



St. Joseph's Catholic Primary School

Tuesday 6th August

Dear Parents and/or Caregivers,

Welcome back to Term 3! We hope you all had a restful and enjoyable break.

Please find attached an overview for our learning this term. If you have any questions at any stage please do not hesitate to email either of us.

This term we are fortunate to have Miss Lily Brown, a 3rd Year student from Notre Dame University. Already she has developed a rapport with our Year 4 students.

We are working on an exciting project with Taronga Zoo and students from Sacred Heart, and Maria Regina. Our students will work in cooperation with Mater Maria Year 10 students as mentors to develop STEM projects to raise awareness of the endangered feather tail gliders that are found in our area.

Home Learning is available through our Google Classroom and also our Hard Thinking in Maths Classroom. We are happy to correct and comment on any projects the students work on at home but we won't be chasing it weekly.

During August we are involved in *Word Mania*, (an online spelling competition). During the practice month Year Four have competed well with students across Australia and New Zealand. *Word Mania* encourages students to practice both spelling and word building, *it builds skill in* both Spelling and Reading. Students may wish to log into Word Mania at home during August to boost our scores.

Sports uniform is to be worn on Thursdays (as we have class sport) and on Fridays.

It would be greatly appreciated if you could send in some tissues and baby wipes as our stocks are running low.

Please remember that we are both available through email,

lisette.calleja@dbb.catholic.edu.au

paulinecarlyle@dbb.catholic.edu.au

Kind regards

Lisette Calleja and Pauline Carlyle

Year Four 2019

Curriculum Overview Term Three

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 3.

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Religious Education



Coming to Know God

This module introduces children to the term "Trinity". It will explore what we consider to be the natures of God with which we are in relationship as Father, Son and Spirit through the scriptures and through our lived relationship with God.

English

Reading & Viewing

Students will engage in many types of reading, this will include: modelled, shared, guided and independent reading. These reading strategies will be linked to comprehension skills needed to be a competent reader.

Writing and Representing, Spelling and Grammar

Writing: Persuasive, Informative and Imaginative text types will be explored and integrated with texts from our reading lessons.

Handwriting: Focus on cursive writing

Spelling: Words will be related to spelling rules, personalised words and theme words

Grammar: will be integrated in all areas of our English block

Speaking and Listening and Vocabulary

The emphasis of Term 3 is on Public Speaking. Children will all be encouraged to prepare a short speech of no more than 3 minutes. More information will be sent home soon. Students will present to Year Three.

Mathematics

Students will participate in Maths individually, in groups and as a whole class through a variety of activities. Children will continue to work in Maths groups that should challenge their level of understanding. This term our focus will be on the following areas:

Whole Number, Length, Fractions & Decimals, Addition and Subtraction, Two-dimensional Space, Angles, Three-dimensional Space, Chance, Data

Science & Technology – Project Feather Tail

This unit provides students with an opportunity for an integrated STEM approach to teaching and learning. They will apply mathematical calculations, scientific skills and a design process to identify a need, research and develop a solution, work collaboratively, and to document, present and evaluate their solution. Students will investigate the different materials needed in design and make.

This will be in co-operation with mentors from Mater Maria and educators from Taronga Zoo

Creative Arts

Visual Arts:

Throughout Term Three Visual Arts will be used to enhance learning and will be related to the Science unit. Visual Arts is combined with Year 3.

Music, Dance & Drama:

This term, Mr Warby will teach Drama and Music. Drama activities are also integrated into English, Religious Education lessons and PDH lessons.

Homework

Please refer to our homework policy for information regarding expectations and procedures surrounding homework.

At St Joseph's School, we will set homework for our students', however we will not enforce the completion of homework. Parents may consult with their child's teacher in order to reduce the amount of homework or request an exemption for that year.

If you should have any questions, please don't hesitate to contact us.

Geography – Places are Similar and Different

Our Science study, Project Feather Tail Glider incorporates many Geographical skills as students investigate habitats and the areas where Feathertails can be found.

Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by our specialist **PE** teacher, Mrs Nicola Frost, on a Friday. She will focus on cricket skills leading to the Gala day. Students are also involved in Cricket Australia coaching sessions for the first four weeks of term. After that our Thursday sport may involve beach cricket and beach football, depending on weather and beach conditions.

In Week 10, Stage 2 will enjoy a Cricket, AFL or Netball Gala Day.

PDH: Peer Support, run by Stage 3 students. In the unit, 'Being Positive' students will think about their friendships and will reflect on how to manage their own emotions positively. We will continue our PBL Rules of the week and the need for Respectful Relationships.

Housekeeping/Timetetable

Monday –

Tuesday –Banking, Library

Wednesday – Nude Food Day, SEL (Odd Weeks)/Assembly (Even Weeks)

Thursday – Class Sport, Peer Support

Friday – Sport and Music

- Notes, phone call or emails must advise reason for absence.
- Crunch and Sip at 10am each day – FRESH fruit or vegetables and water.

If you have any questions at any stage please don't hesitate to email us, lissette.calleja@dbb.catholic.edu.au and pauline.carlyle@dbb.catholic.edu.au

Lisette Calleja and Pauline Carlyle – Year 4 Teachers