

Year 2 HBL Week 1 Term 2



| Monday | Tuesday | Wednesday | Thursday | Friday |
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| If you have a pet clean out the kitty litter or pick up some mess in the backyard! | Can you help prepare dinner tonight? | It's autumn, can you help collect some leaves in the front or backyards? | Help a sibling out today - Maybe do one of their chores | Can you bake something with an adult in time for Mother's Day? |

M o r n i n g - Literacy

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| <p>Shared reading: Don't Let the Pigeon Drive the Bus! https://www.youtube.com/watch?v=DlIje7L9nls</p> <p>Seesaw Task Don't Let the Pigeon Drive the Bus! In this task you will find a link to the youtube story. Complete the task today on seesaw if you think the Pigeon should or should not drive the bus.</p> <p>Spelling/Grammar- Bumbledoo word jumble for spelling seesaw</p> <p>Wushka- Read 2 books on Wushka 1 fiction and 1 non fiction.</p> | <p>Shared reading- listen to the story " Don't Let the Pigeon Drive the Bus" https://www.youtube.com/watch?v=DlIje7L9nls</p> <p>Seesaw Day 4 language arts task Has there been -times when you have not been allowed to do something- complete the tasks assigned.</p> <p>Spelling/Grammar- aw/au word search seesaw</p> <p>Can you think of other aw/au words that can be recorded in your HBL book?</p> <p>Wushka- Read 2 books on Wushka 1 fiction and 1 non fiction.</p> | <p>Shared reading/Writing- https://www.youtube.com/watch?v=DlIje7L9nls</p> <p>Why I Should Drive the Bus seesaw task. With the Seesaw link write a letter to the bus driver from the pigeon why he should drive the bus.</p> <p>Spelling/Grammar- Spelling sort -ck words seesaw</p> <p>Reading Choose a non-fictional (factual) book you have at home or on Wushka to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> | <p>Writing- Don't let the Pigeon _____ Seesaw Task</p> <p>Mo Williams the author of 'Don't let the Pigeon Drive the Bus' wants to write a new book but he has just written me a letter saying he isn't sure what to write the book about. He said that he wants it to be another book about not letting a Pigeon do something but he isn't sure what that thing should be. We need your help to think of a great idea for the new title of Mo Williams book. Write a new book/story with your idea</p> | <p>Writing: Sentence Builder writing task, this activity will help you improve and build your sentence writing. seesaw</p> <p>Reading Choose a fictional book you have at home to read aloud with a parent/carer. Answer these questions either orally or record in your book. Read it aloud together.</p> <ul style="list-style-type: none"> - Does it have a good beginning and ending? - Are the characters interesting? What makes them interesting? - Which illustration in the story was your favourite? Why? |
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| | | <p>Read the book aloud together. Answer these questions orally or record in your Book.</p> <ul style="list-style-type: none"> - What was this book about? - What are three facts you have learnt from reading it? | <p>in your HBL book. Draw some pictures too. Good luck, I look forward to reading all of your great ideas!"</p> <p>Reread, edit and check your spelling When you have finished take a photo and upload it to Seesaw.</p> <p>Wushka- Read 2 books on Wushka today one fiction and one non fiction</p> | |
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After morning tea (There will be a range of Seesaw and Study Ladder tasks that support Time in Maths)

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| <p>Patterns and Algebra to 20 Learning intention: to investigate pattern to 20</p>  <p>Using a plate and 20 toothpicks (lego blocks, coins, buttons, counters, cotton</p> | <p>Place Value Investigation Learning intention: Investigating 3 digit numbers</p>  <p>Turn over 3 cards to make a digit number. ● Record this number in words</p> | <p>Missing Numbers on a number line Learning intention: to identify number patterns</p> <p>Please complete the Seesaw Task first- Missing Numbers on a Number line.</p> <p>Then Toby is trying to improve his fitness. On the first day</p> | <p>Skip counting by 3s Learning intention: we are learning to skip count by 3s.</p> <p>There are 2 worksheet activities to complete below. You can just copy these in your HBL book if you do not have a printer at home.</p> | <p>Planting in an Orchard Learning intention: To investigate multiples of numbers</p> <p>A fruit farmer likes to plant the apple trees in her orchard in straight lines. She likes her lines of trees to have an equal number of trees. (a) She has 24 new apple trees to plant in a</p> |
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| <p>buds...) toss one at a time onto the paper plate. Record your total → 16 and 4 makes 20 Describe the total → "16 on the plate and four on the table) Have ten goes ... what do you notice?</p> <p>Extension: If each object was worth 10 could you do the same task.</p> | <ul style="list-style-type: none"> ● What is 10 more ● What is 100 less ● Round off to nearest hundred ● What is the next odd number ● Record this number in expanded notation $600+30+8=638$ ● Rearrange the numerals to make the <ul style="list-style-type: none"> ○ Largest number ○ Smallest number <p>(If this is too tricky you can try 2 cards or you can challenge yourself with 4/5 digit cards.</p> | <p>he managed to do only 3 push ups. For the next week he managed to do 5 push ups each day.</p> <p>If Toby continues to do 5 push ups each day, how many days will it take him to have completed at least 50 push ups? On what day of training will Toby have completed at least 100 push ups? Draw this on a numberline</p> | <p>Maths Games online https://www.gregtangmath.com/howmany?fbclid=IwAR3LTkiru9fZtRzNaW3SaBKrZYccxGPj8z0nlo99NZWixAsBLq8R0qkSueQ</p> | <p>field.</p> <p>Draw (or use equipment) to show how she could plant out her field.</p> <p>What would happen if she had 36 trees? What would happen if she had 49 trees?</p> |
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Sometime this week

History

1. Submit a family photo and write or record a sentence to describe each member of your family. (use adjectives to describe each person)

2. View photos of your parents and/or grandparents at a similar age to you, discuss with your parents what they remember their mum and dad to be like.

(PDH)

Complete the **2 Seesaw** tasks - **The Power of Yet!**

Time to Shine

Time for an individual project! You may wish to explore a new skill or enhance a current talent:

- Instrument practice
- Sport skills practice
- Gardening
- Meditation
- Dance Practice
- Cooking
- Yoga

Religious Education

1. **Respect** is our core values this term:

John 13:34-35 “A new command I give you: Love one another. As I have loved you, so you must love one another”

Make a banner about Respect to be displayed in your home.

2. Discuss partnerships in life (in families, school, sport etc). What do you do to make the partnership work? (remind the students that a partnership works with both parties respect each other) List groups you belong to and show respect and partnership.

3. See saw task - I am Thankful for my mum!

Art- Mother's Day Art

What is your mum's favourite flower?

Paint or draw your mum's favourite flowers. My favourite flowers are tulips, look at this simple painting using forks and paint. Ask mum or dad to email it to me and I will make a nice powerpoint of them.



Music from Mr Warby-

Open up the SFS website <http://www.sfskids.org/classic/templates/instorchframe.asp?pageid=3>

- Find the names of the four *families or sections* of the orchestra. Click on all the instruments and listen to the different sounds they make.
- Seesaw orchestra activity

https://app.seesaw.me/pages/shared_activity?share_token=Ndf2BVSPQf6SGOeiuWNxLg&prompt_id=prompt.4ebda961-fbec-4508-9279-8d0e99bebb5

9 and / or

- Instruments of the orchestra worksheet (attached)

Daily Singing Practice

Every day click on the so mi challenge link and echo the patterns. https://www.youtube.com/watch?v=g_lcb0qL_g0&t=8s

Use your hand signs if you remember them.

Library News from Mrs MaCamey- If you like the Dogman books here are some great links.

Draw: Learn how to draw Dog Man

https://kids.scholastic.com/content/dam/scholastic/kids/pdf/Book%20Excerpts/pilkey-at-home/LEARN.How2Draw_DogMan.pdf

Watch: Dav drawing Dog Man

<https://kids.scholastic.com/kids/books/dav-pilkey-at-home-videos/>

What happens next? Finish the Dog Man story starter

https://kids.scholastic.com/content/dam/scholastic/kids/pdf/Book%20Excerpts/pilkey-at-home/CREATE.FinishDogMan_StoryStarter.pdf

Complete the following sequences:

a) 3 6 9 _____ 15 _____

f) _____ 48 45 _____ 39 36

b) 24 21 _____ 15 _____ 9

g) 39 42 _____ 48 _____ 54

c) _____ 24 27 30 _____ 36

h) 21 _____ _____ 12 9 6

d) 45 _____ _____ 36 33 30

i) _____ _____ 21 24 27 30

e) 12 _____ 18 21 _____ 27

j) 54 51 _____ _____ 42 39

Complete the following sequences:

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| 1 | 2 | | 4 | 5 | | 7 | 8 | | 10 |
| 11 | | 13 | 14 | | 16 | 17 | | 19 | 20 |
| | 22 | 23 | | 25 | 26 | | 28 | 29 | |
| 31 | 32 | | 34 | 35 | | 37 | 38 | | 40 |
| 41 | | 43 | 44 | | 46 | 47 | | 49 | 50 |
| | 52 | 53 | | 55 | 56 | | 58 | 59 | |

Skip Counting by 3s

Skip count by 3s on the flower number lines. Write the next number in each flower.

