

# Year Two 2019

## Curriculum Overview Term Three

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 3

Dear Parents,



Welcome back to Term 3!

I trust that everyone had a relaxing and enjoyable holiday. It's great to see all Year 2 students again and we are looking forward to a busy and productive term ahead.

### **Housekeeping**

- Notes, phone call or emails must advise reason for absence.  
[catherine.gaultieri@dbb.catholic.edu.au](mailto:catherine.gaultieri@dbb.catholic.edu.au) and [anita.brooks@dbb.catholic.edu.au](mailto:anita.brooks@dbb.catholic.edu.au)
- Crunch and Sip at 10am each day - FRESH fruit or vegetables and water.
- Homework is sent home on Monday and returned on Friday.
- Reading is expected every night and is to be annotated in the reading log as children progress into independent readers they may wish to read novels from home and may not necessarily take readers from the class.
- Library on **Wednesday**.
- Banking on **Tuesday**.
- Cricket Clinic first 5 weeks on Thursday.
- PE and Music on **Friday**.

If you have any questions or concerns, as always, please don't hesitate to contact us.  
Thank you!!

**Cathy Gaultieri and Anita Brooks- Year 2 Teachers**

### **English**

**Reading & Viewing** Guided reading takes place in groups. Children are monitored and assessed regularly and groups are fluid. Children will continue to develop their understanding of the following comprehension strategies;

- \* activating prior knowledge
- \* questioning
- \* summarising and retelling
- \* predicting
- \* making connections
- \* inferring
- \* self monitoring
- \* visualising
- \* synthesising

### **Writing and Representing, Spelling and Grammar**

The integrated unit will provide opportunities for students to explore narratives and information texts. Spelling is integrated throughout our reading and writing program and will address points of need of individual students.

### **Speaking and Listening and Vocabulary**

The emphasis of Term 3 is on Public Speaking. Children have worked on presenting a speech about their Confirmation Saint. Later in the term the children will all be encouraged to prepare a short speech of no more than 2 minutes about a place in Australia they have visited.

### **Religious Education**



Year Two are covering two units this term.

The students will complete a unit that will help support and guide them to further develop their understanding of Confirmation. Students will also develop an understanding of how their participation in the Mass is important in developing a relationship with God.

The second unit is titled "Jesus Shows me how to Love". In this unit the children will learn that Jesus' way of loving calls us to **put into action our love**. Especially, we should **always love those who are poor and marginalised**.

## Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Maths challenges are set at student's level of understanding. Children will be focusing on developing persistence when challenged by new concepts.

Supporting tasks can be also found on Study Ladder.

This terms overview of concepts is as follows:

Whole Numbers Addition and Subtraction Multiplication and Division Fractions and Decimals	Patterns and Algebra 2D Space 3D Space Length
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## Geography

### People and Places

The geographical inquiry process will locate the students' place at personal, local, national and global scales. Students will examine a range of places at the national scale, the reasons people visit places, and factors affecting peoples' access to places. Students will also analyse their personal connections to places they visit.

This learning is shaped by three small inquiries, which vary in length.

- Where are places located in Australia?
- How are people connected to places?
- What factors affect people's connections to places?



## Creative Arts

### Visual Arts:

This term the children will look at the art work of Ken Done and Steve Leadenham. They will explore how these 2 artists have interpreted the Australian landscape. Children will then use the techniques used by these two artists to develop their own artwork. This is linked to our Geography unit.

## Home/Classroom Technology Supports

Children are constantly learning about technology. Last term we began to use some of the tools found on Google Drive.

## Homework

All children are expected to read each night and fill in their Reading Log, weekly. We encourage children to read books of interest, they may borrow from our class, school and local libraries.

Children will be given a Maths Game to play each week that will help to enhance their understanding of place value and their recall of number bonds. The games can be differentiated and children are encouraged to play them nightly.

Occasionally an extra activity will be given for children to prepare such as their 2 minute speech.

## Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by our specialist PE teacher, Mrs Nicola Frost, on Friday. We have an extra games time on Thursday so both days children are to wear their Sport Uniform.

Term 3 PDH is organised by our senior children who follow the Peer Support program encouraging all students to help each other in conflict resolution. This term's unit is titled 'Being Positive'