

Year 1 HBL Week 4 Term 2

Day 1

Play a different board game together.



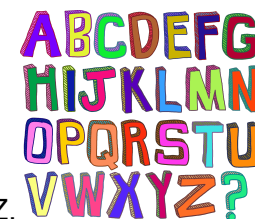
Day 2

What are you looking forward to the most when things get back to normal?



Day 3

Find food and drink items in your kitchen that begin



with each letter A-Z.

Literacy

Spelling- This week we are going to concentrate on these sight words

Ball, by day, did, has, her, him, fun, eat if jump, man, or, not.

Write these words in rainbow colours into your book.

Type them up as a message on Seesaw

Writing- Ask your parents for a photo from when they were very little or your grandparents. In your HBL write as many words about the picture. Don't forget to post your words onto Seesaw

Reading- don't forget to read at least 1 WUSHKA book today and answer the questions at the end of the story.

Literacy

Spelling- Use the sight words from day 1 to..... Use a wet paintbrush and write these words outside on the concrete or onto a fence. Put the words into alphabetical order.

Writing- Using the photo from Day 1 and the word list that you created about the photo, write 2 sentences about the photo. Take a photo of this and post onto Seesaw

Reading- don't forget to read at least 1 WUSHKA book today and answer the questions at the end of the story.

Literacy

Spelling- Keep practicing the sight words for this week and add a rhyming word to each of them. You can record these in your HBL exercise book and take a photo and upload to Seesaw for me

Writing- Use an image from Pobble <https://www.pobble365.com/> to write 2 sentences. Post your work onto Seesaw

Reading- don't forget to read at least 1 WUSHKA book today and answer the questions at the end of the story.

After morning tea		
LI: To understand that sharing a number of objects needs to be done equally. Complete the Seesaw activity Arrays in Multiplication	LI: To understand that sharing a number of objects needs to be done equally. Complete the Seesaw activity.... Multiplication inquiry activity (array)	.LI: To understand that sharing a number of objects needs to be done equally. Complete the Studyladder activities about Multiplication
Sometime this week		

History

Read “Great Grandma and I” <https://www.youtube.com/watch?v=N7-7bRal4SU>

What was similar and what was different to your life now? List in your HBL Book.

Religious Education

People find out about stories from their families. Phone someone in your family and ask them about a special family story.

Aboriginal people learnt about themselves and their world through storytelling. It was the role of the elders to teach the young people through story.

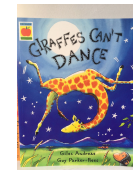
Listen to the story “How the Bird Got Its Colour”. What do you think the message of the story is?

https://www.youtube.com/watch?time_continue=4&v=6ZTsP_tYYRY&feature=emb_title

PDHPE

Complete the Seesaw activity about emotions called PDH Emotions ‘Giraffes can’t

Dance’



Creative Arts

Go outside and collect some different shaped autumn leaves.

Using an A3 size piece of paper draw the outline of a tree trunk and then paint. Paint one side of the leaves in Autumn colours (red, orange, yellow, brown) stamp these painted leaves around your tree trunk outline.

Take a photo and post onto **Seesaw**.

Music

Hi All,

For those of you still working from home and others that would like some extra music activities here is what you can go on with in week.

Chrome Music Lab Song Maker – Writing music in a Minor Key

- Watch the following videos explaining major and minor keys
<https://www.youtube.com/watch?v=JOcfrK3F5Hw>
https://www.youtube.com/watch?v=_dVFknALySA
- Watch Chrome Music Lab Tutorial - Pt. 3 Minor Madness!
<https://www.youtube.com/watch?v=S6W6nO5DKQw>
- Stop and start the video and copy the patterns from the tutorial into Song Maker
- Experiment with the patterns you have created by changing rhythms and notes.
- Save your composition by sharing it with yourself. Do not share with me yet. I will ask you to send me a composition later in the term as you get better at programming the song maker.

Performance Activity

- Practice the attached body percussions charts. Start by reading the rhythm out loud using ta, titi, za etc. Then say the rhythm as you play it. Then try some of the following activities.

- Read the rhythm in time with the beats

Slow beat - https://www.youtube.com/watch?v=gsJEMH_emBM

Medium Beat - <https://www.youtube.com/watch?v=xOxEpeANjt4>

Fast Beat - <https://www.youtube.com/watch?v=7absfMBJatM>

- Perform your body percussion with a drum beat https://www.youtube.com/watch?v=zZbM9n9j3_g
- Try to play your body percussion patterns with a favourite song or YouTube clip
- Experiment with programming the body percussion patterns into the drum machine (bottom two lines) of the Chrome Song Maker.
- Play your body percussion with the drum machine. (you may need to change the tempo)

Listen

Watch and listen to this famous orchestral piece of film music.

Hedwig's Theme - https://www.youtube.com/watch?v=GTXBLYp7_Dw