

Year 2 HBL Week 1 Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
Home Task	Can you help set the table for lunch today?	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?

M o r n i n g - L i t e r a c y

<p>PUPIL FREE DAY</p>	<p>Shared reading/Writing- “Lest We Forget” By Kerry Brown. Watch this story on (seesaw) What do you think “Lest we Forget Means”? Write a paragraph about this. (4-5 sentences) you might also want to watch the following https://www.youtube.com/watch?v=7PRzZ_Z8xU</p> <p>Anzac Day Seesaw task x 2</p> <p>Grammar- Contractions What are they? Seesaw</p> <p>Wushka- Read 2 books on Wushka today one fiction and one non fiction</p>	<p>Shared reading/Writing- “Lest We Forget” By Kerry Brown. Watch this story on (seesaw) What days did the little boy like to remember? What was important about these days? What feelings might he have experienced on those days? Think of an important occasion in your life (either one to commemorate or celebrate) and create a collage of your own personal symbols that relate to that memory.</p> <p>Reading Choose a non-fictional (factual) book you have at home or on Wushka to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions orally or record in your Book. - What was this book about? - What are three facts you have learnt from reading it?</p>	<p>Shared reading/Grammar “Lest We Forget” By Kerry Brown. Watch this story on (seesaw) Make a List of Adjectives and Verbs from the book</p> <p>Plus: Noun/Verbs/Adjective Sorter Seesaw</p> <p>Writing- Use the Emoji Stories template on Seesaw to write a story.</p> <p>Wushka- Read 2 books on Wushka today one fiction and one non fiction</p>	<p>Writing Last week we celebrated Earth Day (22nd April).</p> <p>On the Seesaw task list ways you care for the Earth. This might help you. https://www.kids-world-travel-guide.com/earth-day.html</p> <p>Reading Choose a fictional book you have at home to read aloud with a parent/carer. Answer these questions either orally or record in your book. Read it aloud together.</p> <ul style="list-style-type: none"> - Does it have a good beginning and ending? - Are the characters interesting? What makes them interesting? - Which illustration in the story was your favourite? Why?
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After morning tea (There will be a range of Seesaw and Study Ladder tasks that support Time in Maths)

<p>Months of the Year (Your Book/seesaw) Learning intention: name the months and seasons of the year.</p> <ol style="list-style-type: none"> 1. Brainstorm all the things you know about Time: 2. What are the 4 seasons of the year? Record the Months of the year under each season. 3. Under each Month record any special dates - birthdays, family celebrations, church celebrations. <p>Seesaw - Months of the year scramble</p>	<p>What's the time Mr Wolf? Learning intention: understanding minute</p> <ol style="list-style-type: none"> 1. Using a stopwatch (or on a phone), close your eyes and press 'STOP' when you think it has been 1 minute. How close were you? Try it a few times to see if you can get a better idea of how longer a minute is. 2. Using a stopwatch see how many things you can do in 1 minute (how many times can you write your name? say the alphabet? draw a smiley face? do star jumps or push ups?). 3. Make a list of things that you do at home that takes seconds, minutes, hours, days, weeks, months or even years. <p>SeeSaw - Tell the time</p>	<p>Clock face (In HBL Book) Learning intention: reading and understanding the analog clock</p> <ol style="list-style-type: none"> 1. Using a paper plate or drawing a large circle decorate a clock face. Make sure you have numbers in the right spot. 2. What do you notice with the numbers? Can you count by fives using a clock face? 3. Look at the minutes and hour hands, what do you notice? 4. Throughout the day practice reading the time on an analogue and digital clock. <p>SeeSaw - Time tasks</p>	<p>About your Day: Learning intention: reading and understanding the analog clock</p> <ol style="list-style-type: none"> 1. Create a timetable of your day including start and end times and how many minutes / hours each activity will take. 2. What are your 3 favourite times of day? Write a sentence about each time of day and record this using analog and digital time. 3. Draw 3 pictures of 3 activities at particular times of the day and record this using analog and digital time. (One event should be on "half-past") <p>Maths Game online https://www.gregtangmath.com/howmany?fbclid=IwAR3LTkuru9fZtRzNaW3SaBKrZYccxGPj8z0nIo99NZWixAsBLg8R0qkSueQ</p>
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Sometime this week

History

1. <https://www.youtube.com/watch?v=O-sls-CzzlQ> Me and My Family By Joan Sweeny
2. Create a family tree including cousins/ aunts and uncles and grandparents, draw on a double page of HBL book (option as a seesaw task)

Time to Shine (PDH)

Time for an individual project! You may wish to explore a new skill or enhance a current talent:

- Instrument practice
- Sport skills practice
- Gardening
- Meditation
- Dance Practice
- Cooking
- Yoga

Religious Education

1. Jesus is risen! Describe how the women and the disciples reacted to discovery that Jesus was alive. Read <https://youtu.be/Nfnhv5h0k4M> (worksheet below)

Art- In response to ANZAC Day Poppies (below)

Anzac Day Poppy

You will need:

This resource sheet

Red paint

Black paint



Instructions

1. Begin by painting one palm of your hand with red paint. Be sure to paint your fingers too.
2. Place your hand on the paper with the heel of your palm on the circle.
3. Re-paint your hand and place it on the paper next to the first hand print.
4. Continue creating red hand prints around the circle.
5. Paint the centre of the circle if needed to make sure there is no white space in the middle of the hand prints.
6. Place your fingers together and paint the tips of your fingers with black paint.
7. Dab your fingers in the middle of the flower to create the centre of your poppy.



Religion Worksheet
Jesus has Risen

