

Year 3 2020

Curriculum Overview Term Three

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 3

Science & Technology

Earth and Space

Stage 2 of the Earth and Space strand focuses on the Earth's surface and how it changes over time. Students investigate natural processes and human activity in order to develop a view in relation to sustainable practices.

Students explore the effect of the interactions between the Earth and the Sun.

Students will:

- question, plan and conduct scientific investigations, collect and summarise data and communicate using scientific representations.
- investigate regular changes caused by interactions between the Earth and the Sun, and changes to the Earth's surface.

English

Each day the students take part in modelled, shared, guided and independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. This term we will be focusing on comprehension skills, Summarising, Making Connections, Synthesising and Inferring.

The students take part in the construction of shared and independent texts. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Narratives and Persuasive texts in both Reading and Writing.

Our English program includes a range of different group formats, including small group work, whole class work, partnerships and individual work.

The emphasis of Term 3 is on Public Speaking. Children will all be encouraged to prepare a short speech of no more than 3 minutes. More information will be sent home with homework next week. Students will present to Year Three.

Religious Education

Coming to Know God

Christian children grow up hearing about *God*, but coming to know *God* is a lifelong journey in which there are always questions. Wondering about "Who is *God*?" can be challenging, perplexing and mysterious. Often our human minds try to explain *God*, rather than to be in relationship with *God*. Luckily, our *God* is a gracious *God* who reveals to us in the only ways that we understand i.e. in concrete human ways. *God* is revealed to us in: nature; in relationships with people; in the words and actions of special people; in many events of history; in the Church; in the Scriptures and especially in the person of Jesus Christ.

In our Christian tradition, there is an understanding that *God* cannot be seen in a simple way. *God* is complex, multi-faceted and always in relationship with humankind and creation. The concept of Trinity, which captures the idea of a multi-natured *God* is central to our Catholic faith and calls for continual thought and exploration.

Whilst it is understood that children in Stage 2 cannot begin to ponder that which theologians continually reflect and argue, it is nevertheless important for them to begin to explore the idea that *God* is multi-dimensional. This module introduces children to the term "Trinity". It will explore what we consider to be the natures of *God* with which we are in relationship as Father, Son and Spirit through the scriptures and through our lived relationship with *God*.

Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and hard thinking tasks based on their individual needs. I incorporate ***open-ended tasks*** and ***hard thinking to challenge all students at their point of need***. Our studies this term will be centred on the following areas:

Whole Number, Length, Fractions and Decimals, Addition and Subtraction, 2D Space, Angles, 3D Space, Chance and Data

Creative Arts

Visual Arts: Students will create a variety of artworks and activities integrated with all subjects and class novels studied throughout the term.

Music, Dance & Drama: Mr Warby will lead the students for Music on a Friday.

Personal Development, Health & Physical Education

Our **Personal Development and Health** units this term are:

Child Protection 11 - where students will identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they themselves feel unsafe or they see others in need of assistance or help.

Friendships - This term we are focusing on SEL Competencies using the resource Bounce Back. Our aim is to upskill our students in using positive thinking in their relationships. Your support in strengthening these skills would be of great benefit to your child. You might find it helpful to read over the following ideas on the following website ([Raising Kids.net](http://RaisingKids.net)). If you have any further questions, please don't hesitate to ask.

Students will participate in sports lessons led by class teachers on a Monday and

	on Friday with our specialist PE teacher, Mrs Frost.
<p style="text-align: center;">Home Learning</p> <p>Home Learning will begin in Week 1. Please be sure to encourage your child to log on to the Stage Two Homework page as Mrs Carlyle spends a lot of time posting relevant activities that reinforce what is done at school. There will be a break in Week 7 or 8 for well-being week and it will finish up in week 9.</p> <p>It will be given out on Mondays through google classroom and should be completed for marking on Fridays. The School Home Learning Policy can be found on the schools website.</p>	<p style="text-align: center;">Home/Classroom Technology Supports</p> <p>Students will be using Google Classroom at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their firstname.lastname or firstname.lastname@dbbstu.catholic.edu.au depending on the device you are logging on from.</p> <p>Students have their usernames and passwords for Studyladder, where they are able to revise Maths concepts covered in class.</p>
<p>27th July 2020</p> <p>Dear Parents,</p> <p>Welcome back to term 3, I hope you and your family had a relaxing holiday. The children have come back to school refreshed and have settled nicely back into routine. I am looking forward to an exciting term filled with lots of fun learning.</p> <p>Other things to note: Monday: Class Sport, Wednesday: Library, Nude Food Day, Assembly is Wednesday afternoons on the even weeks. Friday: Music and PE</p> <p>Don't forget if your child is absent from school for any reason, please send an explanation regarding their absence using the Compass App. If you have any questions or concerns please feel free to contact me either by phone or the following email: lisette.calleja@dbb.catholic.edu.au</p> <p>Thank you, <i>Lisette Calleja - Year 3 teacher</i></p>	