



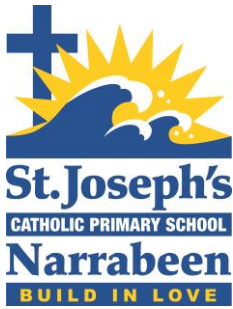


## Year 1, 2019 - Term 3 Overview

<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Caretakers of God's Garden</b></p> <p>This module intends to deepen the students' understandings that by being in tune with nature we come to know God and recognise the Divine presence in the wonder and work of creation. In fact "creation is God speaking to us" This module will focus on our responsibility to care for the amazing gift of creation given to us freely by God. Children will explore what is meant by "God's garden", coming to understand that this phrase refers to all the gifts of the universe.</p> 	<p style="text-align: center;"><b>English</b></p> <p><b>Reading:</b> Modelled, shared, guided and independent reading linked to comprehension skills, grammar, vocabulary, writing skills.</p> <p><b>Writing:</b> Persuasive (Expositions), Informative and Imaginative (Narratives) text types linked to this term's Geography Unit.</p> <p>Recounts are a weekly event as we discuss and write about the weekends and events.</p> <p>Children will have many opportunities to use oral skills to discuss their work and report on individual and group findings.</p> <p>Guided reading takes place in groups. Children are assessed regularly and groups are fluid according to need.</p> <p><b>Handwriting:</b> composes texts using letters of consistent size and slope according to the New South Wales Foundation handwriting</p> <p><b>Spelling:</b> words related to weekly spelling rule, personalised words and theme words</p> <p><b>Speaking and Listening:</b> The emphasis of Term 3 is on Public Speaking. Children will all be encouraged to prepare a short speech of no more than 2 minutes. More information will be sent home later in the term.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Whole Number Addition and Subtraction Multiplication &amp; Division Length Fractions &amp; Decimals Patterns &amp; Algebra 2D Space 3D Space</p> 
<p style="text-align: center;"><b>Creative Arts</b></p> <p>Visual Arts- creative Art and craft activities related to the Geography Unit and Religion themes.</p> <p>Music with Mr. Warby on Fridays</p> 		<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><b>People and Places</b></p> <p>The geographical inquiry process will locate the students' place at personal, local, national and global scales. Students will examine a range of places at the national scale, the reasons people visit places, and factors affecting peoples' access to places. Students will also analyse their personal connections to places they visit.</p>
<p style="text-align: center;"><b>Home Learning</b></p> <p>See Saw is a valuable tool for communicating our success at school. Children are used to the format and we will continue to use it in 2019. This term the students will continue to have readers come home as well as a task set through See Saw or sent home in a home learning exercise book.</p>		<p style="text-align: center;"><b>PDHPE - Personal Development, Health and Physical Education</b></p> <p><b>PDH:</b> Peer Support <b>SEL</b>(Social and Emotional Learning) <b>Wednesday:</b> Class Sport working on gross motor skills <b>Friday:</b> School sport with Mrs Frost</p> 
<p><b>Tuesday</b> –Banking <b>Wednesday</b> – Library, Class Sport, SEL (Odd Weeks)Assembly (Even Weeks) <b>Friday</b> – Sport and Music, Readers are to be returned</p>		<p><b>Dates to Remember</b> Public Speaking- TBC</p>

Email: [carmel.sekulich@dbb.catholic.edu.au](mailto:carmel.sekulich@dbb.catholic.edu.au)



# St. Joseph's Catholic Primary School Narrabeen

5th August, 2019

Dear Parents,

Welcome back for Term 3. Hope that you all had a well-deserved rest over the holiday period.

Thank you to our wonderful class parents for organising the Grandparent's morning tea and all the parents that helped out in any way. It was great to see so many grandparents enjoying the morning.

You may have noticed that your child has brought home a small exercise book with their class reader. The students will be set a small task to do alongside with their reading and then return the following day. If nothing else gets done please encourage your child to read. It's great to see so many students reading. Remember the books that your child reads does not have to be a home reader but a book of their choice.

The focus for term 3 is Public Speaking. The students are expected to prepare a speech no longer than 2 minutes long to present to the class. In class the students will be also learning some techniques to use when speaking publicly. Presentation of the speeches will be later this term.

For Personal Development this term the students will be participating in Peer Support. This is a program that is led by the Stage 3 students in small groups each Thursday afternoon. The Peer Support Program's aim is to achieve and maintain a positive school culture. It empowers students to support each other and contribute positively to our school and community. It caters for student wellbeing and helps to develop a supportive learning environment.

At this stage the rest of the term doesn't look too eventful but you will kept informed through the Year 1 face-book page.

If you need to meet with me at any time please make contact through my email [carmel.sekulich@dbb.catholic.edu.au](mailto:carmel.sekulich@dbb.catholic.edu.au)

Looking forward to another hard working and enjoyable term with the Year 1 students.

Carmel Sekulich