

Year 2, 2020 Term 1 Overview

Welcome Back to an exciting new year. Our hopes for the class this year include: developing new friendships, developing a positive growth mindset that everything can be given a go and finally that we have fun in our learning.

Religion

Our Church that Celebrates God



In this unit the children will explore how we are the people, we are the Church. They will explore different types of Prayer and that through baptism we are called to be the face of God. The children will be encouraged to bring a Class Prayer Bag home to share their learning with the family. Please guide them in this. Finally the children will explore our 'How does my Parish celebrate God's Love during Lent'.

Liturgical Celebrations this term parents and families are welcome:

Wed 26th Feb 12:30 K-2 Ash Wednesday Liturgy
Thursday 5th March 9:30 Year 2 attending Parish Mass.

English

Students will read and view imaginative texts this term to develop comprehension, grammar, vocabulary and writing skills.

Children will continually be assessed and Guided reading will take place in groups. These groups will be fluid depending on the skills being taught.

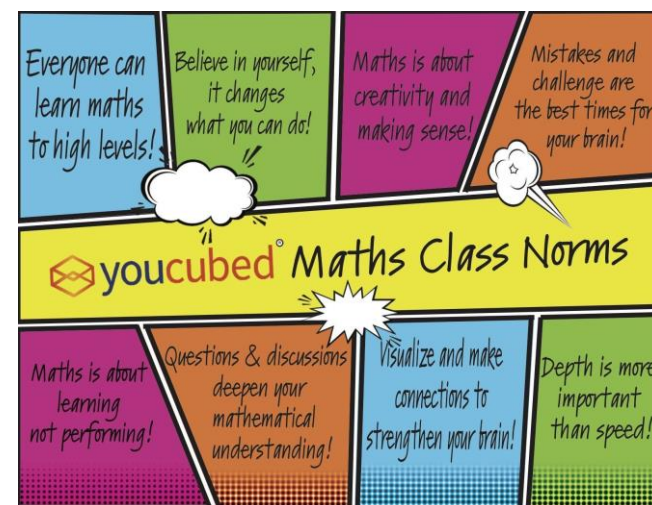
In writing the children will be exploring Imaginative texts and build on making their writing more appealing to their audience (the purpose behind the text). Our Science unit will also provide opportunities for students to explore Informative texts.

Speaking and Listening will be part of all KLA'S; the students will at times have to speak in front of their peers about different topics or work they have completed in class. There is no formal News days set in Year 2 but the children can volunteer to have a time to talk to the class about some news they wish to share.

<p>Thurs 19th March 9:30am St Joseph's Feast Day</p>	<p>This term we will commence to develop the culture of "No Hands Up". This will allow us to develop the quality and quantity of the children's oral language in our classroom. This term we will explore the strategies of Think Time (all children have a set amount of think time before putting our hand up and Doughnut Sharing- where we sit in two circles, an outer and inner circle, they will share with one partner before the inner circle moves around and then have another opportunity to share with another peer.</p>								
<p style="text-align: center;">Science and Technology</p> <p style="text-align: center;">Energy Around Us</p> <p>In the unit " Energy Around Us" students will investigate how sound is produced using a variety of different materials. Students will build an understanding of how sound moves, through inquiry and develop a shared understanding with peers. As students explore a range of materials and the sounds they produce, students connect</p>	<p style="text-align: center;">Mathematics</p> <p>Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Maths challenges are set at a student's level of understanding. Children will be focusing on developing persistence when challenged by new concepts. Supporting tasks can also be found on Study Ladder.</p> <p>Our studies this term will be centered on the following areas:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Whole Number</td> <td style="width: 50%;">Length</td> </tr> <tr> <td>Addition and Subtraction</td> <td>2D Space</td> </tr> <tr> <td>3D Space</td> <td>Patterns and Algebra</td> </tr> <tr> <td>Chance and Data</td> <td></td> </tr> </table>	Whole Number	Length	Addition and Subtraction	2D Space	3D Space	Patterns and Algebra	Chance and Data	
Whole Number	Length								
Addition and Subtraction	2D Space								
3D Space	Patterns and Algebra								
Chance and Data									

their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction between materials. They use their scientific understanding of sound production to design and produce instruments of altering pitch to achieve a purpose in communicating. They will also explore light and heat energy, how they are sensed and produced.

Positive Growth Mindset: I have been working on developing a Positive Growth Mindset in my classroom especially in the area of Mathematics. The work of Jo Boaler shows that a child who has a positive growth mindset does not give up as easily and the pathways in their brain increases. Here is a small table of some mindset quotes that the children will be encouraged to view.



Creative Arts

Visual Arts:

Throughout the term visual arts will be used to enhance learning and will be related to the units studied.

Music, Dance & Drama:

PDHPE - Personal Development, Health and Physical Education

PDH: Including Everyone

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.

Thursday: Class Sport will be related to the skills of gross motor

This term, Mr Warby will teach Music on a Friday. Drama activities are also integrated into Literacy and Religious Education lessons.

Friday: School sport with Mrs Frost

Home Learning

Please refer to our Home Learning policy for information regarding expectations and procedures surrounding Home Learning, page 2.

<https://www.sjnbb.catholic.edu.au/wp-content/uploads/2018/08/St-Josephs-School-updated-Home-Learning-Policy-Oct-2017-version-2.pdf>

Our home learning grid will be sent home each Monday. Although it is not compulsory it does allow families to have connections to what the children are learning at school.

SeeSaw is a valuable tool for communicating our success at school. Children are used to the format and we will continue to use it this term. I encourage you to have conversations with your child about their SeeSaw post.

WUSHKA: is a cloud-based levelled reading program which we trialled last year, a password for Year 2 will be generated in the coming weeks.

Dates to Remember

Tuesday -Banking

Wednesday - Library

Thursday - Sports

Uniform- Class Sport

Friday - Sport and Music,

Open Classroom

RE Reflection afternoon -

Thursday 12th March

2:20-3:00pm

Assembly Prayer

Presentation -

Readers: Children will receive new readers on a Monday, these can be swapped at anytime throughout the week, please remember these may be a little easier for home as we want the child to feel confident with reading. Guided Reading books will also be sent home and we encourage your child to reread them with you.

Wednesday 1st April
2:40pm

Teacher Emails: catherine.gualtieri@dbb.catholic.edu.au
kathryn.McCamey@dbb.catholic.edu.au

