

Year 1 HBL Week 2 Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
Have a go at tying up your shoes	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes or fold or sort them?	It's autumn, can you help collect some leaves in the front or backyards?
<b>M o r n i n g</b>				
<p><b>Literacy</b></p> <p><b>Spelling-</b> our rule this week is words that begin with <i>tr-</i> and <i>wr-</i>. <i>Can you add to our list- you'll find a list at the bottom of this grid</i></p> <p><b>Writing-</b> write at least 2 sentences about your weekend. Try to include a simile, EG: <i>On the weekend the weather was as cold as ice. That meant that I had to wear my winter clothes for the first time this year.</i></p> <p><b>Reading-</b> don't forget to</p>	<p><b>Literacy</b></p> <p><b>Shared reading-</b>Read/watch this story <a href="https://www.youtube.com/watch?v=WgM0iGhJ7v8">https://www.youtube.com/watch?v=WgM0iGhJ7v8</a></p> <p>What do you notice about most of the words in the story? This type of writing is called <b>ALLITERATION</b> where the beginning sound is used more than once to describe a noun</p> <p><b>Writing-</b> List some of your favourite words from 'Some smug slug' in your HBL book.</p> <p><b>Reading-</b> don't forget to</p>	<p><b>Literacy</b></p> <p><b>Grammar</b> and <b>Writing-</b>Can you think of a word that describes you and also begins with the same sound as your name? EG: <b>w</b>alking <b>W</b>illiam; <b>s</b>illy <b>S</b>ally</p> <p><b>Record your word/s with your name in your HBL book and post a photo of this on Seesaw</b></p> <p><b>Reading-</b> don't forget to read</p>	<p><b>Literacy</b></p> <p><b>Spelling-</b> <a href="https://www.spellingcity.com/spelling-games-vocabulary-games.html?listId=18535413">https://www.spellingcity.com/spelling-games-vocabulary-games.html?listId=18535413</a> There are a lot of free spelling games that you might like to try on this website. Although you may need Mum or dad or an adult to help you get started.</p> <p><b>Writing-</b> use the word/s about your name and put it into a sentence, EG: <b>S</b>illy <b>S</b>ally looks like a <b>s</b>ausage.</p> <p><b>Reading-</b> don't forget to read</p>	<p><b>Literacy</b></p> <p><b>Spelling-</b> can you add at least 1 more word to each column of our spelling rule this week? Try another spelling game. <a href="https://www.spellingcity.com/spelling-games-vocabulary-games.html?listId=18535413">https://www.spellingcity.com/spelling-games-vocabulary-games.html?listId=18535413</a></p> <p><b>Writing-</b> watch and listen to the following story with lots of alliteration. <a href="https://www.youtube.com/watch?v=m_INPwqYfGw">https://www.youtube.com/watch?v=m_INPwqYfGw</a></p> <p>Can you make up three alliterated phrases like <i>Alligators all around?</i></p> <p><b>Reading-</b> don't forget to</p>

read at least 1 <b>WUSHKA</b> book today and answer the questions at the end of the story.	read at least 1 <b>WUSHKA</b> book today and answer the questions at the end of the story.	at least 1 <b>WUSHKA</b> book today and answer the questions at the end of the story.	at least 1 <b>WUSHKA</b> book today and answer the questions at the end of the story.	read at least 1 <b>WUSHKA</b> book today and answer the questions at the end of the story.
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## After morning tea

<p>LI: To describe where things are using the descriptors left and right</p> <p>Look around you and make a list of 3 things that are on your left and your right.</p> <p>Complete the <b>Seesaw</b> activity titled:</p> <p><b>Hide from the Aliens: Directional language and position</b></p>	<p>LI: To experience using your left hand/foot compared to using your right hand/foot.</p> <p>Go outside to try kicking a ball with your left foot and then right foot. What felt easier? Why?</p> <p>Try writing your name firstly with your left hand and then with your right hand- what was easier and why?</p> <p>Complete the <b>Seesaw</b> activity titled:</p> <p><b>Rosie's Walk - Positional Language</b></p>	<p>LI: To describe the location of an object using more than one descriptor.</p> <p>Complete the following <b>Seesaw</b> Activities:</p> <p><b>Positional words</b></p> <p><b>Position and Direction</b></p> <p><b>Position Words</b></p>	<p>LI: To play a game of Twister</p> <p>Have a go at playing 'Twister'. Draw a mat outside or on the carpet inside with chalk-</p> <div data-bbox="1400 798 1713 1157" data-label="Image"> </div> <p>You can get the spinner on line at the following link  <a href="https://wheeldecide.com/wheels/board-games/twister-spinner/">https://wheeldecide.com/wheels/board-games/twister-spinner/</a></p>	<p>LI: To complete number patterns</p> <p>Complete the worksheet below, you'll find it at the bottom of this grid.</p>
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			Get Mum or dad to take a photo of your game and upload to Seesaw. Have fun!	
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## S o m e t i m e   t h i s   w e e k

### Religious Education

1. **Respect** is our core values this term:

**John 13:34-35** “A new command I give you: Love one another. As I have loved you, so you must love one another”

Make a banner about Respect to be displayed in your home.

2. Discuss partnerships in life (in families, school, sport etc). What do you do to make the partnership work? (remind the students that a partnership works with both parties respect each other) List groups you belong to and show respect and partnership

### History

1. Submit a family photo and write or record a sentence to describe each member of your family. (use adjectives to describe each person)

2. View photos of your parents and/or grandparents at a similar age to you, discuss with your parents what they remember their mum and dad to be like.

### Time to Shine (PDHPE)

Time for an individual project!      You may wish to explore a new skill or enhance a current talent:

- Instrument practice
- Sport skills practice
- Gardening

- Dance Practice
- Cooking
- Yoga

- Meditation

You'll find on Seesaw 2 activities titled 'The power of Yet'. Watch the video, which you'll enjoy and work through the task

### Music

Open up the SFS website <http://www.sfskids.org/classic/templates/instorchframe.asp?pageid=3>

- Find the names of the four *families or sections* of the orchestra. Click on all the instruments and listen to the different sounds they make.
- Seesaw orchestra activity  
[https://app.seesaw.me/pages/shared\\_activity?share\\_token=Ndf2BVSPQf6SGOeiuWNxLg&prompt\\_id=prompt.4ebda961-fbec-4508-9279-8d0e99bebb59](https://app.seesaw.me/pages/shared_activity?share_token=Ndf2BVSPQf6SGOeiuWNxLg&prompt_id=prompt.4ebda961-fbec-4508-9279-8d0e99bebb59) and / or
- Instruments of the orchestra worksheet (attached)

### Daily Singing Practice

Every day click on the so mi challenge link and echo the patterns. [https://www.youtube.com/watch?v=g\\_lcb0qL\\_q0&t=8s](https://www.youtube.com/watch?v=g_lcb0qL_q0&t=8s)

Use your hand signs if you remember them.

### Art- in response to Mother's Day

#### What is your mum's favourite flower?



Paint or draw your mum's favourite flowers. My favourite flowers are tulips, look at this simple painting using forks and paint. Ask mum or dad to email it to me and I will make a nice powerpoint of them

### Library

Read: The Sneak Peak of Dog Man

[https://kids.scholastic.com/content/dam/scholastic/kids/pdf/Book%20Excerpts/READ.Excerpt\\_01DogMan.pdf](https://kids.scholastic.com/content/dam/scholastic/kids/pdf/Book%20Excerpts/READ.Excerpt_01DogMan.pdf)

## Spelling Week 2

tr-	wr-
Trip try	Write wrap

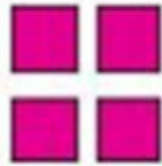
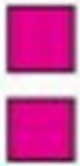
Maths worksheet (Friday)

What comes next in each of these patterns?

1



2



3



4

