

## Year 3 2019

### Curriculum Overview Term Three

The primary school curriculum is divided into seven Key Learning Areas (subjects).

Below is a brief outline of what we will be learning in each of these areas throughout Term 3.

<p style="text-align: center;"><b>Science and Technology</b> <b>Feathertail Glider Project</b></p> <p>The aim of this integrated unit of work is for the students to investigate the plight of a local endangered species. This topic has been specifically chosen and developed as the learning content is relevant to the lives of these students as they live near the environment that the Feathertail Glider is known to inhabit. It is hoped that this significance for the students will allow for engagement with the learning activities and help them to learn by incorporating an integration of background knowledge with new content. This topic has been chosen as it will allow the students to achieve success by synthesising the information needed to create their communication piece and will allow them to make a meaningful connection to their community outside of their classroom and school.</p>	<p style="text-align: center;"><b>English</b></p> <p>Each day the students take part in modelled, shared, guided and independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. We will focus on comprehension skills, activating prior knowledge, predicting and questioning. Our class reading throughout the term will be heavily related to our Science unit on the Feathertail Glider.</p> <p>The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will look at Informative &amp; Persuasive Texts, as well as Poetry, in relation to our integrated unit on the Feathertail Glider. We will also be doing public speaking this term.</p>
<p style="text-align: center;"><b>Religious Education</b> <b>Land, People, Spirit</b></p> <p>This module is the second of three 'Land, People and Spirit' modules which explore Aboriginal spirituality and its connections with Christian spirituality, and in a special way with our own Catholic spirituality. In an Aboriginal way of being, everything is connected - land, people and spirit. Aboriginal people 'learn to be' largely within their relationship with the land through which they express themselves physically, intellectually, emotionally and spiritually.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and hard thinking tasks based on their individual needs. Our studies this term will be centred on the following areas:</p> <p style="text-align: center;">Fraction &amp; Decimals, Mass, Addition &amp; Subtraction, Whole Number, Volume &amp; Capacity, Length, 2D Space, Angles, 3D Space, Chance &amp; Data.</p>
<p style="text-align: center;"><b>Creative Arts</b></p> <p><b>Visual Arts:</b> Students will create a variety of artworks and activities integrated with all subjects studied throughout the term.</p> <p><b>Music, Dance &amp; Drama:</b> Mr Warby will lead the students for Music on a Friday.</p>	<p style="text-align: center;"><b>Personal Development, Health &amp; Physical Education</b></p> <p>PDH: This term peer support will take place on Thursday afternoons, lead by the Stage 3 students.</p> <p>Students will participate in sports lessons led by our specialist PE teacher, Mrs Nicola Frost, on a Friday and will participate in class sport or clinics on a Thursday with their class teacher beginning week 4.</p>

### Home Learning

Home Learning began in Week 2. There will be a break in Week 7 for well-being week, with the final week of homework in week 9.

It will be given out on **Mondays** through google classroom and should be completed for marking on **Fridays**.

### Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

7th August 2019

Dear Parents,

Welcome back to Term 3! We trust that everyone had a relaxing and enjoyable holiday. It's great to see our Year 3 students again and we are looking forward to a busy and productive term ahead.

#### Parent/Teacher Interviews

Thank you so much for your wonderful support of this year's parent/teacher interviews. It was lovely to see so many faces and we value the opportunity to work together with you so that we can best support your beautiful children.

#### Student Teacher

We warmly welcome Miss Hannah O'Sullivan, our student teacher from Notre Dame University. Miss O'Sullivan is in her 3rd year of study and will be with us for the entire term. She is an enthusiastic, competent student teacher who is already developing a lovely rapport with our students.

#### Project Feathertail Glider

We are so excited to be involved in this very special project run by Taronga Zoo and supported by the CSO and Northern Beaches Council. It is an incredibly engaging and empowering unit of work that is designed so the students are actively engaged in helping to solve a real world problem. The children are already 'buzzing' about the project so if you haven't heard about it already, ask your child about what they have been learning so far!

Other things to remember: Library and Banking are on a Tuesday, Nude Food Day is every Wednesday and Assembly is Wednesday afternoons on the even weeks. Don't forget if your child is absent from school for any reason, please send a note explaining their absence. An email or a phone call is also sufficient.

If you have any questions or concerns please feel free to contact us either by phone or the following emails: [kathryn.mccamey@dbb.catholic.edu.au](mailto:kathryn.mccamey@dbb.catholic.edu.au) and

[emily.hobson@dbb.catholic.edu.au](mailto:emily.hobson@dbb.catholic.edu.au). Please address your emails to both teachers so that we are both informed.

Thank you,

*Kathryn McCamey and Emily Hobson - Year 3 teachers*