




Year 1, 2020 - Term 4 Overview

<p style="text-align: center;">Religious Education Developing my Relationship with God</p>  <p>Students will learn how Christians with a sense of mission can love God and others through their relationships with others at a personal, local and global level. Students will be encouraged to identify how they can participate in the mission of Jesus through loving God and other people. They will discuss preparing for Christmas through identifying action and symbols of Advent.</p>	<p style="text-align: center;">English</p> <p>Reading: Modelled, shared, guided and independent reading linked to comprehension skills, grammar, vocabulary, writing skills.</p> <p>Writing: Persuasive (Expositions), Informative and Imaginative (Narratives) text types linked to this term's Science Unit.</p> <p>Recounts are a weekly event as we discuss and write about the weekends and events. Children will have many opportunities to use oral skills to discuss their work and report on individual and group findings.</p> <p>Guided reading takes place in groups. Children are assessed regularly and groups are fluid according to need.</p> <p>Handwriting: composes texts using letters of consistent size and slope according to the New South Wales Foundation handwriting</p> <p>Spelling: words related to weekly spelling rule, personalised words and theme words</p> <p>Speaking and Listening: Discussion of our weekends; news; group discussions in Science, Religion and PD.</p>	<p style="text-align: center;">Mathematics</p> <p>Whole Number Multiplication & Division Patterns & Algebra 2D Space Mass Time Position Data Area Chance Volume and Capacity</p> 
<p style="text-align: center;">Creative Arts</p> <p>Visual Arts- creative Art and craft activities related to Book week, the Science Unit and Religion themes. The children will explore the subject matter of Objects and Living Things through both Drawing and Digital form.</p>  <p>Music with Mr. Warby on Fridays</p>		<p style="text-align: center;">Science Material World</p> <p>This unit of work focuses on how everyday materials can be changed, manipulated and combined. The students will have opportunities to test how these different materials can be combined, for a particular purpose. They will investigate the following questions:</p> <ul style="list-style-type: none"> • What changes occur when materials are combined? • How do the properties of materials determine their use? <p style="text-align: center;">Sky and Landscapes</p> <p>This unit focuses on the observable changes that occur in the sky and landscape. Students explore</p>

how the Earth's resources are used and investigate their conservation. The students will be introduced to regular atmospheric and astronomical events and their effect on the Earth, and develop students' understanding of sustainability. They will investigate the following questions:

- How can we investigate the observable changes that occur in the sky and on the land?
- What are Earth's resources and how do we use and care for them?



Home Learning

See Saw continues to be a valuable tool for communicating our success at school. Children are used to the format and we will continue to use it in Term 4.

The home readers should be getting changed regularly, as well as accessing the WUSHKA site for readers. It is important for the students to be reading often.



PDHPE - Personal Development, Health and Physical Education

PDH: Safe Decisions, Healthy Choices

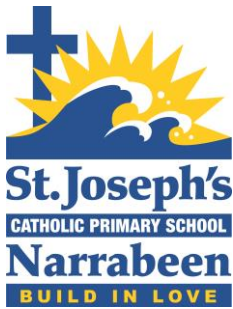
Students will recognise the actions they need to take to keep themselves safe and promote their health in a variety of contexts. They will recognise the factors that influence their decisions and how they change over time.

The **ZONES** of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

	<p>Thursday: Class Sport working on cricket skills, AFL and team work</p> <p>Friday: School sport with Mrs Frost</p>
<p>Wednesday – Library, Assembly (Even Weeks)</p> <p>Thursday – Class Sport AFL Clinic Weeks 3,4,5 & 7 Beach Activities(weather pending) Weeks 6 & 9</p> <p>Friday – Sport and Music,</p> <div data-bbox="680 411 887 577" data-label="Image"> </div>	<p>Dates to Remember</p> <p>School Disco Friday 30th October</p> <p>Last day of Term 4 16th December</p>

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St. Joseph's Catholic Primary School Narrabeen

23rd October, 2020

Dear Year 1 Parents,

Welcome back for Term 4. Hope that you all had a chance to be out and about enjoying the sunshine during the school holidays. Thank you to all of you for keeping your child/ren safe during this pandemic and supporting what we are doing here at school. They have a good understanding of the reasons why we are constantly hand sanitising and socially distancing.

Just a reminder to check the labelling on all your child's belongings like hats, jumpers and lunch boxes please. At this time of the year, the names are fading or peeling off some of the items.

As this is the year that the focus is on reading it would be great to see more of the home reader folders being brought back to be replenished with more books. These books are at your child's level of reading where they will be succeeding. I encourage the students to read not just the home readers but any books that appeals to them. Don't forget to also access the WUSHKA site for readers at your child's level.

In Sport this term the children will be participating in 4 sessions of an AFL clinic on Thursday in weeks 3, 4, 5 and 7. We will also be taking the students to the beach for some beach activities in the weeks 6 and 9 weather depending. On these beach days, the students are encouraged to **bring a pair of thongs** to school to wear to the beach. I will let you know through the Class Mums.

If you need to meet with me at any time please make contact through my email carmel.sekulich@dbb.catholic.edu.au

Looking forward to another hard working and enjoyable term with the Year 1 students.

Carmel Sekulich