

Year 1 HBL Week 1 Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
<b>M o r n i n g</b>				
<p><b>PUPIL</b></p> <p><b>FREE</b></p> <p><b>DAY</b></p>	<p><b>Literacy</b></p> <p><b>Spelling-</b> our rule this week is words that begin with <i>fr-, gr-, pr-</i> <i>Can you add to our list- you'll find a list that has been started for you at the very bottom of this grid</i></p> <p><b>Shared reading-</b><a href="https://www.youtube.com/watch?v=Yqclq6EvzQU">https://www.youtube.com/watch?v=Yqclq6EvzQU</a></p> <p>Read/watch this story Is there a word from the story that you could add to the spelling lists this week?</p> <p><b>Reading-</b> don't forget to read at least 1 <b>WUSHKA</b> book today and answer</p>	<p><b>Literacy</b></p> <p><b>Grammar-</b> this week we are learning about similes. A simile is a phrase that compares two things like He is as funny as a monkey. Or... He eats like a pig. Go to <b>Seesaw</b> to watch a story about similes- <i>My dog is as smelly as dirty socks by Hanoch Piven</i></p> <p><b>Writing-</b> what three words would you choose to be a favourite word and why. Record your response in your HBL book. Take a photo and upload onto <b>Seesaw</b></p> <p><b>Reading-</b> don't forget to read at least 1 <b>WUSHKA</b> book today and answer the questions at the end of the story.</p>	<p><b>Literacy</b></p> <p><b>Spelling-</b> choose a column of your words to learn and practice spelling. You can record these in your HBL exercise book and take a photo and upload to <b>Seesaw</b> for me</p> <p><b>Shared reading-</b><a href="https://www.youtube.com/watch?v=Yqclq6EvzQU">https://www.youtube.com/watch?v=Yqclq6EvzQU</a></p> <p>Read/watch this story again. Complete the following activity. <b>Writing-</b> Write your own collection of words- about 10, as a poster. Don't forget to upload a photo onto <b>Seesaw</b> with an explanation of why you chose some of your words.</p> <p><b>Reading-</b> don't forget to read at least 1 <b>WUSHKA</b> book today and answer the questions at the end of the story.</p>	<p><b>Literacy</b></p> <p><b>Spelling-</b> today write and record the words from a different column- learn and record these. You can record these in your HBL exercise book and take a photo and upload to <b>Seesaw</b> for me</p> <p><b>Reading-</b> don't forget to read at least 1 <b>WUSHKA</b> book today and answer the questions at the end of the story.</p>

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### After morning tea

<p>LI: To tell time to the half-hour and o'clock</p> <p>Use the interactive clock online to make o'clock times and half past times. Take note of the size of the hands and where they are pointing.  <a href="https://www.visnos.com/demos/clock">https://www.visnos.com/demos/clock</a></p>	<p>LI: To understand how time is used every day.</p> <p>List 3 different ways that time is used throughout a day, EG: We eat Breakfast at the beginning of the day.  Record this in your HBL book, take a photo and upload to <b>Seesaw</b></p>	<p>LI: To understand the length of time that 1 minute takes</p> <p>Using a stopwatch (or on a phone), close your eyes and press 'STOP' when you think it has been 1 minute. How close were you? Try it a few times to see if you can get a better idea of how longer a minute is.</p> <p>2. Using a stop watch see how many things you can do in 1 minute (how many times can you write your name? say the alphabet? draw a smiley face? do star jumps or push ups?).</p>	<p>LI: To recall the number of days that there are in each month.</p> <p>Look at a 2020 calendar  <a href="https://www.timeanddate.com/calendar/?country=29">https://www.timeanddate.com/calendar/?country=29</a>  You may notice that some months have a different number of days. How many days in your birthday month?  Which month are we in now and how many days in the month?</p>
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### Sometime this week

**History**

1. <https://www.youtube.com/watch?v=O-sls-CzzlQ> Me and My family B
2. Create a family tree including cousins/ aunts and uncles and grandparents, draw on a double page of HBL book

**Time to Shine (PDHPE)**

Time for an individual project!

You may wish to explore a new skill or enhance a current talent:

- Instrument practice

- Dance Practice
- Sport skills practice
- Cooking
- Gardening
- Yoga
- Meditation
- Personal research using World Book - <https://worldbookonline.com/wb/Login?ed=wb>

### **Religious Education**

Jesus is risen! Describe how the women and the disciples reacted to discovery that Jesus was alive. Read <https://youtu.be/Nfnhv5h0k4M>  
[Worksheet](#)

Jesus has Risen!

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**Art-** in response to ANZAC Day

## Anzac Day Poppy

### You will need:

This resource sheet

Red paint

Black paint



### Instructions

1. Begin by painting one palm of your hand with red paint. Be sure to paint your fingers too.
2. Place your hand on the paper with the heel of your palm on the circle.
3. Re-paint your hand and place it on the paper next to the first hand print.
4. Continue creating red hand prints around the circle.
5. Paint the centre of the circle if needed to make sure there is no white space in the middle of the hand prints.
6. Place your fingers together and paint the tips of your fingers with black paint.
7. Dab your fingers in the middle of the flower to create the centre of your poppy.



Spelling Week 1Term 2

fr-	gr-	pr-
frog frame friday friend free fresh freeze fright	grand grass grab grunt	pray present prize prince princess