

## Kindergarten Home Based Learning Term 2 Week 3 Tasks

\*Please follow the suggested daily timetable for the structure and pace of activities throughout your week.

*The activities have been reduced to fit 4 days approximately due to each child attending school 1 day this week for face-to-face teaching.*

### English:

#### Writing

##### Learning Intentions

*\*I can write a sentence.*

*\*I can write some words on my own*  
What is your favourite fun activity to do at home and why?

- Write, “**I like to...because...**” and draw a picture in your HBL book.

What do you think you are really good at doing?  
(Drawing/writing/counting/singing/building lego/baking etc)

- Write “**I am good at ...**” and draw a picture.

*Try to write as many words as you can on your own as a list. Get a grown-up to give you some ideas eg. your name, mum, dad, simple “high frequency words” eg. am, at, look, the, me, my, go, see, went.*

*“CVC” Rhyming words eg. cat/hat/bat, pin/fin/tin... Names of animals/toys/numbers etc - Try again on another day and try to beat your score of*

### Maths:

#### Number :

##### Learning Intentions

*\*I can recognise and make equal groups*  
groups

Watch this video about equal groups and rows.

<https://www.youtube.com/watch?v=xQ7B9oqRPCk>

Use a collection of small objects eg. counters/toys/beads/pencils/texters etc  
Try to put them into equal groups. Draw and label the groups or take a photo/video.. How many objects are in each group/ How many things do you have altogether? Try different sized equal groups eg, 3s, 4s, 5s...Are the groups always equal? Why/why not?  
Can you organise them in rows?

#### 3D Shape

*L:I: I can recognise and describe 3D objects: roll/stack/slide*

<https://www.youtube.com/watch?v=AcsUQlxJKjY>

Find some 3D objects in your house. Sort them into shapes that roll/stack/slide. Do some shapes have all 3 attributes? Take a photo/video and describe or draw pictures in your book. *Use the words faces/edges/corners/flat/curved to describe your shapes.*

### Creative Arts/PE

**Night-time Art** - Create an artwork linked to night. You could include a nocturnal animal. Eg...



**Cosmic Yoga** is also free online yoga fun.

**Go Noodle** online has a range of activities to get kids moving!

**Joe Wicks Move** on Youtube has daily short workouts for kids at the moment.

*Get outside for some fresh air and exercise! Look out for the signs of Autumn and Winter on its way!*

<p><i>correct words.</i></p>		
<p><b>Religion</b>  <b>Core Value- Respect</b>  This term our school is focussing on the core value of <b>Respect</b>.  Discuss what respect means and looks like at home with your family. Draw a picture of you showing respect at home or school.</p> <p><b>See Saw</b>  I have set some great tasks on SeeSaw for you too. Including Maths and English.</p> <p>Your child will need to log on using their own code which has been supplied to you on the front of your homebased learning book.</p>	<p>You have access to <b>Wushka</b> you can read daily.  If you have lost your password let us know.</p> <p>Please bring your blue reading folder to school on the day/s you are attending so we can change your books.</p> <p><b>Study Ladder</b> - will have different tasks set for you for different subject areas.</p>	<p><b>PDH - Wellbeing</b></p> <p><b>Transition back to school - CoronaVirus Social Story PDF</b>  Please talk to your child about their return to school and use the <b>attached Social Story PDF</b> if you wish to help them settle and adjust back to school. You may find it useful to ask them what they are looking forward to/worried about. Reminding them of the routines of a school day can help and it would also be useful if you talk about perhaps not all their friends may be at school on the same day as them yet. Try to make the transition back to school as possible as positive as possible to help them feel calm &amp; build resilience for change.</p> <p><i>Your child could draw a picture and try to write a sentence about their day at school or what they are looking forward to about being back at school.</i></p>



# **Covid-19 Return to School**

## **A Social Story for Primary Aged Students**

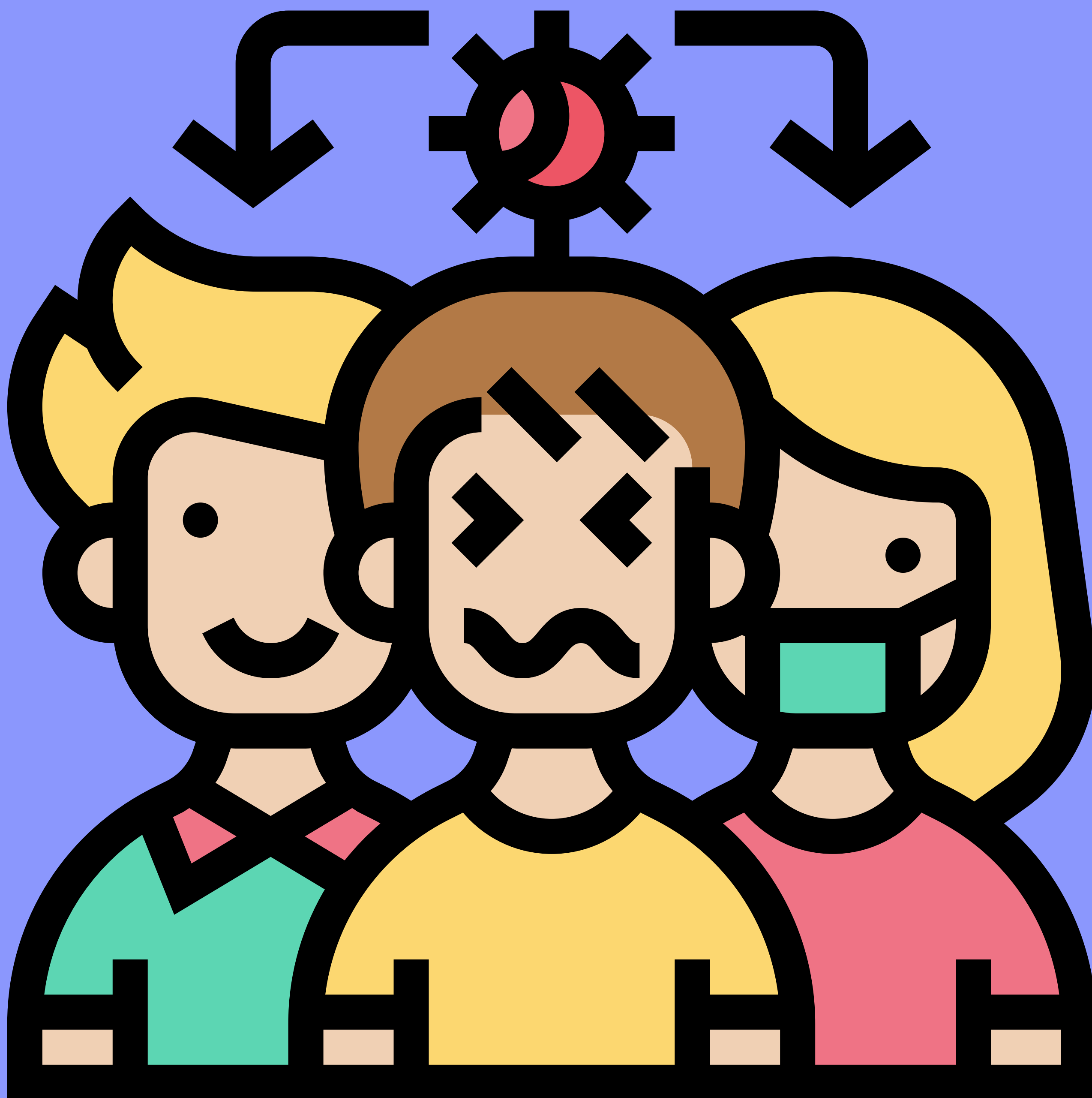
RACHEL PERRY







People can get sick.  
Corona Virus is lots of little germs that make people  
feel sick.



Corona Virus germs can be spread from one person to another and make them feel sick too.

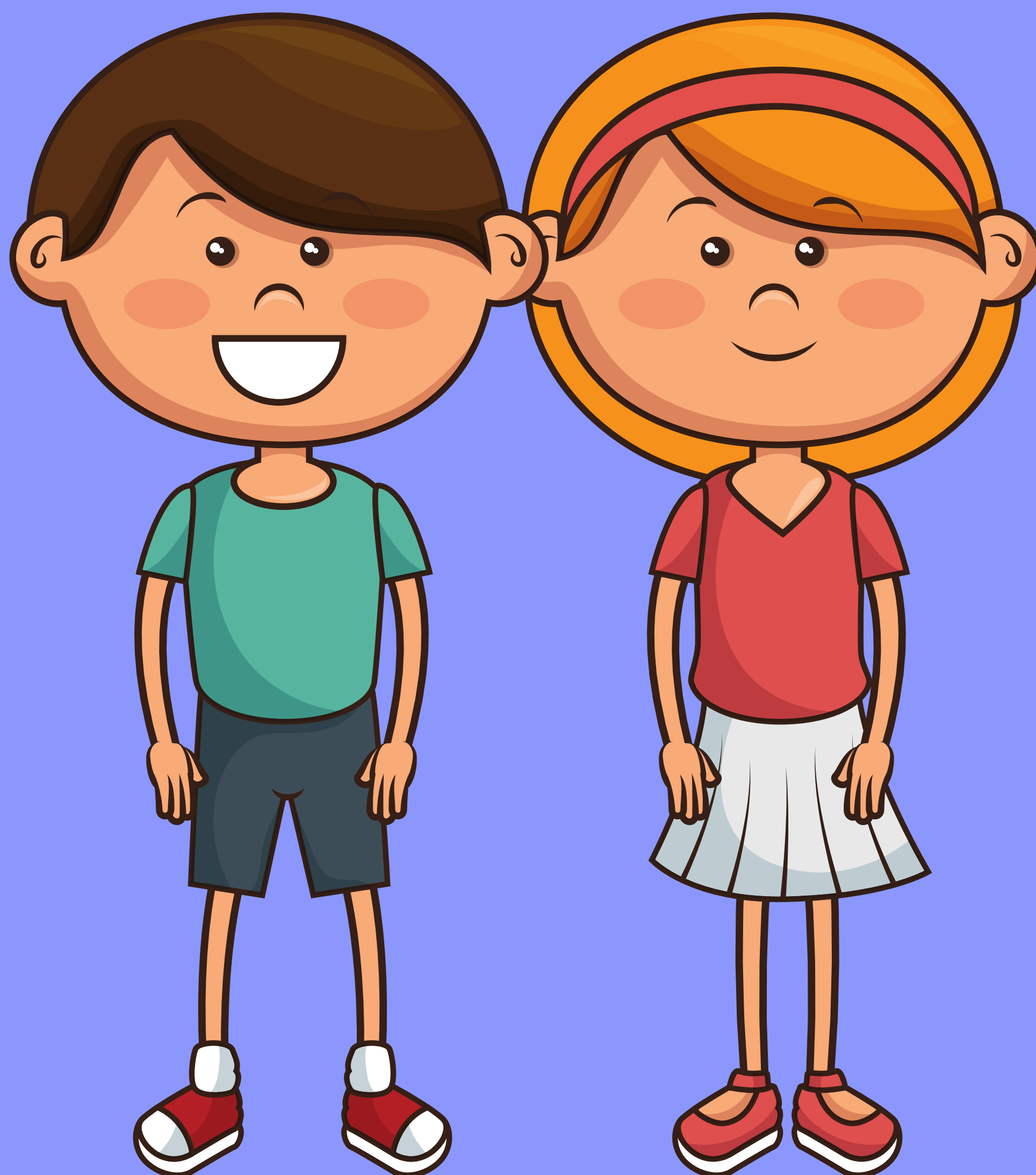


Some people that get Corona Virus need to take medicine, visit a doctor or go to the hospital to help them to feel better.



It is mostly older people that need to take medicine,  
visit the doctor or go to the hospital if they get  
Corona Virus.





The doctors have told us that most children that get Corona Virus don't need to go to the doctor, take medicine or go to the hospital.



To keep everyone safe, we have been staying at home.



Staying at home to stop the spread of germs means  
we have been learning from home.



The doctors have told us it is safe for us to start coming back to school slowly.



We are going to start coming back to school 1 day a week.



Some days when I go to school, my teacher will be there. Some days, I might have a teacher from a different class.



Even if I don't have my normal teacher, that's ok. I know all the teachers at school care about me and can help me.



Some of my friends may be at school when I am at school.

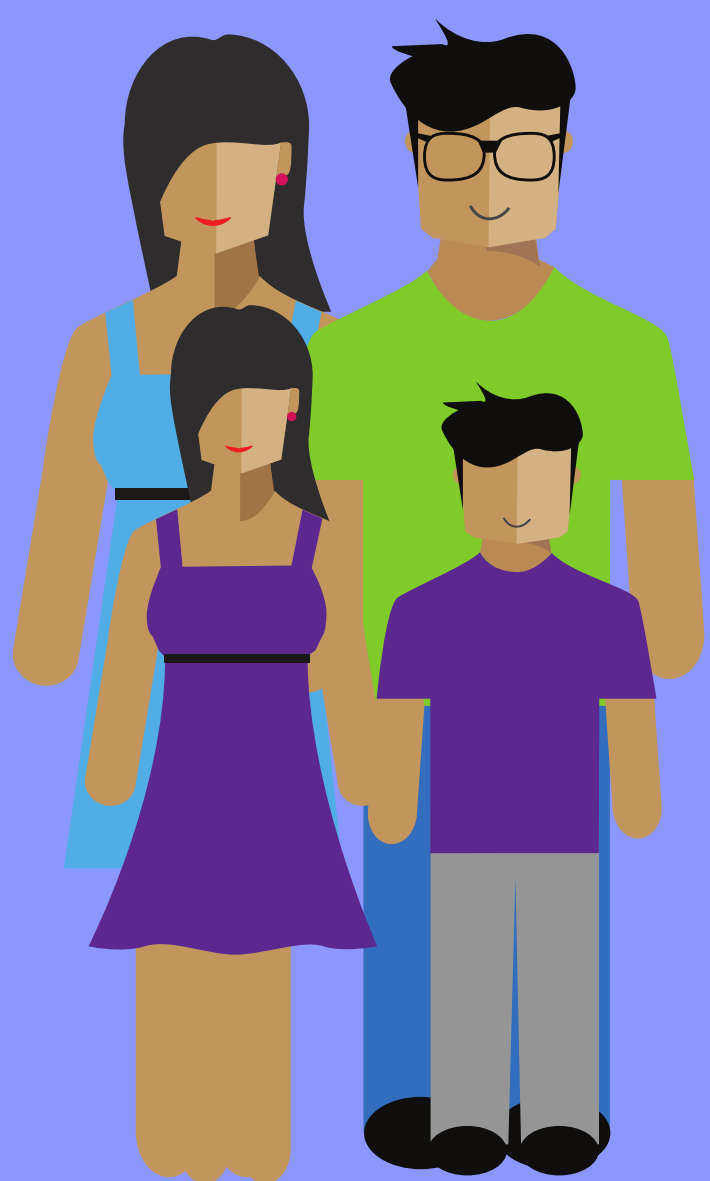




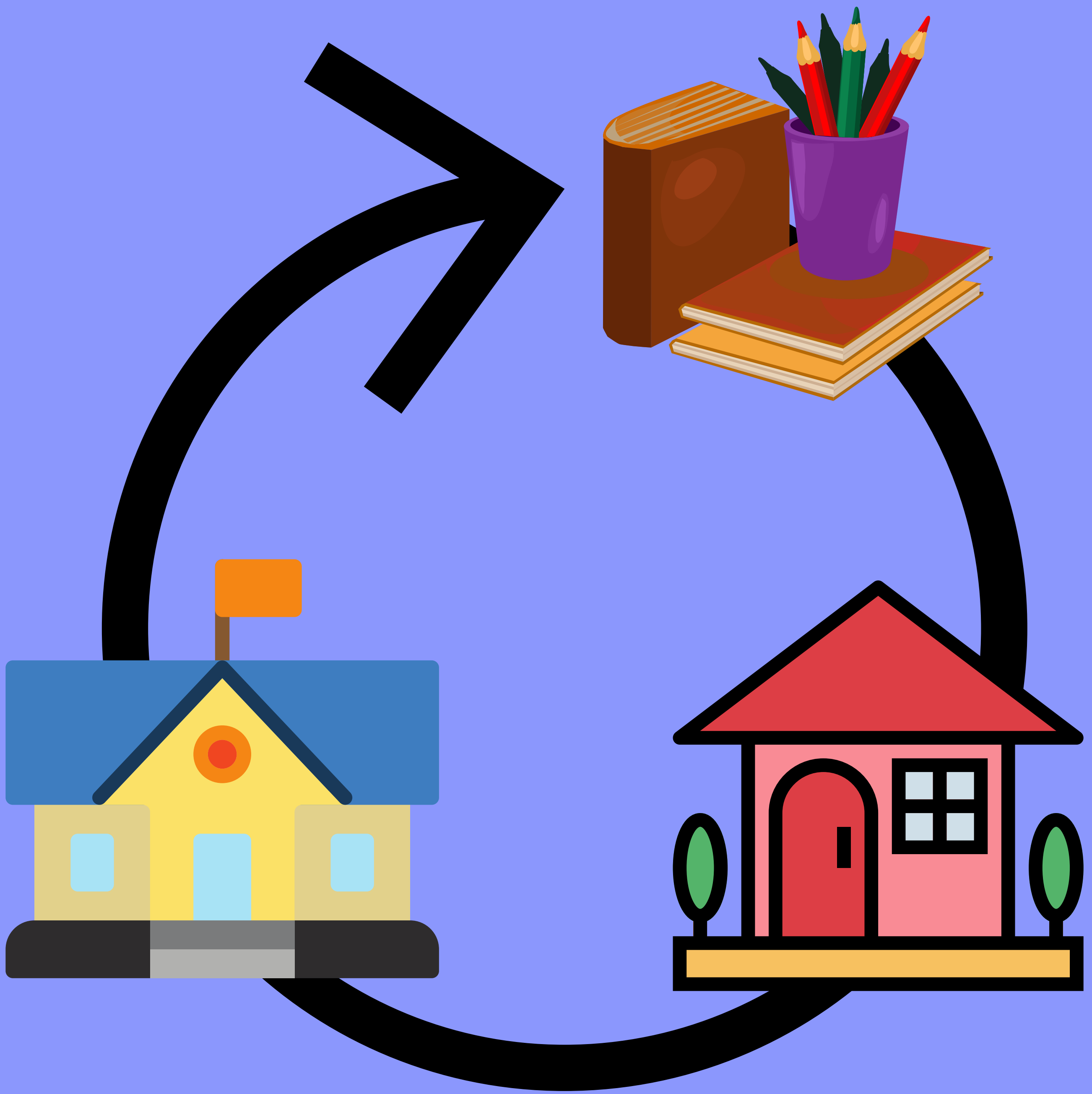
Some of my friends will be at home when I am at school. That's ok, I will see them soon.



Teachers will help me find a friend at break times.



My family might choose to keep me learning at home  
for a little longer.



I will be doing the same learning at home as I do at school.



My teacher will tell me about some different rules to be safe and healthy at school.



My class will be smaller.



Sometimes these changes make me feel upset and worried.



It is ok to feel worried and upset. My family and teachers can help me.





Soon we will be back at school everyday.



My teacher and friends will be so happy to see me.

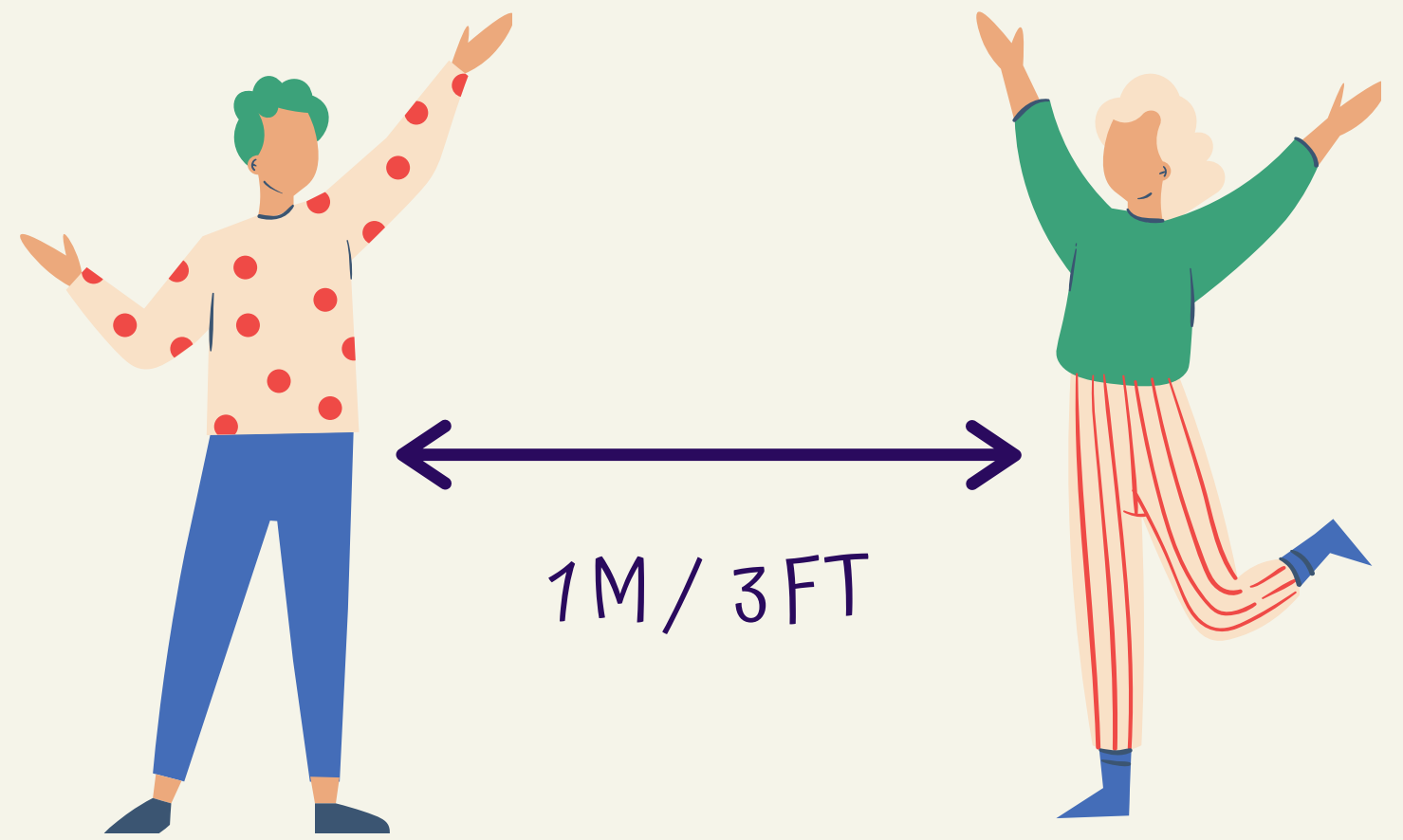
The End

# STOP THE SPREAD



## WASH YOUR HANDS FREQUENTLY

Regularly and thoroughly clean your hands with an alcohol-based hand rub or wash them with soap and water.



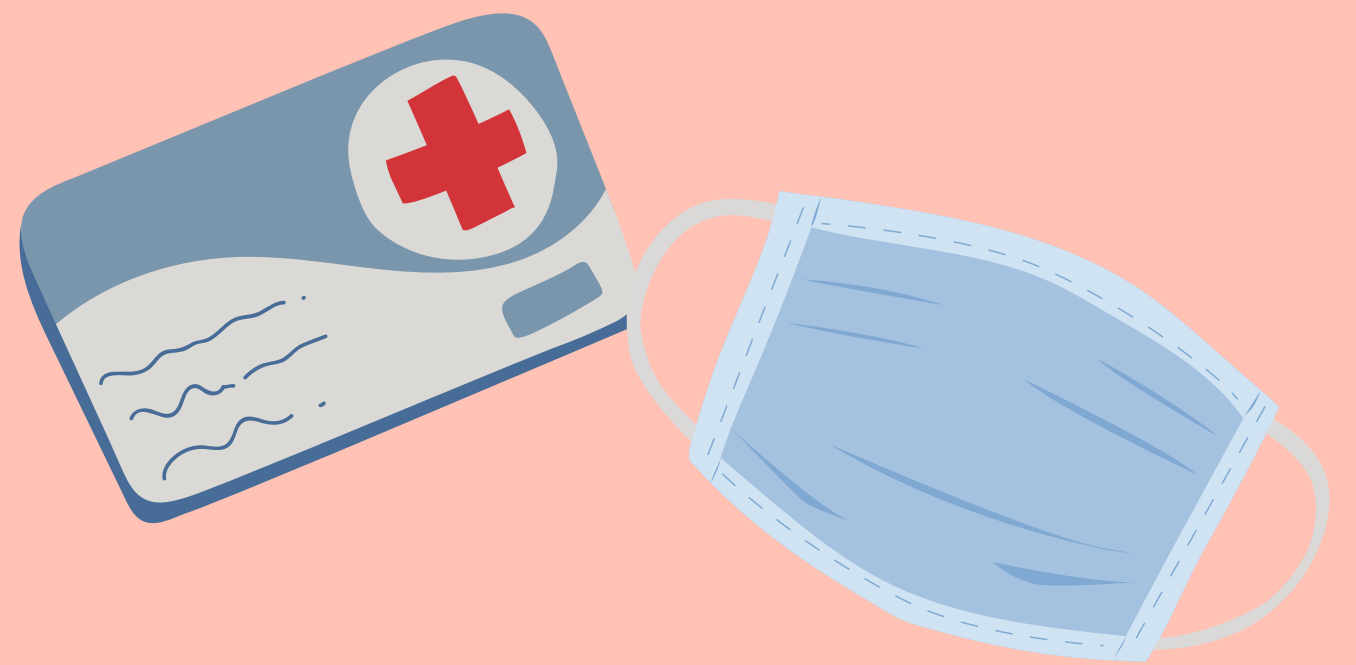
## MAINTAIN PHYSICAL DISTANCING

Maintain at least 1 metre (3 feet) distance between yourself and anyone who is coughing or sneezing.



## AVOID TOUCHING EYES, NOSE AND MOUTH

Hands touch many surfaces and can pick up viruses. Once contaminated, hands can transfer the virus to your eyes, nose or mouth.



## IF YOU HAVE A FEVER, COUGH AND DIFFICULTY BREATHING, SEEK MEDICAL CARE EARLY

Stay home if you feel unwell. If you have a fever, cough and difficulty breathing, seek medical attention and call in advance.