



## Kindergarten Home Based Learning Term 2 Week 2 Tasks

\*Please follow the suggested daily timetable for the structure and pace of activities throughout your week.

<p><b>English:</b> <b>Writing</b> <u>Learning Intentions</u> <i>*I can recognise rhyming words. I can segment (break up CVC (Consonant/vowel/consonant words)</i> <i>*I retell a story in sequence</i></p> <ul style="list-style-type: none"><li>● <b>Rhyming words:</b> Choose 1 word from the following: pan, ring, sit, hat. Think of as many rhyming words as possible and draw pictures in your HBL book.</li><li>● <b>Story Retell.</b> Choose a story from Wushka and draw 3 pictures in your HBL book to retell the story in sequence. Think about the beginning, middle and end. Try to write a sentence.</li></ul>	<p><b>Maths:</b> <b>Number :</b> <u>Learning Intentions</u> <i>*I can skip-count</i> <i>*I can recognise groups</i> Counting in 2s &amp; 10s <a href="https://www.youtube.com/watch?v=OCxvNtrcDIs">https://www.youtube.com/watch?v=OCxvNtrcDIs</a> <a href="https://www.youtube.com/watch?v=uYRTtwZGwj8">https://www.youtube.com/watch?v=uYRTtwZGwj8</a></p> <p><b>Pairs</b> Draw as many things as you can that come in pairs eg. socks, eyes, hands...</p> <p><b>3D Shape</b> <i>L:I: I can recognise and describe 3D objects</i> Watch the 3D shape songs: <a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a> <a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a> Go on a 3D shape hunt at home. Draw pictures and label in your HBL book or upload photos or a video on Seesaw.</p>	<p><b>Creative Arts/PE</b></p> <p>Make your Mum a Mother's Day card or picture!</p>  <p><b>Cosmic Yoga</b> is also free online yoga fun. <b>Go Noodle</b> online has a range of activities to get kids moving! <b>Joe Wicks Move</b> on Youtube has daily short workouts for kids at the moment.</p>
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<p><b>Religion</b>  <b>The Bible: Introducing God’s Story</b>  Read or watch The Old Testament story of Jonah and the Whale.  <a href="https://www.youtube.com/watch?v=uffMigYhviM">https://www.youtube.com/watch?v=uffMigYhviM</a>  Draw a picture and write a sentence to retell the story.</p> <p><b>See Saw</b>  I have set some great tasks on SeeSaw for you too. Including Maths and English.</p> <p>Your child will need to log on using their own code which has been supplied to you on the front of your homebased learning book.</p>	<p><b>Science</b>  <b>Science: Seasons</b>  What are the changes that happen in day/Night?  Watch the story “Peace at Last”  <a href="https://www.youtube.com/watch?v=9U9y35kWBvM">https://www.youtube.com/watch?v=9U9y35kWBvM</a>  Draw and label sounds that we might hear in the day or night.</p>	<p><b>History</b>  <b>How do people tell stories?</b>  Watch the Aboriginal Dreamtime story; “Why Koala got a stumpy tail”  <a href="https://www.youtube.com/watch?v=itszep0duwl">https://www.youtube.com/watch?v=itszep0duwl</a></p> <p>Have a go at creating an artwork of a koala or another Australian animal using the dot-painting style.</p> 
<p><b>Study Ladder</b> - will have different tasks set for you for different subject areas.</p>	<p>You have access to <b>Wushka</b> you can read daily. If you have lost your password let us know.</p>	<p><b>Extras</b>  There are some fantastic additional free-choice English and Maths activity ideas to choose from this week which have come from our Diocesan Early Years Advisor. Please see the separate grids.</p>

# READING activities to choose from

## Modelled Read

Read a story book to your child.

## Strategies to practice before you start READING

### Make some predictions

- what might the book be about?
- what words might be in the book?
- what might happen at the start?
- who might be in the book?

## Benefits of reading with your child...

**Relationship building:** at the core of reading is a relationship and the bond between child and parent that is enhanced during reading.

**Children's reading improves and they want to read more:** when parents support their child's reading from an early age, everyone benefits. Children come to school with familiar concepts of print.

## Book Review

Listen to the story being read. As you listen, draw your favourite character, scene or part of the story. You can also complete a **story map**, sequencing the events.

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## Drama Time

Using any **dress up costumes**, clothes and props for dramatic play, get your child to recreate a page from the story or an event that happened in the story.

# Encourage different speech ideas.

# Recall how characters moved.

## Word Detective

How many high frequency words can you find in your book?

and	to
the	at
I	is

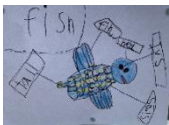
## Story Map

Read or listen to one of your favourite stories.

Create a story map about all the places the characters went in the story.

## Making Connections

When you make connections to yourself, another book or the world around you after reading a book you might want to draw or write about it.



## Practice decoding words...

Ask an adult to cover up a word in the sentence using a piece of paper. Let them read the sentence to you.

**What might the word be?**

**Did you use pictures as clues?**

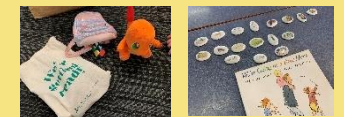
Check the hidden word. Were you correct?

## Role Playing

Set up a scene from the story using items around the house. It might be a backdrop or **CUBBY HOUSE** with lots of ideas to retell stories.

## Story Stones or Bags

Story Stone or story bags are a great way for children to recreate their own version of a story.



# WRITING activities to choose from

## Writing in the early years...

During writing activities, it is important the child experiences joy and a sense of fulfillment when creating texts. They need to experience continuous writing.

## Strategies to practice when you are WRITING

### Independent writing behaviours

- provide space, materials and inspiration to write
- ask children what their drawing and writing is about
- model and support writing ideas

## Benefits of writing with your child...

**Writing begins with scribbles and drawing:** make sure you spend time thinking about purpose or topics before your child starts to write. It is often challenging for a young child to sit and write without ideas such as shopping lists, menu, letters, cards, notes.

**Children need to read aloud what they have written:** give your child the opportunity to share their reading. Make sure your comments are positive and praise them for having a go.

## Play a Spelling Game

Play board games such as Scrabble, Boggle, crossword puzzles, making words with number plates, letters in your name. record each day the games you have learnt to play.

Mon	Tues	Wed	Thur
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## Play Word Games

Play **word** games like thinking of rhyming words, opposites and words that sound like their meaning. Word games help with recognition and recall skills

**# The internet has a huge range of word games that are engaging.**

## Writing a List

Write or copy a list for shopping or getting ready for a party.

*Draw pictures next to the word*

Party List	
cake	

## Letter Hunt

Use old magazines, shopping catalogues from the letter box...cut out letters in your name. Find other people in your family, including your pets!

**Glue them down and draw the person.**

## Make it!

Using Playdough, can you make letters and words? You can take photos of these and put them together into a digital story.

## Hopscotch Words

Draw a hopscotch frame. Write letters inside the squares. When you play and land on the letters....

**Think of a word that starts with the letter?**  
**Think of a word that ends with the letter?**

Write the words down using your chalk!

## Letter Sorting

Using letter cards or writing letters of the alphabet, can you sort the letters with closed or open circles, straight or curvy lines, or hooks on them.

## Forming Letters

Complete any handwriting activities to practice letter formation.

**Remember your pencil grip!**

# MATHEMATICS activities to choose from

## Numbers and shapes all around me!

### Number Characters

Can you make a character (like a monster, animal, book character) inspired by a number?

Idea... a monster with 8 arms, 8 eyes, 8 legs....



### Playdough Picnic

Prepare a playdough picnic for your teddies and toys.

**Can you share your food equally with all your guests?**

*Record your thinking after the picnic!*

### Become a pattern Investigator

**What patterns can you see in your house? Take photos and be ready to share them.**

- On the driveway, drains, roof?
- In the backyards?
- On plates, cups or bowls?

### Let's Measure

Can you explore and compare the lengths of different objects or rooms in the house?

**Use: Your feet, hands, spoons, pencils**

*What rules did you need help you remember how to measure?*

### My Special Number

**Choose a number between 1 and 30.**

It could be your birthday, the age of someone special, letterbox number, number plate, rooms in your house, clothing size.

Think about all the ways that you can explain the number using playdough, Lego, blocks, pasta, toys.

### Dice Game

**Use dice from a game or your resource pack.**

Make up a game you can play on your own...rolling and adding numbers together.

Make up a game where you are racing someone to get the highest score.

### Shape Hunter and Gatherer

Go on a shape hunt. Look for all the different shapes in the house and record them.

**Make a tally of all the shapes you find. Which one is the most popular?**

### Make a boat the floats

Read the story: **"Who Sank The Boat?"**

Design, build and test you boat and make sure it floats.

Use materials from all around the house such as foam, foil, plastic containers.

