEASE SIGN IN  
AT OFFICE**

**Qkr & canteen orders** - Did you know you can place your Qkr canteen orders days, or even weeks, in advance? You do not need to wait until the day you require the lunch order. Avoid missing the cut off by placing your orders a few days before.

**Uniform Change Over – Summer/Winter** - A reminder that parents can choose on a daily basis whether to send children in Summer or Winter uniform, based on the weather. Uniforms cannot be "mixed and matched", they must be either **all Summer**, or **all Winter**. Full winter uniform is required by week 4, Monday 20<sup>th</sup> May




**Earn & Learn** - St Joseph's is participating in the Woolworths Earn & Learn promotion. A box for stickers can be found inside the foyer door to the office. Thank you for your support of St Joseph's!

**School App** - Do you have the school APP on your phone? We use this APP to send notifications and reminders, ie "cut off date for Mother's Day orders". There is a page on our school website [here](#) with all information on how to download, and the functions available from the APP.

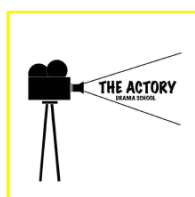


**iTunes:** <https://itunes.apple.com/us/app/st-josephs-primary-school/id1203501732?mt=8&ign-mpt=u0%3D4>

**Google Play:** <https://play.google.com/store/apps/details?id=com.fraynetwork.dbb.sjn>

School Band	OOSH Northern Beaches	School Fees
<p>If your child is interested in joining the school band, please contact Monique Warokka at <a href="mailto:monique@roarmusicnorthernbeaches.com">monique@roarmusicnorthernbeaches.com</a> or 9984 0369</p> <p>Band rehearsals are on Monday and Tuesday mornings at St Joseph's.</p> 	<p>All enquiries for Before and After School Care can be directed to either Flavia (on site before and after school), by phone (9984 8089) or email <a href="mailto:manager@ooshnb.com.au">manager@ooshnb.com.au</a>.</p> <p>Before school care is from 7am-9pm, and after school care finishes at 6pm.</p>	<p>Instalment schedule payment dates for school fees can be found on our school website <a href="#">here</a>.</p> <p>The Fee Liaison Unit (FLU) at the Catholic Schools Office looks after all enquiries regarding overdue school fees and financial hardship. The contact for St Joseph's Narrabeen at FLU is:</p> <p>Name: Angela Prakash Tel: 9847 0738 Email: <a href="mailto:schoolfees@dbb.org.au">schoolfees@dbb.org.au</a></p>

## Drama Classes – After School



Due to an increased demand, The Actory Drama School is excited to be opening a second after school drama class for students in Years 3 to 6. This new class will be held on Tuesday afternoons from 3:15-4:15pm in the Blue Room, commencing from Week 2.

These classes are designed to boost the everyday skills and confidence of all students in a really fun, collaborative and supportive creative environment.

This class is priced at \$15.00 per student per lesson (\$135.00 Term 2 total). Places are limited for this class, so please be quick to ensure your child's enrolment!

For more information, or to enrol your child/ren, please contact Sean Moran on 0411 635 736 or email at [sean@theactorydrama.com](mailto:sean@theactorydrama.com)



## Diocesan & High School Notices



**22 May**  
Terrigal

Mary Star of the Sea, Terrigal  
**Messy Parenting 101**

**23 May**  
Pennant Hills

St Agatha's, Pennant Hills  
**Keeping Love in Marriage Alive**

# Messy Parenting

International Speakers  
**Mike and Alicia Hernon**



- Parenting is not a clean-cut, simple process. Family life is messy and unpredictable
- 'Parenting' is the greatest adventure you will ever have. Let's talk about how we can intentionally parent and build greater family unity in our homes

Time: 7:30pm - 9:00pm  
Venue 1: Wednesday 22 May  
Mary Star of the Sea Church  
165 Serpentine Road, Terrigal  
Venue 2: Thursday 23 May  
St Agatha's Church  
20 Boundary Rd, Pennant Hills  
Enquiries: [steven.buhagian@bbcatholic.org.au](mailto:steven.buhagian@bbcatholic.org.au)  
RSVP: ph 02 8379 1630 or 0415 600 290



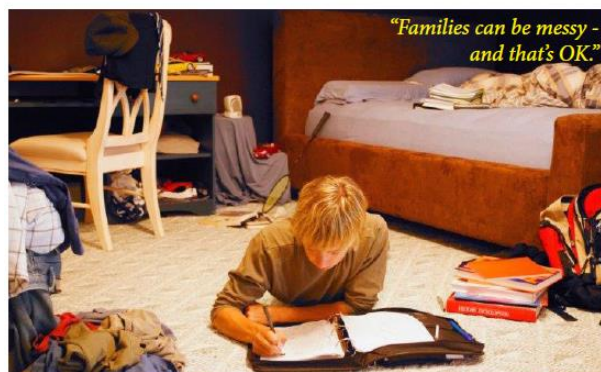
Office for  
Evangelisation  
**CATHOLIC  
DIOCESE OF  
BROKEN BAY**

Parent Retreat Day, Catholic Schools Office Diocese of Broken Bay  
Thursday 23 May 2019. 9.30am - 2.00pm at Canisius Spirituality Centre Pymble

## Messy Parenting

Catholic conversations about raising a family

Mike & Alicia Hernon, founders of Messy Parenting Project (Ohio, USA) share their wisdom and experience as Catholic parents.



Day includes:

- Talk by guest speakers Mike & Alicia Hernon
- Individual and group reflection time
- A beautiful lunch
- A closing liturgy

To register [click this link](#).  
Or contact [jo.spek@dbb.catholic.edu.au](mailto:jo.spek@dbb.catholic.edu.au)  
Cost: \$20 payable on the day  
More info: [walkingtheway.dbbco.org](http://walkingtheway.dbbco.org)

Mike & Alicia Hernon are marriage educators and leaders in family ministry from Ohio, USA. At the request of family and friends, they began sharing their experiences of raising their children through podcasts and radio interviews, which grew into The Messy Parenting Project ([messyparenting.org](http://messyparenting.org)). They look forward to sharing with us their best tips from the highs and lows of Catholic parenting!

Parent Retreat Day, Catholic Schools Office Diocese of Broken Bay  
Thursday 23 May 2019. 9.30am - 2.00pm at Canisius Spirituality Centre Pymble

*So much more...*



**Brigantine College**  
St Ives



## Open Day

**Thursday 9 May 2019 3.30pm - 6.00pm**

We invite you to join our Open Day for an impressive showcase of activities, tours, performances and interactive exhibits.

Register online to attend our Open Day at  
[brigantine.nsw.edu.au](http://brigantine.nsw.edu.au)

courage, confidence, compassion

A Catholic Independent Secondary School for Girls  
185 Munna Vale Rd, St Ives [brigantine.nsw.edu.au](http://brigantine.nsw.edu.au)



# FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

## WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the *Disability Discrimination Act 1992*.

## WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources—Australian Government, state/territory and private—and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

## WHAT INFORMATION WILL BE COLLECTED?

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

## HOW WILL THIS DATA BE USED?

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.

## WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the *Disability Discrimination Act 1992*.

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included.

## WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

## WHAT ARE THE BENEFITS OF THE NATIONAL DATA COLLECTION FOR MY CHILD?

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.



## WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

## WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the Disability Standards for Education 2005, an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

## WHEN DOES THE COLLECTION TAKE PLACE?

The national data collection is conducted in August each year.

## IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

## HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the [Public information notice](#).

## FURTHER INFORMATION

Contact your child's school if you have further questions about the NCCD. You can also visit the [NCCD Portal](#).

An [e-learning resource](#) about the Disability Discrimination Act 1992 and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.

The document must be attributed as Parent, guardian and carer fact sheet.