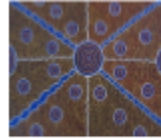


Curriculum Overview Term Three

The primary school curriculum is divided into seven Key Learning Areas (subjects). Below is a brief outline of what we will be learning in each of these areas throughout Term 3.

Religious Education



This module is the third of three 'Land, People and Spirit' modules which explore Aboriginal spirituality and its connections with Catholic spirituality. In an Aboriginal way of being, everything is connected - land, people and spirit. Aboriginal people 'learn to be' largely within their relationship with the land through which they express themselves physically, intellectually, emotionally and spiritually.

Catholic spirituality also sees land and people as being sacred and as revelations of God in the world. There is therefore a beautiful connection between Aboriginal and Catholic spirituality's, which may only be made with the intention of offering respect to Aboriginal beliefs and cultures.

Science & Technology

Solids, Liquids and Gases



This unit builds on students' prior knowledge about changes in state in solids and liquids from Stage 2 and introduces them to air as a gas. They investigate how changes in the state of everyday materials relate to the addition and removal of heat and whether these changes are reversible or irreversible. Students integrate the processes of Working Scientifically and Working Technologically in designing a system to produce ice cream.

They use their understanding of the effect of heat in changing the state of materials, to design and conduct a fair test to evaluate the effectiveness of a portable product brought from home used to keep a can or carton of drink cold during an outdoor event. Throughout the unit, each student will maintain a digital and/or hard copy portfolio. The portfolio will be used by students to record and share findings and ideas, and to monitor and reflect on their own learning, and for the teacher to provide feedback.

English

Our English program includes a range of different group formats, including small group work, whole class work, partnerships, and individual work and extends across Modelled, Guided, Shared and Independent Reading and Writing activities.

Reading and Viewing - Each day the students take part in modelled, shared or independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. Students will be focusing on building a range of comprehension strategies for both fiction and non fiction texts through literature circles and reciprocal reading.

Writing and Representing - This term we will have a major focus on Poetry in Writing where students will build upon imagery and language features in their writing. Grammar, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. Weekly spelling activities are embedded throughout our English block and also in other learning areas, where relevant.

We will focus on preparing for Public Speaking throughout the term. This will cover a large proportion of our Speaking and Listening Program. Students will be given a range of topics and will be encouraged to practise their speech at home.



Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Our studies this term will be centred on the following areas:

- Mass
- Data
- Chance
- Position
- Whole Number
- Multiplication and Division
- Fractions and Decimals
- Time
- Patterns and Algebra



Friday 31st July, 2020



Dear Parents,

Welcome back to Term 3! I trust that everyone had a relaxing and enjoyable holiday. It's great to see the Year 5 students again and we are looking forward to a busy and productive term ahead.

Parent/Teacher Interviews

Thank you so much for your wonderful support at parent/teacher interviews. It was lovely to see so many faces. The three way interviews this year have been very valuable to work together with you and your children to set individual goals for learning this semester.

Public Speaking

During this term, Stage 3 will be participating in the Public Speaking program. Children will be given the list of topics and will have time to begin working on them in class, however, they may also need extra time at home to practice. More details about when speeches will take place will be sent home soon via the Google Classroom with Home Learning.

If you have any questions or concerns, as always, please don't hesitate to contact me.

IMPORTANT INFORMATION

LIBRARY DAY- Wednesday

EXTRA SPORT- Thursday

SPORTS DAY- Friday

Creative Arts

Visual Arts:

Year Five students will create a variety of artworks and activities integrated with the topics learnt throughout the term

Music, Dance & Drama:

This term, Mr Warby will lead the students for Music. They will also begin to learn new musical skills. This term students are focusing on learning to play the Ukulele.



Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their **firstname.lastname** or firstname.lastname@dbbstu.catholic.edu.au depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

Home Learning

Homework began in Week 2 and will finish in Week 9 (none in Week 8 – Wellbeing week). Generally, it will be given out on **Mondays** and should be returned for marking on **Fridays**, however, we will also give tasks that need to be handed in at different times. The homework can be found on our Google Classroom or printed if requested. Students are to complete their reading log in their diary.



Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by our specialist **PE** teacher, Mrs Frost, on a Friday. She will focus on athletics skills leading up to the carnival, then netball, cricket and AFL skills leading to the Gala day. They will also be involved in extra sport on a Thursday. Our unit this term will focus on Child Protection. In PD/H we will focus on 'Safe me, Safe you'. Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others safety. They will research and identify people, places and sources of information that can be trusted when they and others are in need of support or assistance. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk. We will be focusing on the topics protective behaviours, power, bullying, cyber safety, drugs and alcohol. Our school values the role that parents have in the education of their children, especially in matters relating to Child Protection. I would encourage you to take this opportunity to talk to your child prior to the commencement of the unit and during its implementation.