

Kindergarten 2019

Curriculum Overview Term Three

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 3.

Religious Education



Kindergarten is studying one unit this term:

God is our Creator

This module will provide students the opportunity to explore and develop an appreciation for the wonders of God's creation. Students will explore the story of creation using varied sensory experiences. They will be invited to recognise, enjoy and celebrate aspects of the natural world around them and to make a connection between the gifts of nature and their responsibility to care for creation. The first creation story from Genesis will be used as a visually rich story of God's creative power. Children will be introduced to the idea that this Bible story is not a factual account of creation but a religious story about God's love for us and for all of creation. The story of St Francis of Assisi may be used to show a love of creation that was a reflection of God's love. Children will be challenged to find ways to demonstrate such love in their own lives.



English

Children will be engaging in the strands of:

Reading & Viewing, Writing & Representing, Speaking & Listening.

These strands include such things as: extending their recognition of print around the room and sight word lists associated with our Geography and Science unit, recognising initial, medial and final sounds in words, reading a variety of age appropriate texts, writing recognisable words in writing, reading sight words with increasing difficulty, making attempts to spell unknown words, interpreting instructions from teachers and peers, demonstrating attentive listening and asking appropriate questions.

Shared texts, writing and vocabulary work will be linked to our Geography and Science topics about the local community, shops and people who help us.

Speaking and Listening: Public Speaking Task

Later in the term the children will all be encouraged to prepare a short speech to be performed in class. More detailed information will follow soon.

Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities.

We will be exploring Maths particularly through open-ended problem solving activities to fully engage, challenge and extend thinking.

Geography



People Live In Places- Our Community

Students explore the places they live in and belong to within our local community context. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by a specialist PE teacher on a Friday and Gross Motor skills on Wednesday.

Peer Support

Term 3 PDH is organised by our senior children who follow the *Peer Support* program unit titled 'Being Positive', encouraging all students to help each other in social situations and with conflict resolution. Each child is in a Peer Support group with their Year 6 buddy along with children from K- 5 and take part in fun weekly group activities and tasks.

IMPORTANT INFORMATION

SPORTS UNIFORM DAYS- Wednesday and Friday

MUSIC DAY- Friday

LIBRARY DAY- Tuesday

Keyboard (Optional)- Tuesday

Every day: Please keep your reading folder in your bag.



Creative Arts

Visual Arts:

Kindergarten students will create a variety of artworks and activities integrated with the topics learnt throughout the term.

Music, Dance & Drama:

There will be weekly music lessons lead by a specialist music teacher. Drama and Dance activities are also integrated into daily topics allowing the students to express themselves through movement

Science & Technology

Our Community- Built Environments



In this unit students will explore their local community, identifying key characteristics of community buildings and places. From this exploration students are then challenged to identify a new building that would be of benefit to our Narrabeen community and build (on miniature scale, using appropriate materials) the building incorporating appropriate aspects.

Contact

If you wish to contact Alison Jarman please email alison.jarman@dbb.catholic.edu.au or call the School Office to arrange an appointment