

Year 1, 2020 - Term 3 Overview

Religious Education

The Sacraments of Initiation

In this unit, students will explore the sacrament of Confirmation as completing Baptism. The students will review that Baptism is a celebration of their initiation into God's family. They will review their own baptism and how now through the Sacrament of Confirmation make their own commitment to the Church. They will learn more about the meaning of the sacraments through a study of the ritual actions and symbols used in both Baptism and Confirmation. The unit introduces students to the Sacrament of Confirmation, they will research, reflect on and recall the signs and symbols particular to Confirmation. Students begin to explore the gifts of the Spirit and how it helps them live their lives.



Creative Arts

Visual Arts- creative Art and craft activities related to the Geography Unit and Religion themes.

Music with Mr. Warby on Fridays



English

Reading: Modelled, shared, guided and independent reading linked to comprehension skills, grammar, vocabulary, writing skills.

Writing: Persuasive (Expositions), Informative and Imaginative (Narratives) text types linked to this term's Geography Unit.

Recounts are a weekly event as we discuss and write about the weekends and events.

Children will have many opportunities to use oral skills to discuss their work and report on individual and group findings.

Guided reading takes place in groups. Children are assessed regularly and groups are fluid according to need.

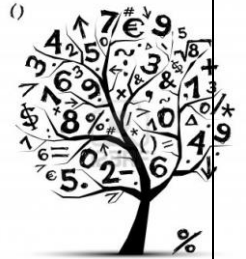
Handwriting: composes texts using letters of consistent size and slope according to the New South Wales Foundation handwriting

Spelling: words related to weekly spelling rule, personalised words and theme words

Speaking and Listening: The emphasis of Term 3 is on Public Speaking. Children will all be encouraged to prepare a short speech of no more than 2 minutes. More information will be sent home later in the term.

Mathematics

Whole Number
Addition and Subtraction
Multiplication & Division
Length
Fractions & Decimals
Patterns & Algebra
2D Space
3D Space



Geography

Features of Places- From Bush to Beach

Students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.

Home Learning

See Saw is a valuable tool for communicating our success at school. Children are used to the format and we will continue to use it in 2020

The home readers should be getting changed regularly, it is important for the students to be reading often.

Wednesday – Library, Class Sport, SEL (Odd Weeks) Assembly (Even Weeks)

Friday – Sport and Music, Readers are to be returned

PDHPE - Personal Development, Health and Physical Education



PDH: I can do it!

In this unit of work students will identify the qualities and strength required to develop resilience and determination through exploring a range of stories about individuals and groups who have overcome challenges. They will identify the characteristics they themselves possess as they analyse the health promoting tasks they have mastered since they were younger, recognising and appreciating the assistance they have gained from people around them.

SEL(Social and Emotional Learning)

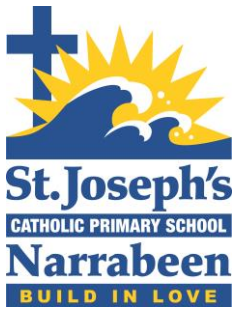
Thursday: Class Sport working on gross motor skills

Friday: School sport with Mrs Frost

Dates to Remember

Public Speaking- TBC

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St. Joseph's Catholic Primary School Narrabeen

31st July, 2020

Dear Year 1 Parents,

Welcome back for Term 3. Hope that you all had a well-deserved rest over the holiday period.

Just a reminder to label all your child's belongings like hats, jumpers and lunch boxes please.

As this is the year that the focus is on reading it would be great to see more of the home reader folders being brought back to be replenished with more books. These books are at your child's level of reading where they will be succeeding. I encourage the students to read not just the home readers but any books that appeals to them.

The focus for term 3 is Public Speaking. The students are expected to prepare a speech no longer than 2 minutes to present to the class. In class the students will be also learning some techniques to use when speaking publicly. Presentation of the speeches will be later this term.

At this stage the rest of the term doesn't look too eventful but you will kept informed through the Year 1 face-book page. Thank you to the class mums, Julia Olivares and Katherine Osborne for keeping everyone informed

If you need to meet with me at any time please make contact through my email carmel.sekulich@dbb.catholic.edu.au

Looking forward to another hard working and enjoyable term with the Year 1 students.

Carmel Sekulich