

Year 3 2020

Curriculum Overview Term One

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 1.

<p style="text-align: center;">Science & Technology</p> <p>Characteristics and Effects of Heat</p> <p>Students develop their understanding of energy as a resource that can be generated and transferred. They investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students observe how energy and forces are used in the manufacture of products and in systems. Students should come to understand that heat can affect states of matter - solids , liquids and gases.</p>	<p style="text-align: center;">English</p> <p>Each day the students take part in modelled, shared, guided and independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. This term we will be focusing on comprehension skills, activating prior knowledge, predicting and questioning. Our class will be doing an author study on Roald Dahl, with our first novel being The Magic Finger.</p> <p>The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Narratives and Persuasive texts in both Reading and Writing.</p> <p>Our English program includes a range of different group formats, including small group work, whole class work, partnerships and individual work.</p>
<p style="text-align: center;">Religious Education</p> <p>Reconciliation- Jesus, Healer</p> <p>Students will acknowledge that sometimes in relationships there is hurt which requires us to give and accept healing and forgiveness. Students will retell stories of forgiveness and healing in the New Testament.</p> <p>The story of Jesus Healing the Blind Man will be studied as part of Lent. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter.</p> <p>Lent to Easter</p> <p>In this module the students will explore how Jesus reached out to others through his relationships, actions, feelings, healing, lifestyle and word.</p>	<p style="text-align: center;">Mathematics</p> <p>Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and hard thinking tasks based on their individual needs. Our studies this term will be centred on the following areas:</p> <p style="text-align: center;">Whole Number, Addition and Subtraction, Length, 2D Space, 3D Space, Patterns and Algebra, Chance and Multiplication.</p>

Creative Arts

Visual Arts: Students will create a variety of artworks and activities integrated with all subjects and class novels studied throughout the term.

Music, Dance & Drama: Mr Warby will lead the students for Music on a Friday.

Personal Development, Health & Physical Education

Our **Personal Development and Health** unit this term is *We're All Different*. Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating & celebrating differences.

Students will participate in sports lessons led by class teachers on a Monday and on Friday with our specialist **PE** teacher, Mrs Frost.

Home Learning

Home Learning will begin in Week 4 after the parent information night. There will also be a break in Week 7 for well-being week and it will finish up in week 10.

It will be given out on **Mondays** through google classroom and should be completed for marking on **Fridays**.

The School Home Learning Policy can be found on the schools website.

Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

17th February 2020

Dear Parents,

Welcome to Year 3 for 2020, I hope you and your family had a relaxing holiday. The children have come back to school refreshed and have settled nicely back into routine. I am looking forward to an exciting year filled with lots of fun learning.

Other things to note: Monday: Class Sport, Tuesday: Banking, Wednesday: Library, Nude Food Day, Assembly is Wednesday afternoons on the even weeks.

Friday: Music and PE

Don't forget if your child is absent from school for any reason, please send an explanation explaining their absence using the Compass App.

If you have any questions or concerns please feel free to contact me either by phone or the following email: lisette.calleja@dbb.catholic.edu.au

Thank you,

Lisette Calleja - Year 3 teacher

