

# Kindergarten 2020

## Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).  
Below is a brief outline of what we will be learning in each of these areas throughout Term 4.

### Religious Education



Kindergarten is studying one unit this term:

#### Celebrate God's Presence



This unit helps students identify ways Christians act to help others through Mission and celebrating the presence of God in their lives. There is a special focus on Advent as a time of waiting and preparing and Christmas as a celebration of Jesus' birth.

### English

Children will be engaging in the strands of;

*Reading & Viewing, Writing & Representing, Speaking & Listening.*

*Term 4 text focus/theme: Traditional stories/Animals*

**We will be working on...**

- extending recognition of print around the room and linked to text and topic themes
- Recognising initial, medial and final sounds in words and awareness of digraphs
- Recognising features of narratives, story-telling and narrative writing
- Writing simple sentences
- Reading known and unknown words with increasing difficulty
- Making attempts to spell unknown words
- Interpreting instructions from teachers and peers
- Demonstrating attentive listening and asking appropriate questions.

### Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. We will be exploring Maths particularly through open-ended problem solving activities to fully engage, challenge and extend thinking.

**\*Things to practise at home;**

- *Counting forwards and backwards from any given number to at least 100 and stating the number before or after a given number.*
- *Counting in 2s, 5s and 10s.*
- *Pairs of numbers that add up to 5 or 10. Eg.  $2+8=10$ ,  $4+6=10$ .*
- *Doubles of numbers up to 10 +10.*
- *Board games with numbers eg. Snakes and ladders.*

## Science & Technology

### *Exploring Living Things: Plants & Animals-*

In this unit students will explore a variety of living things, identifying their basic needs, including food and water.

Students will describe what plants and animals, including humans, need to stay alive and healthy, e.g. food, water and air. They will also identify the needs of a variety of living things in a range of situations, e.g. pets at home, plants in the garden or plants and animals in bushland and/or on farms.

*\*As part of this unit we are very excited to be able to have the Taronga Zoo-mobile visit us to learn more about animals and their habitats!*



## Personal Development, Health and Physical Education (PDHPE)

Throughout Term 4 students will participate in Class sport on a Thursday and sports lessons led by a specialist PE teacher on a Friday. We are very excited to be able to have AFL clinics with an AFL coach this term!

### **Staying Healthy**

This unit explores how to keep themselves healthy both physically and mentally. Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing

## Creative Arts



### *Visual Arts:*

The theme of animals will be explored and developed through drawing, painting and 3D sculpture.

### *Music, Dance & Drama:*

There will be music lessons weekly lead by Mr Warby , our specialist music teacher. This term Kindergarten will be learning to perform a traditional Christmas Carol.

## IMPORTANT INFORMATION

Tues - Library

### **Sports Uniform Days:**

Thurs - Class Sport (AFL clinics - Weeks 3, 4, 5 & 7)

Fri - PE (Mrs Frost)

## Contact

If you wish to contact Alison Jarman please email [alison.jarman@dbb.catholic.edu.au](mailto:alison.jarman@dbb.catholic.edu.au) or call the School Office to arrange an appointment