

## Year 1 and 2 Suggested Daily Timetable/Home-Based -Learning Expectations



\*This is just a guide! Please be flexible and do what works best for your child and family situation each day.

<b>Morning</b>	<i>*Generally children are more focussed and work best in the morning so try to do English and Maths activities at this time as well as more formal learning.</i>
<b>English</b>	<ul style="list-style-type: none"> <li>● Reading Practice: home-reader/Wushka online book</li> <li>● 1 or 2 Seesaw/StudyLadder online Literacy activities <b>Or</b> An English activity from the Home-Learning Grid</li> <li>● Listening to a book being read either by parent/family member or online</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>● 1 or 2 Seesaw/StudyLadder online Maths activities <b>OR</b> A Maths activity from the Weekly Home-learning Grid</li> <li>● Maths at home - measuring while cooking.</li> <li>● Make a number line counting by 2s, 5s, 10s. Year 2 you might even want to extend this to 6s and 7s.</li> </ul>
<b>Afternoon</b>	<i>*Give your child sufficiently long break for lunch and free-play</i>
<b>Science/History/Creative Arts/R.E/PDH</b>	<ul style="list-style-type: none"> <li>● Choose 1 activity per day from the weekly Home Learning Grid for the week or an activity of your own choice linked to these areas.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>● Use Go Noodle/Cosmic Yoga to get some exercise or choose your own fun activity indoors or outdoors to get moving!</li> </ul> <p><i>*Sign up free to use <a href="http://www.go.noodle.com">www.go.noodle.com</a></i></p>
<b>Other</b>	<p><b><i>Ensure lots of breaks in the day and time for play-based learning;</i></b></p> <ul style="list-style-type: none"> <li>● Creative play - role play</li> <li>● Construction play to help fine-motor, problem-solving, technology and imagination (Lego/building kits/models etc)</li> <li>● Helping in the kitchen with cooking, baking, setting the table/Jobs around the house</li> <li>● Creative story-telling and writing: your child can tell you and story and you write it down for them to illustrate. Write letters/make cards for people.</li> <li>● Art and craft activities including junk modelling for fun!</li> <li>● Singing and dancing for pleasure; ask them to put on a show for you!</li> </ul>