

# Kindergarten 2020

## Curriculum Overview Term Three

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 3.

### Religious Education



Kindergarten is studying one unit this term;

#### God is our Creator

This module will provide students the opportunity to explore and develop an appreciation for the wonders of God's creation. Students will explore the story of creation using varied sensory experiences. They will be invited to recognise, enjoy and celebrate aspects of the natural world around them and to make a connection between the gifts of nature and their responsibility to care for creation. The first creation story from Genesis will be used as a visually rich story of God's creative power. Children will be introduced to the idea that this Bible story is not a factual account of creation but a religious story about God's love for us and for all of creation. The story of St Francis of Assisi may be used to show a love of creation that was a reflection of God's love. Children will be challenged to find ways to demonstrate such love in their own lives.



### English

Children will be engaging in the strands of;

***Reading & Viewing, Writing & Representing, Speaking & Listening.***

These strands include such things as: extending their recognition of print around the room and sight word lists associated with our Geography and Science unit, recognising initial, medial and final sounds in words, reading a variety of age appropriate texts, writing recognisable words in writing, reading sight words with increasing difficulty, making attempts to spell unknown words, interpreting instructions from teachers and peers, demonstrating attentive listening and asking appropriate questions.

***Shared texts, writing and vocabulary work will be linked to our Geography and Science topics about the local community, shops, people who help us and materials.***

### Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities.

We will be exploring Maths particularly through open-ended problem solving activities to fully engage, challenge and extend thinking.

## Geography



### *People Live In Places- Our Community*

Students explore the places they live in and belong to within our local community context. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

## Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by a specialist PE teacher on a Friday and Gross Motor skills on Wednesday.

### *PDH - Keeping Safe*

This unit is a continuation from Term 2. Students will identify signs that may indicate they are in a potentially unsafe situation. They will develop their knowledge of strategies and actions they can apply to promote their safety and wellbeing in a range of situations and environments. Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

## IMPORTANT INFORMATION

SPORTS UNIFORM DAYS- Wednesday and Friday

MUSIC DAY- Friday

LIBRARY DAY- Tuesday

Every day: Please keep your reading folder in your bag.



## Creative Arts

### *Visual Arts:*

There will be a focus on artworks depicting buildings linked to our Geography and science units for Term 3.

### *Music, Dance & Drama:*

There will be weekly music lessons lead by a specialist music teacher. Drama and Dance activities are also integrated into daily topics allowing the students to express themselves through movement

## Science & Technology



### *What's it made of ? (Properties of Objects)*

This unit provides opportunities for students to explore, through hands-on activities what things are made of in their school environment and local community and the properties of the materials used to make them. Through investigations, students develop skills of observing, describing, comparing and communicating.

## Contact

If you wish to contact Alison Jarman please email [alison.jarman@dbb.catholic.edu.au](mailto:alison.jarman@dbb.catholic.edu.au) or call the School Office to arrange an appointment