

# Year 6 2019

## Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 4.

### Religious Education

Our first module is **Missioning Rite**. This module will challenge students to seek ways to bring about the Kingdom of God through living out the virtues such as compassion, love, and forgiveness. Their call to mission will require them to find ways to bring Christ's love to those who are least loved. They will be challenged to develop ideas and actions to continue the mission of Jesus in their own lives, in the broader community and global context.

The final module for the year is **Advent to Christmas**. For Advent- students will reflect on the symbolism of the Jesse Tree, which is significant in the story of Advent. They will also look at the hope created by prophets in times of trouble and that the message to stay alert and remain hopeful is still important to us today. For Christmas, students are invited to reflect on the birth of Jesus in light of Jesus' life, death and resurrection. Students will also explore their responsibilities as a member of a Christian family, particularly to the poor and marginalised during Advent and Christmas.

### Personal Development, Health and Physical Education (PDHPE)

#### Personal Development and Health

Stage 3 will be taking part in a unit called **Growing and Changing**. We will focus upon the changes the body goes through during puberty and the ways in which the reproductive systems work. From here the students have the opportunity to look at the ways in which these changes affect our relationships with friends and family and the expectations and responsibilities of both genders as these changes take place.

We strongly encourage that you are talk about and have conversations with your child about these topics.

#### Physical Education

Students will participate in sports lessons led by our specialist PE teacher, Mrs Frost on a Friday. Each Tuesday, students will have class sport with Mrs Paul with a focus on Dance for our musical.

### English

This term, we will address our **Writing and Representing, Reading and Viewing and Speaking and Listening** outcomes through a major focus on debating. During this topic students will watch and critically evaluate debates, research for topics, develop persuasive arguments and correct 'debate speak', acquire and correctly use new vocabulary and take part in a variety of debates including polar debates and class debates. Our first class debate is against Year 5 on the topic 'Australia should close all zoos'.

Later in the term, we will be reading and writing a variety of poems, looking at poetic devices used by authors and recreating our own. There will be a strong focus on developing new vocabulary as well as opportunities to practise this in context.

During this term we will also be reading from 'The School Magazine-Touchdown series' which delivers a rich array of texts, allowing readers to explore the exciting world of literature. Touchdown prepares readers as they transition into secondary school with a sophisticated and accessible range of texts supporting them on their English journey.

Our English program includes a range of different group formats including; small group work, whole class work, partnerships, individual work and extends across Modelled, Guided, Shared and Independent Reading and Writing activities.

### Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. We incorporate open-ended tasks and hard thinking to challenge all students at their point of need.

Our studies this term will be centred on the following areas:

Decimals

Addition and Subtraction

Patterns and Algebra

Measurement- Volume and Capacity, Angles, Area, Length and Position

**Friday 24th October, 2019**

Dear Parents,

Welcome back to Term 4! Can't believe we are here already... the last term of primary school!!! We hope the Year 6 students make the most of their final term at our beautiful school before they head off into the uncharted waters of high school! We are looking forward to a term full of hard work, but also a term of reflection and fun. We want our students to appreciate the time they have left together and make the most of every opportunity both in the classroom and within the school and parish community. We are especially looking forward to our trip to Canberra next week!

### **School Musical**

In Week 7, Thursday 28th November, we have our School Musical 'What a Wonderful World!'. The Stage 3 students have important roles either in performance or will be involved behind the scenes. It is now the time where they are all expected to 'step up' as far as rehearsals and home practice are concerned. We know they will be creating more special memories and experiences that they will take with them for life.

### **Year 6 Reflection Day**

In Week 8, Friday 6 December, Year 6 will be involved in a 'Reflection Day' when they reflect on their time at St Joseph's. You might like to start thinking about what you would like to say to your child in a special letter that is a Year 6 tradition at St Joseph's. We will give you more details about this soon, however it is worth having some time to think ahead about what you'd like to say. It will be a personal letter from you to your child with a special message to mark the occasion of this special milestone in their lives – the end of their primary school years. They will read it at our Reflection Day and then respond to you. You will receive their response at the Graduation liturgy on the 10th of December.

### **IMPORTANT INFORMATION**

SPORTS DAYS- Tuesday and Friday

LIBRARY DAY- Wednesday

*If you have any questions or concerns, as always, please don't hesitate to contact us. Thank you!!*

***Brenda Paul and Kath Fogwell – Year 6 teachers***

### **History**

This unit **Australia as a Nation - Towards Harmony** moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development. It incorporates our trip to Canberra in Week 3.

### **Creative Arts**

#### **Visual Arts**

Year Six students will create a variety of artworks integrated with the topics learnt throughout the term.

#### **Music, Dance & Drama**

This term, Mrs Paul is working with the students, developing choreography for their Class item in the Musical. They will also be learning songs with Mr Warby in Music on Fridays, that they will be performing in the Musical.

### **Home/Classroom Technology Supports**

Students will be accessing the 'Google Classrooms' at home and school for all areas of the curriculum. This page supports consolidation of topics covered as well as practice and extension tasks. Details will be included in relevant homework.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

### **Homework**

Homework will start in Week 2 and will finish in Week 9, with the exclusion of Wellbeing Week in week 8. It will be generally given out on **Mondays**. But will have various due dates. Please ensure that you assist your child to be aware of the homework completion dates. Completing homework helps to develop good study habits that will be needed in high school.