



St Joseph's Narrabeen – Weekly Home Based Learning Grid Stage 2, Term 1, Week 10

Gather: Time for a great start to the day

- A walk
 - A prayer
 - Mindfulness - Tai chi, meditation
- Try out this website - www.smilingmind.com.au

Brain Break Activities -

- Go Noodle - Set up an account to access this <https://family.gonoodle.com/>
- Play Scissors, Paper, Rock with someone in your family
- Enjoy watching the animals at Melbourne Zoo <http://zoo.org.au/animal-house>
- Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>
- Read a book, you could even borrow one from Libby!

English

Complete these activities on your assigned google docs called Week 10 English.

Reading

Read the Article from Kids News on The Aurora Australis and Complete the quick quiz questions.

Log onto Epic Books and read some of your assigned books. Talk about the books with your family.

Writing

Take notes from the Aurora Australis article and turn these into an amazing paragraph.

Watch the short film "Origins".

Write an alternative ending – the robot decides to go into the factory or gets spotted by the guards as he walks off.

Create a friend for the robot. Draw and describe him. Give him a personality.

Maths

Chance

We are learning about making predictions, possibilities and combinations.

Discuss some language of chance i.e. likely, unlikely certain etc.

Play some games making predictions on the chance of different outcomes

- Rolling the dice 20 times
- Hiding coloured pieces of lego (or similar) in a bag: 4 colours, 4 of each colour.
- Deck of Cards: Place a deck of cards face down and predict what the chances are of pulling out a suit? Pulling out a queen? Pulling out a king? You can also use a deck of UNO cards and complete an activity using colour.
- Sarah's mother gave her an apple, a banana, an orange and two plums. What type of fruit could she eat second, if she first ate: A: an orange? B: A plum?
- Six red pencils, three blue pencils and one yellow pencil are placed in a bag. One pencil is chosen at random.
A: What colour pencil is MOST likely to be chosen?
B: What colour pencil is LEAST likely to be chosen?
C: Could the yellow pencil be chosen first? Explain your answer.
D: If the yellow pencil is chosen first, what colour is LEAST likely to be chosen next?
E: List all the different colour combinations we could find by choosing two pencils at random?
If you have these coloured pencils, textas, crayons or pegs at home, test these theories of Chance yourself.
- Four green pegs and four red pegs are placed in a bag. List all the different colour combinations we could find by choosing two pegs at random.

Complete assigned studyladder tasks on chance.

Science

We are looking at how materials change state.

Put 3 squares of chocolate into 3 small foil tins or similar (could make alfoil boats).

Float the chocolate tins/boats on the surface of 3 different temperatures bowls of water and observe the change.

Discuss how heating and cooling changed the state of a material.

You can record your predictions and observations in your HBL workbook.

Religion

Thinking Routine: Colour, Symbol, Image

<http://www.rcsthinkfromthemiddle.com/csi-color-symbol-image.html>

(explanation and proforma/worksheets)

1. choose a colour that you feel best represents or captures your ideas.
2. choose a symbol that you feel best represents or captures your ideas
3. choose an image that you feel best represents or captures your ideas.



Creative Arts

Research the artist John Coburn and his artworks Sun Tapestries. In your workbook write a paragraph about why he was commissioned to design 2 tapestries to be used for the Sydney Opera House. Are these the largest tapestries in the world? Where are these tapestries located in The Sydney Opera House?

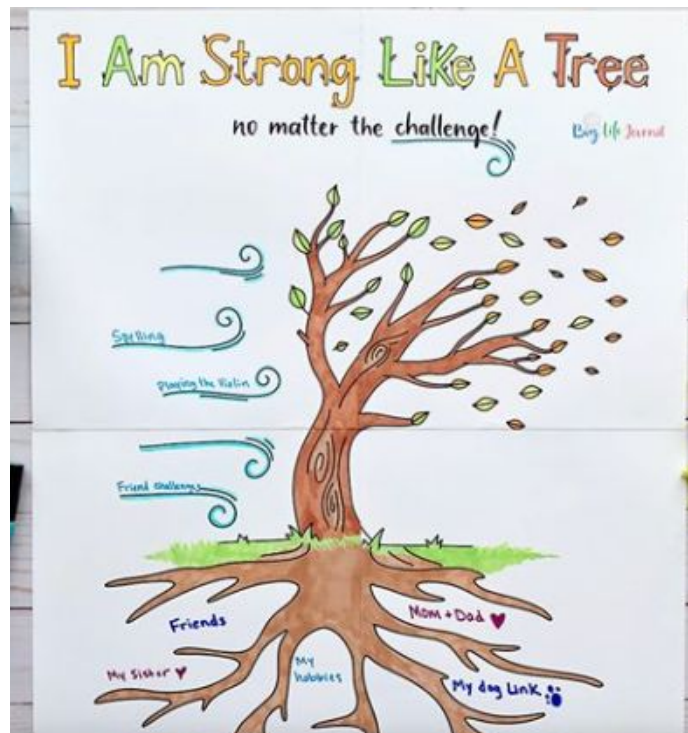
In your workbook or on a piece of paper complete a direct drawing of the Sun Tapestries. If you can take a photo of your drawing and upload it to the Stage Two John Coburn Artworks Google Slides.

PDHPE

PDH

Have you seen trees swaying in high wind? Despite the wind, they keep standing tall and strong because their roots are deep. You can think of your life as a tree! The loving adults, teachers, friends, your thoughts and values are roots which keep you standing strong. Challenges you face are like the wind. You can stand strong and tall despite the challenges because of your deep roots!

Draw a picture of a large tree (similar to image) and on the wind lines, draw or write challenges that you are facing. On the wind lines, draw or write challenges that you are facing.



PE
Get your runners on and a water bottle ready for some PE lessons with Joe.
Have a go of both these links this week.

33 minutes

-<https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI&index=2&t=0s>

8 Minutes -<https://www.youtube.com/watch?v=pLuM18p9zbM>

Enjoy!

Music

Task – Timbre Worksheet

1. Create a word bank with as many words you can think of to describe sound. You might try searching words for timbre – words for tone colour – descriptive musical words
2. Pick several sounds, they do not have to be musical instruments, and write a sentence to describe their Timbre.

Library

See your Library Classroom for activities.

Read all the days you eat! Enjoy!

Home fun:

- Time yourself unpacking the dishwasher, see if you can get faster each day.

Enjoy!

If you have any questions - email your teacher.

Remember this is a guide, only do as much as you can!