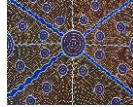


## Curriculum Overview Term Three

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 3.

### Religious Education



This module is the third of three 'Land, People and Spirit' modules which explore Aboriginal spirituality and its connections with Catholic spirituality. In an Aboriginal way of being, everything is connected - land, people and spirit. Aboriginal people 'learn to be' largely within their relationship with the land through which they express themselves physically, intellectually, emotionally and spiritually.

Catholic spirituality also sees land and people as being sacred and as revelations of God in the world. There is therefore a beautiful connection between Aboriginal and Catholic spirituality's, which may only be made with the intention of offering respect to Aboriginal beliefs and cultures.

As a class novel, we will be reading 'Nanberry, Black Brother White' by Jackie French and will view 'Rabbit Proof Fence' to deepen the students understanding of

### Science & Technology

#### Astronaut Training



Space travel is something that is becoming more of a reality for ordinary people. Extended travel and stays in space have a range of impacts on the human body that are still not fully understood and are currently being researched in preparation for journeys to Mars.

This unit is designed to allow students to explore the process astronauts follow to prepare themselves for space travel and how their survival needs are met when away from Earth.

The key inquiry questions we will be focusing on are:

How does the Earth compare to other planets in the solar system?

How do sudden geological changes and extreme weather events affect the Earth's surface?

### English

#### Reading & Viewing

This term, our Year 6 students have been involved in selecting their texts for novel study. Our reading program is centred on the big question 'What is the price of conflict?' The three texts that will be read are: *Hitler's Daughter* by Jackie French, *Once* by Morris Gleitzman and *The Boy in the Striped Pyjamas* by John Boyne. Groups will negotiate a page that they will read up to throughout the week and be expected to come to their reading session prepared with some basic responses. This will be built into their Home Learning. Our Reading and Viewing program takes place across a balance of activities such as shared reading, modelled reading and small group reading.

#### Writing and Representing, Spelling and Grammar

This term, our major writing focus will be on constructing Informative texts. We will also address Persuasive and Imaginative texts later in the term. This will be achieved through whole class lessons, as well as small group instruction. Weekly spelling activities are embedded throughout our English block and also in other learning areas, where relevant.

A high standard of handwriting is expected and students use Google Classroom across their learning.

#### Speaking and Listening and Vocabulary

This term, we will focus on preparing for Public Speaking throughout the first four weeks. This will cover a large proportion of our Speaking and

### Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities.

We incorporate open-ended tasks and hard thinking to challenge all students at their point of need. Our studies this term will be centred on the following areas:

Whole Number	Time
Data	Multiplication and Division
Mass	Patterns and Algebra
Position	

**Wednesday 7th August, 2019**

Dear Parents,

Welcome back to Term 3! We trust that everyone had a relaxing and enjoyable holiday. It's great to see our Year 6 students again and we are looking forward to a busy and productive term ahead.

#### **Parent/Teacher Interviews**

In the coming weeks, Year 6 parents will be advised of times available for parent/ teacher interviews. I know a few of you had interviews with Mrs Fogwell in Term 2, and I will be seeing some of you this week, so for others, it will be great to catch up with to discuss your child's progress. We value the opportunity to work together with you so that we can best support your beautiful children.

#### **Student Teacher**

We warmly welcome Miss Shekwa Aga, our student teacher from Notre Dame University. Miss Aga is in her third year of study and will be with us for the entire term. She is an extremely enthusiastic, competent student teacher who is already developing a lovely rapport with our students.

#### **Public Speaking**

This term Year 6 are involved in the Diocesan Public Speaking Competition. The children have been given the topics and should be well under way with writing their speech. Each student will present a three-minute prepared speech in class in Week 4 and two finalists will be chosen. These finalists will compete against other students from the Northern Beaches schools and may even be selected to compete at Diocesan level. We will be dedicating some class time to writing and practising the speech, but the majority of the work will need to be completed at home. The guidelines are also on the google classroom page for the students to view.

#### **Peer Support Leaders**

This term, Stage 3 will be the leaders for our Peer Support program. The unit this year is about Being Positive. The students will lead a group of approximately eight to ten students through a series of activities. They have completed their training and are very excited about the opportunity to demonstrate their leadership skills to younger students.

*If you have any questions or concerns, as always, please don't hesitate to contact either of us. Thank you!!*

*Brenda Paul and Lucy Middleton - Year 6 teachers*

### **Creative Arts**

#### **Visual Arts:**

Year Six students will create a variety of artworks and activities integrated with the topics learnt throughout the term, including our Religious Education "Land, People, Spirit". Our artist study will focus on the works of Aboriginal dot painters.



### **Home/Classroom Technology Supports**

Students will continue to use **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school.

Their user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

### **Home Learning**

Home learning began in Week 1 and will finish in Week 9, with the exclusion of Wellbeing Week in week 7. It will be given out on Mondays and should be returned/ finished for marking on Fridays. We are using Google Suite to set and hand in the majority of home learning. Please ensure that you sign your child's diary each week.

### **Personal Development, Health and Physical Education (PDHPE)**

Students will participate in sports lessons led by our specialist PE teacher, Mrs Nicola Frost, on a Friday. She will focus on athletics skills leading up to the carnival, then other sports and games to prepare for Eagle Tag and Cricket. They will also be involved in extra sport on a Thursday. They will therefore need to wear sports uniform on Thursdays. Peer Support is running every Thursday for 8 weeks and this year's focus is optimism. The unit is called 'Being Positive'.

### **IMPORTANT INFORMATION**

LIBRARY DAY- Wednesday

EXTRA SPORT- Thursday

MUSIC - Friday

SPORTS DAYS- Friday