



3 Way Interviews at St Joseph's Narrabeen

What is a 3-way interview?

A three-way interview actively involves parents, students and teachers in reflecting on student progress and setting future goals/targets.

A three-way interview acknowledges the most important participants in the learning process - student, teacher and parent.

How are 3-way interviews different from parent teacher interviews?

Three-way interviews involve the student in the discussion about their growth/progress as a learner.

The student can provide information to clarify what they have learnt, what are the next steps in their learning and what progress they are making towards this.

Why 3-way interviews?

They provide a student voice to discussions about performance and progress.

When students are engaged with their own learning and learning progress they are encouraged to articulate this.

They place the student at the heart of the assessment and reporting process.

They strengthen the home-school partnership and allow children to see their parents and teacher working together for them.

How do 3-way interviews work?

The teacher facilitates the interview and guides the student/parent through the process.

Throughout the interviews parents and the teacher are encouraged to ask questions, provide feedback and encouragement to the student and to share their thoughts and ideas on what is being presented and on what goals or targets they think are appropriate.

In short, three-way interviews provide a forum for teachers, students and parents to acknowledge student progress and achievement. They are a valuable avenue for involving parents and students in

the learning process and helping parents understand the teaching, learning, assessment and reporting process. The three-way interview has benefits for teachers, parents and the school.

What does the research say

Professor John Hattie identifies "students self-reporting as the most significant indicator linked to raised student achievement".

Dylan William says "the process of students reflecting on their learning through effective questioning that promotes the articulation of student thinking, is integral to classroom and assessment practices that enhance student learning".

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