

Year 5 2020

Curriculum Overview Term One

The primary school curriculum is divided into seven Key Learning Areas (subjects). Below is a brief outline of what we will be learning in each of these areas throughout Term 1.

Geography

Students explore how people change the natural environment in Australia and other places around the world, both now and in the past. This will include looking at traditional Aboriginal methods of fire-stick farming and other conservation practices. Students examine ways people influence the characteristics of places, including the management of spaces. We will also explore the impact bushfires have on Australian people, places and environments and propose ways that people can reduce the impact of bushfires in the future.

Science and History taught in Terms 2,3 and 4.



Religious Education

As Catholic disciples we seek to **live like Jesus in the way we are and the things we do**. Our actions and words reflect Jesus' way of being in his life. It **influences our choices and most importantly why we care for and serve others**. It influences **what we value, our commitments and the goals we strive towards**.

There comes a time in our lives when we are able to reflect upon our impact on others and lead others to live in the way that Jesus would want. **Jesus modelled servant leadership** to us and this is the way that **we are called to lead in our lives**. In this module, senior students reflect upon how they can be leaders in the way that Jesus showed us. Students will explore how **Jesus modelled leadership and taught about leading through love in his parables**.

As leaders of the school they will model their Lent journey with the whole school community. Through exploring Jesus' death and resurrection they will learn how the disciples were called to live out Jesus' journey and we are called to do the same.



English

Each day the students take part in modelled, shared or independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. Our English program includes a range of different group formats, including small group work, whole class work, partnerships and individual work. We will be reading both fiction and non fiction texts in a range of different types of texts.

The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Narratives and Persuasive texts in both Reading and Writing.

Students experience a variety of activities that develop their communication skills, including asking questions, discussion with peers, being an attentive listener, responding to information and stories. Students will also have opportunities to read at whole school Liturgies.



Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Our studies this term will be centred on the following areas:

Whole Number	Fractions & Decimals
Number and Algebra	Angles
Multiplication & Division	Area
3D Space	Volume & Capacity

Students will be challenged and extended through hard thinking challenges and problem solving at their point of need.



Welcome

Dear Parents,

We welcome you all to the start of Stage Three! It is a very special stage as the students are now at the beginning of their journey as leaders of the school. They have already begun to settle in and learn about the Stage Three expectations and have made a wonderful start in their roles as buddies to our St Lucy's students. Our Leadership Camp to the Collaroy Centre will be a great chance to get to know one another better, as we participate in team building activities and various other personal challenges.

Uniform: As Stage Three students it is vital that they set a high standard for other students in the school. This includes wearing our St Joseph's school uniform. **Please ensure that your child wears the correct uniform to school every day.** This includes proper black school shoes, correct socks and a proper school hat (*please note that peak caps are not our proper school uniform*).

Student Questionnaire: Tonight you will receive a questionnaire to complete about your child. This helps us get to know each of our students and it is invaluable for us to have a snapshot of your child from the perspective of those who know him or her best – parents! Please fill these in and return as soon as possible..

Absences/Late arrival/Early departure: It is a legal requirement that we document all absences and partial absences from school. Please use the COMPASS app to log all absences.

Library: Library will take place each Tuesday. Please remind your child to bring back their books and encourage them to re-borrow. If your child needs assistance in finding a book that interests them, I am more than happy to help.

Sport and Music: They will take place again on a Friday. Children wear sports uniform on Fridays as well as on Mondays when we will have class sport.

If you have any questions or concerns please feel free to email:
olivia.preston@dbb.catholic.edu.au

Thank you,
Olivia Preston
Year 5 Teacher

Creative Arts

Visual Arts:

Students will create a variety of artworks and activities integrated with the topics and class novel studied throughout the term.



Music, Dance & Drama: This term, Mr Warby will lead the students for Music.

Home/Classroom Technology

Students will be accessing Google Classroom at school and home. This will be used for work in class and homework. The students have been shown how to access the Year 5 class page. They will need to sign in with their email which is firstname.lastname@dbbstu.catholic.edu.au and will then enter their password.

Students also have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class. Students will also access code.org and have been given passwords and usernames to join our coding classroom.

Home Learning

Home learning begins in Week 3 and will finish in Week 9, with a break in Week 7 camp and Week 8 for wellbeing week. It will be given out on **Mondays** and should be returned for marking on **Fridays**.

All home learning will be sent out through the **Year 5 Google Classroom**. Students will also submit their work through the classroom.

Personal Development, Health and Physical Education (PDHPE)

Our **Personal Development and Health** unit this term is Promoting Connections. In this unit students will discuss the importance of feeling included in order to support health and wellbeing. They will recognise their personal responsibility in appreciating differences and will explore strategies and initiatives that promote and celebrate diversity in their school and community.

Students will participate in sports lessons led by our specialist PE teacher, Mrs Niki Frost, on a Friday. They will also be involved in extra sport on a Monday with me.

