

# Year Four 2019

## Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 4.

Dear Parents,

Welcome back to Term 4!

Welcome back for Term 4! We hope you all had a restful and enjoyable break. Please find attached an overview of our learning for this term.

**Important dates for this term:**

**School Musical - Thursday 28 November,**  
**Reconciliation - Tuesday 3 December,**  
**Excursion - Wednesday 4 December,**  
**Wednesday 18 December - last day of Term 4**

### Religious Education

Missioning Rite:

In this module students will develop **an understanding and appreciation of mission as loving service based on Jesus' example** as portrayed in Jesus' washing the disciples' feet (Jn 13:1-15) and his teaching of The Parable of the Good Samaritan (Lk 10: 25-37).

Advent to Christmas:

Students will be led to see Advent as a time of preparation for the celebration of Christmas.

They will explore the Advent Readings particularly the role of the prophet John the Baptist in proclaiming the coming of Jesus. Students are invited to share the Christmas message of love, joy and peace as they gather to celebrate the birth of Jesus God's son.

### English

#### Reading & Viewing

Students will engage in many types of reading, this will include: modelled, shared, guided and independent reading. These reading strategies will be linked to comprehension skills needed to be a competent reader.

#### Writing and Representing, Spelling and Grammar

Writing: Persuasive, Informative and Imaginative text types will be explored and integrated with texts from our reading lessons.

Handwriting: Focus on cursive writing

Spelling: Words will be related to spelling rules, personalised words and theme words. We will continue to build our vocabulary by exploring the meaning of parts of words.

Grammar: will be integrated in all areas of our English block

#### Speaking and Listening and Vocabulary

The emphasis of Term 4 is on sharing information found. Children will all be encouraged to present facts to the class or to read out poetry or other pieces of writing. We will also continue to focus on developing the student's vocabulary.

### Mathematics

Students will participate in Maths individually, in groups and as a whole class through a variety of activities. Children will continue to work in Maths groups that should challenge their level of understanding. Our Maths lessons will encourage deep thinking and a positive growth mindset towards Maths. This term our focus will be on the following areas:

Whole Number, Multiplication and Division, Fractions & Decimals, Measurement of Time, Volume and Mass, Two-dimensional Space, Angles, and Problem Solving.

### **Science & Technology –**

Integrated with Geography

Students will be encouraged to question, plan and conduct scientific investigations. They will collect and summarise data and communicate their findings using scientific language and diagrams.

### **Creative Arts**

*Visual Arts:*

Throughout the term visual arts will be used to enhance learning and will be related to the units studied. Students will be encouraged to design and build Rubbish Robots from recycled materials. We ask that you begin collecting. :)

*Music, Dance & Drama:*

Term 4 is Musical term! Students will be expected to come home singing and dancing.

### **Home Learning**

Please refer to our Home Learning policy for information regarding expectations and procedures around Home Learning.

Our Google Classrooms for Year 4 and Hard Thinking in Maths provide plenty of opportunities for students to challenge themselves at home if they wish. Home Learning at St Joseph's is not compulsory but all students are encouraged to read each night.

If you should have any questions, please don't hesitate to contact us.

### **History/Geography**

Our Geography unit will be integrated with Science. Through our study of Environment we will come to an understanding that people should be able to use places and environments more sustainably. Our study will look into ways that we can help to keep our world Green by reusing, recycling and reducing the amount of waste that goes to landfill.

### **Personal Development, Health and Physical Education (PDHPE)**

Students will participate in sports lessons led by our specialist **PE** teacher, Mrs Nikki Frost, on a Friday. Our class sport for Term 4 will be Beach Sport on Monday afternoons.

PDH: Drugs and Road Safety Affect me and others/SEL

We will continue to focus on our PBL Rules of the week and the need for Respectful Relationships.

### **Housekeeping/Timetable**

Monday – Beach Sport (Please wear Sport Uniform)

Tuesday –Banking and Library

Wednesday – Nude Food Day, SEL (Odd Weeks)/Assembly (Even Weeks)

Thursday –

Friday – Sport and Music, (Please wear Sport Uniform)

**Remember all absences must be noted through Compass.**

**Crunch and Sip at 10am each day – FRESH fruit or vegetables and water.**

If you have any questions at any stage please don't hesitate to email either of us. [lissette.calleja@dbb.catholic.edu.au](mailto:lissette.calleja@dbb.catholic.edu.au) or [pauline.carlyle@dbb.catholic.edu.au](mailto:pauline.carlyle@dbb.catholic.edu.au)

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