

Year 3 2019

Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 4.

<p style="text-align: center;">Geography</p> <p><u>The Earth's Environment</u> <u>It's easy being green - Reduce, Reuse, Recycle!</u></p> <p>This unit teaches students about waste and sustainability. It focuses on developing students' understanding of sustainability, which is about the ongoing capacity of the environment to sustain human life and wellbeing. Students recognise that people have different views on how sustainability can be achieved. They learn that sustainability means more than the careful use of resources and the safe management of waste. They also develop their understanding of the concept by exploring some of the other functions of the environment that support their lives and the lives of other living things. They investigate the custodial responsibility of Aboriginal and Torres Strait Islander Peoples to their country/place and their past and present views on the sustainable use of resources.</p>	<p style="text-align: center;">English</p> <p>Each day the students take part in modelled, shared, guided and independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. Our class reading throughout the term will be heavily related to our Geography unit.</p> <p>The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. This term we will look at narratives & persuasive texts.</p>
<p style="text-align: center;">Religious Education</p> <p><u>Mission</u></p> <p>Students will develop an understanding and appreciation of the nature and challenges of Christian mission through their study of Jesus' instructions in the 'Mission of the Twelve' (Lk 9: 1-6). Students will investigate the work of Catholic Mission and individuals committed to reaching out to others. Students will be encouraged to consider practical ways to reach out to others and be part of the mission of Jesus.</p> <p><u>Advent to Christmas</u></p> <p>For Advent:</p> <p>Students will discover that during Old Testament times, the prophets reminded the people of their covenant with God. The students' will learn of the prophets' promise of a special person whom God would send to help them with the difficulties of their lives. They will explore how the Gospel writers told the story of Jesus as this person, and that this belief has become central to our faith as Christians.</p> <p>For Christmas:</p> <p>Students will be invited to consider the celebration of Jesus' birth at Christmas as a celebration of the fulfilment of God's covenant promise to send a saviour. In exploring the meaning of Christmas, students identify ways in which they can, like Jesus, be witnesses to the fulfilment of God's promises.</p>	<p style="text-align: center;">Mathematics</p> <p>Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and hard thinking tasks based on their individual needs. Our studies this term will be centred on the following areas:</p> <ul style="list-style-type: none">Whole NumberMultiplication and Division2D SpacePatterns & AlgebraTimeMassVolume & CapacityFraction & DecimalsPosition

Creative Arts

Visual Arts: Students will create a variety of artworks and activities integrated with all subjects studied throughout the term.

Music, Dance & Drama: Mr Warby will lead the students for Music on a Friday. With the school musical in week 7, the students will be learning and practicing their dance for the show.

Personal Development, Health & Physical Education

PDH: Drugs and Road Safety affects me and others

Students describe the factors that influence healthy lifestyle decisions and demonstrate an understanding of the decision making process. They examine how the use of drugs such as tobacco and alcohol can cause harm. Students demonstrate behaviours to stay safe at home, on and near roads, when travelling to and from school, and near water.

PE: Students will participate in sports lessons led by our specialist PE teacher, Mrs Nicola Frost, on a Friday and will participate in class sport on Monday with their class teacher.

Home Learning

Home Learning began in Week 2. There will be a break in Week 7 for well-being week, with the final week of homework in Week 9.

It will be given out on **Mondays** through google classroom and should be completed for marking on **Fridays**.

Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

21st October 2019

Dear Parents,

Welcome back to Term 4! We are looking forward to a busy term full of learning and hard work!

School Musical: In Week 7, Thursday 28th November we have our School Musical 'What a Wonderful World'. The children are very excited about the musical and have started rehearsing.

Trivia Night Artwork: The children will also be working on their artwork for the trivia night. Thank you to the parents who are organising it and putting it together.

Other things to remember: Library and Banking are on a Tuesday, Nude Food Day is every Wednesday and Assembly is Wednesday afternoons on the even weeks. If you have any questions or concerns please feel free to contact us either by phone or the following emails: kathryn.mccamey@dbb.catholic.edu.au and emily.hobson@dbb.catholic.edu.au. Please address your emails to both teachers so that we are both informed.

Thank you,
Kathryn McCamey and Emily Hobson - Year 3 teachers

