



St Joseph's Narrabeen – Weekly Home Based Learning
Grid
Stage 3, Term 1, Week 10

Gather: Time for a great start to the day

- A walk
 - A prayer
 - What are you grateful for today?
 - Mindfulness - Tai chi, meditation
- Try out this website - www.smilingmind.com.au

Brain Break Activities -

- Go Noodle - You can set up an account to access this
- Check out the animals at the zoo - <http://zoo.org.au/animal-house>
- Cosmic Yoga
- Read a book

YOU SHOULD BE READING YOUR OWN NOVEL OF YOUR CHOICE EVERYDAY! JUST LIKE YOU WOULD BE DOING IN SILENT READING AND READING AT HOME EVERY NIGHT.

THIS IS A GUIDE OF ACTIVITIES THAT YOU CAN COMPLETE. OBVIOUSLY THIS IS VERY DIFFERENT TO LEARNING AT SCHOOL AND WE ONLY EXPECT YOU TO COMPLETE WHAT WORKS IN YOUR HOUSEHOLD. WE HAVE PLANNED ACTIVITIES THAT WE HOPE WILL BE ENGAGING WITH THE EXPECTATION THAT YOU WILL CHALLENGE YOURSELF TO DO YOUR BEST, JUST AS YOU WOULD AT SCHOOL. THIS IS NOT MEANT TO BE A STRESSFUL EXERCISE. PLEASE REMEMBER TO HAVE FUN AND ENJOY YOURSELF IN YOUR LEARNING!

English

Reading:

Year 6 please finish your novel and finish your final likes, dislikes, patterns and puzzles in

your home learning book.

Year 5 and 6:

KidsNews -

Click on the links to read the news article.

1. Read the news article.
2. Create a Google Doc called Kids News (include your name in this title). Share this with your teacher so we can mark your work.
3. Answer the questions from the Quick Quiz.

Make sure you write your questions in full sentences.

Use the same document for the whole week and put the heading of each article you read in bold.

Article 1 -

<https://www.kidsnews.com.au/health/a-ban-on-crowds-of-more-than-500-people-is-the-latest-move-to-keep-us-safe-from-coronavirus/news-story/c236145d3b5702d30de0236c04a985f0>

Article 2 -

<https://www.kidsnews.com.au/humanities/international-womens-day-2020-theme-i-am-generation-equality-realising-womens-rights/news-story/9608857aef118e19a20903d1a3906664>

Article 3 -

<https://www.kidsnews.com.au/health/awake-violinist-plays-during-surgery-on-her-own-brain-to-remove-tumour/news-story/9a68a22c611137030c946ffb7a87bd41>

Article 4 -

<https://www.kidsnews.com.au/space/striking-gold-in-space-in-2022/news-story/951ffaefc679bbcc02eb7bb4bc592c62>

Article 5 -

<https://www.kidsnews.com.au/mathematics/can-you-crack-the-30yearold-cia-code/news-story/f3c73558aa7a8871276672da100fb1a8>

Writing:

'Would You Rather' writing activity: Write one each day in your home learning book then post your favourite writing piece (that you've edited and upgraded) as a comment on the Google Classroom feed. Please comment on the correct post - Your Favourite Would You Rather Writing.

1. Would you rather have a pet dog or a pet cat?
2. Would you rather have no electricity or no running water?

3. Would you rather end hunger or hatred?
4. Would you rather eat a live spider or a dead worm?
5. Make up your own - be creative!

Success Criteria that all writing pieces need:

- Three Paragraphs - Discuss each side of the argument and a concluding paragraph
- Complex sentences
- Correct punctuation and spelling
- Powerful verbs and WOW words

Use a different coloured pen to edit, upgrade and recraft your writing.

Maths:

Complete this work in your Home Based Learning Book.

Maths warm up activity

<https://mathsstarters.net/numbersgame>

Mixed Operations Word Problems - Google Slides - Find these posted as a separate link in the classroom!

Study Ladder - Multiplication and Division Word Problems

www.studyladder.com.au

Challenge for this week - We want to see your work. Try and scan your work to your teacher.

iOS: How to scan documents in the Notes app

1. Open a new or existing note on any apple device
2. Tap the + icon and tap *Scan Documents*
3. Place your document in the camera's view
4. Use the shutter button or one of the volume buttons to capture the scan
5. If needed, adjust the corners of the scan by dragging, then tap *Keep Scan*
6. Tap *Save* when finished scanning or continue on to add more pages
7. Upload to your Google Drive and share with your teacher.

Click on this link to see how to scan. You might need your parents' help for this!

<https://9to5mac.com/2017/03/23/ios-11-how-to-scan-documents-notes-app/>

Sorry we currently only have instructions for Apple devices. If you know how to scan on your Tablet we'd love to know.

Geography

Watch these BTN clips on the bushfires.

2020 Bushfires - <https://www.abc.net.au/btn/classroom/bushfires-and-wildlife/11910468>

2019 Bushfires Black Saturday - <https://www.youtube.com/watch?v=sRdY3xhr2wc>
https://www.youtube.com/watch?v=xsG_nLSURxM

Take notes in your Home Based Learning Book. Remember when you are note taking that you can abbreviate words to help you. We have seen the first clip so you should be familiar with these stories.

Make sure you are taking lots of notes because we will be building on this work next week!

Religion

Click on the link to watch the modern day parables of The Good Samaritan.

<https://www.youtube.com/watch?v=iPehw67L91w>

How did you feel after watching that clip? How would you feel if you were the homeless man?

List 5 ways you could participate in helping and reaching out to others in need. Write these in your home based learning book.

Comment your ideas on your classroom page. There will be a post that you will need to find in the class feed posted by Mrs Paul or Miss Preston. Make sure you comment on the correct post rather than posting a new announcement to the class.

Look closely at the two images -

Use the template below to list the similarities and differences of both Good Samaritans.

[Worksheet Template](#)



Similarities

Differences

Reflect on these images:

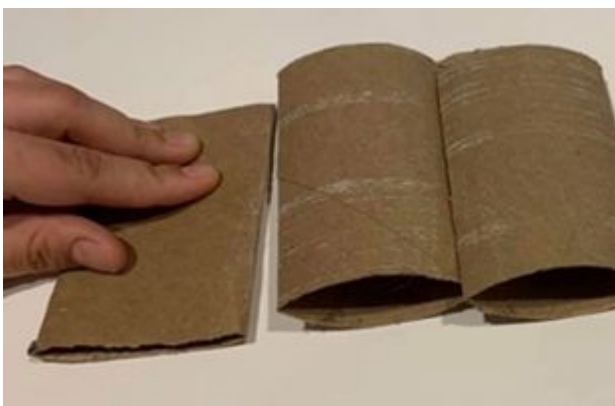
1. How do these images make you feel?
2. What can you learn from these images that you can use in your life today?

Creative Arts

Activity 1: Loo Roll Sculptures.

You need: toilet rolls – wait until they are empty 😊
 Glue...white glue is best
 Something to put your glue onto – a plate, a meat tray
 Scissors
 A piece of paper to glue your design on to – the backing paper. Try newspaper, a magazine page, the box from your cereal.

1. Flatten your rolls and cut them into strips about 1 cm wide.



2. Set out your pieces and start playing with them. Arrange and re-arrange until you are happy with your sculpture. You might make something recognisable, or it might be an abstract design.



3. When you are satisfied with your design, dip your pieces in glue on one edge, and put them back in position on your backing paper.



Loo Roll Sculpture Challenge:

Use the same supplies as for the Loo Roll Sculpture above, but make it stand up:
Example:

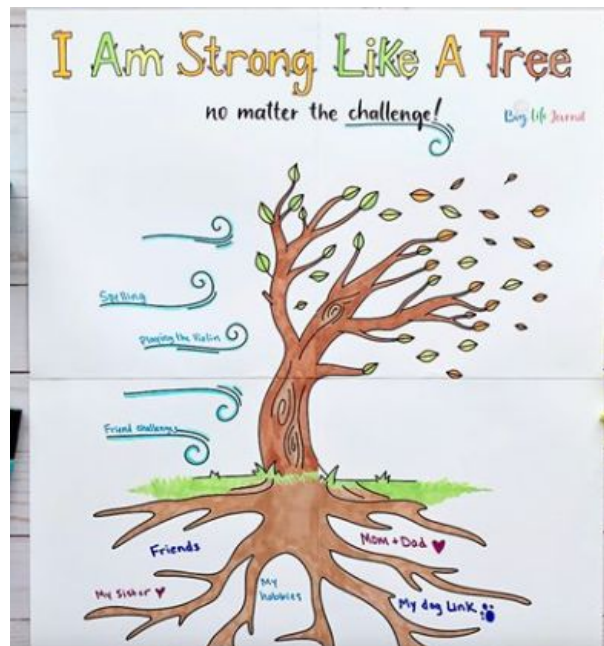


PDHPE

PDH

Have you seen trees swaying in high wind? Despite the wind, they keep standing tall and strong because their roots are deep. You can think of your life as a tree! The loving adults, teachers, friends, your thoughts and values are roots which keep you standing strong. Challenges you face are like the wind. You can stand strong and tall despite the challenges because of your deep roots!

Draw a picture of a large tree (similar to image) and on the wind lines, draw or write challenges that you are facing. On the wind lines, draw or write challenges that you are facing.



PE

Get your runners on and a water bottle ready for some PE lessons with Joe. This is a little bit like Miss Preston's Bootcamp!

Have a go of both these links this week.

33 minutes

-<https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI&index=2&t=0s>

8 Minutes -<https://www.youtube.com/watch?v=pLuM18p9zbM>

Enjoy!

Music

Week 1

Task – *Timbre Worksheet*

1. Create a word bank with as many words you can think of to describe sound. You might try searching *words for timbre – words for tone colour – descriptive musical words*
2. Pick several sounds, they do not have to be musical instruments, and write a sentence to describe their *Timbre*.

Email Mr Warby if you have any issues with these activities
michael.warby1@dbb.catholic.edu.au

Library

See your library classroom for your activities.

Keep reading!

Email Mrs McCamey if you have any issues with these activities.
kathryn.Mccamey@dbb.catholic.edu.au

Home fun:

Help Mum or Dad make dinner. Write down the recipe you used to create dinner and share it with your teacher. We can create a class cookbook and share all your recipes to try. This week we will make a Dinner Cookbook.

Type this on a Google Doc and share it with your teacher.

Enjoy!

If you have any questions - email your teacher.

Remember this is a guide, only do as much as you can!