

Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 4.

Religious Education

In the first module students will develop their understanding and appreciation of Christian mission as a sharing in the mission of Jesus. Two scripture stories in this module demonstrate mission as both witness and proclamation. By studying the witness of Christian missionaries who proclaim the Good News of Jesus, students will be encouraged to consider practical ways in which they can share with others in Jesus' mission to the poor and the oppressed.

The final module for the year is Advent to Christmas. For Advent, students will explore the readings of Advent and will see that Mary responded to God's call in faith and love and they are challenged to do the same. For Christmas, students will study and reflect on the Season of Christmas, its place within the Church's liturgical year and the implications of this season for their lives today

History

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students explore the key institutions of Australia's democratic system of government, the roles and responsibilities of the three levels of government and experience how federal laws are passed through Parliament.

Students will understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development. This unit is linked to



English

This term, we will focus on both fiction and factual texts that are linked to our History unit. We will be developing speaking and listening, grammar, punctuation and comprehension skills within this learning. We will also be looking closely at debating.

In Writing, we will focus on persuasive texts, informative writing and narratives. We will have a focus on spelling and vocabulary as we develop various persuasive texts.

Our English program includes a range of different group formats including; small group work, whole class work, partnerships, individual work and eLearning modules and extends across Modelled, Guided, Shared and Independent Reading and Writing activities.



Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Our studies this term will be centred on the following areas:

- Data
- Addition and Subtraction
- Multiplication and Division
- Time
- Position
- Patterns and Algebra
- Multiplication and Division

Friday 18th October, 2019



Dear Parents,

Welcome back to Term

We are super busy again this term and hopefully everyone is looking forward to our exciting school camp in Canberra. We have an action packed 2 days of learning and fun!

Don't forget if your child is absent from school for any reason, please fill out the absence on the new app Compass.. It is important that the students have access to all their stationery needs, especially glue sticks and lead pencils, **and please replenish these regularly.**

It would be much appreciated if you could please send in some more wipes and tissues!

If you have any questions or concerns, as always, please don't hesitate to contact me. Thank you!

Olivia Preston

- Year 5 Teacher

Creative Arts

Music, Dance & Drama: This term the students will be working on the choreography for their Class item in the musical.

Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Home learning

Home Learning began in Week 2 and will finish in Week 9 (none in Week 7- Wellbeing week). Generally, it will be given out on **Mondays** and should be returned for marking on **Fridays**.

Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by our specialist **PE** teacher, **Mrs Niki Frost**, on a Friday. They will also be involved in extra sport on a Tuesday - Students will need to wear their sports uniform on Tuesday and Friday.

Our **Personal Development and Health** unit is Growing and Changing. We will focus upon the changes the body goes through during puberty and the ways in which the reproductive systems work. From here the students have the opportunity to look at the ways in which these changes affect our relationships with friends and family and the expectations and responsibilities of both genders as these changes take place. The program follows the NSW PDHPE syllabus and has been written by the Personal Development department at the Broken Bay Catholic Schools Office. Please see email regarding this unit.

IMPORTANT INFORMATION

LIBRARY DAY- Wednesday
BANKING - Tuesday
EXTRA SPORT- Tuesday
SPORTS DAYS- Friday