### Year 1, 2020 - Term 1 Overview

# Religious Education

Our Church that Celebrates God

In this unit the children will explore how we are the people, we are the Church. They will explore different types of Prayer and that through baptism we are called to be the face of God. The children will be encouraged to bring a Class Prayer Bag home to share their learning with the family. Please guide them in this. Finally the children will explore our 'How does my Parish celebrate God's Love during Lent'.

Liturgical Celebrations this term parents and families are welcome:

Wed 26th Feb 12:30 K-2 Ash Wednesday Liturgy

Thursday 12<sup>th</sup> March 9:30 Year 1 attending Parish Mass.

Thurs 19th March 9:30am St Joseph's Feast Day

#### Creative Arts

Visual Arts- creative Art and craft activities related to the Science and Religion themes.

Music with Mr. Warby on Fridays



### **English**

Reading: Modelled, shared, guided and independent reading linked to comprehension skills, grammar, vocabulary, writing skills.

**Writing:** Persuasive (Expositions), Informative and Imaginative (Narratives) text types linked to this term's Science Unit.

Recounts are a weekly event as we discuss and write about the weekends and events.

Children will have many opportunities to use oral skills to discuss their work and report on individual and group findings.

Guided reading takes place in groups. Children are assessed regularly and groups are fluid according to need.

**Handwriting:** composes texts using letters of consistent size and slope according to the New South wales Foundation handwriting

**Spelling:** words related to weekly spelling rule, personalised words and theme words

**Speaking and Listening**: Discussion of our weekends; news; group discussions in Science, Religion, SEL and PD.

## **Mathematics**

Whole Number
Addition and Subtraction
Data
Length
Number Patterns
2D Shape
3D Shape
Chance



### Science and Technology Energy Around Us

In the unit "Energy Around Us" students will investigate how sound is produced using a variety of different materials. Students will build an understanding of how sound moves, through inquiry and develop a shared understanding with peers. As students explore a range of materials and the sounds they produce, students connect their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction

	between materials. They use their scientific understanding of sound production to design and produce instruments of altering pitch to achieve a purpose in communicating. They will also explore light and heat energy, how they are sensed and produced.
Home Learning  See Saw is a valuable tool for communicating our success at school. Children are used to the format and we will continue to use it in 2020.  This term the students will have readers come home as well as a task set through See Saw on some weeks.  WUSHKA is also available for the students to access from home. It will be the same passwords from last year.  Studyladder- Students have been issued a password to access this site. They can do some of the activities at home.	PDHPE - Personal Development, Health and Physical Education  PDH: Positive Relationships SEL(Social and Emotional Learning)  Thursday: Class Sport doing skills related to gross motor activities.  Friday: School sport with Mrs Frost
Monday – Homework (Readers) Tuesday –Banking Wednesday – Library, Class, SEL (Odd Weeks)Assembly (Even Weeks) Thursday- Sport (students wear their sports uniform) Friday – Sport and Music, Readers are to be returned	Oates to Remember  9th April -Last day of Term

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