

Year Two 2020

Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 4

Dear Parents,



Welcome back to Term 4!

I cannot believe we are at the end of Year 2, last week I spoke to the children about how they only have 1 term of infants left before they move into the primary years of school. Wow!

Please remember

- All absences **must** be recorded on Compass.
- Crunch and Sip at 10am each day - FRESH fruit or vegetables and water.
- Homework is sent home on Monday and returned on Friday, this will continue only until week 6.
- Reading is expected every night! Many children have chosen not to take class readers home if they are independent readers as they may be reading a series or own personal library by now.
- Library on **Wednesday**.
- Banking on **Tuesday** (this has started again from this week)
- PE and Music on **Friday**.

If you have any questions or concerns, as always, please don't hesitate to contact us. This term we welcome Mr Lucas Hutcheson a 2nd year university student from Notre Dame on his prac.

Cathy Gualtieri and Kath McCamey Year 2 Teachers

English

Reading & Viewing Guided reading takes place in groups. Children are monitored and assessed regularly and groups are fluid. Children will continue to develop their understanding of the following comprehension strategies;

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|------------------------------|----------------------|-------------------|
| * activating prior knowledge | * predicting | * self monitoring |
| * questioning | * making connections | * visualising |
| * summarising and retelling | * inferring | * synthesising |

Writing and Representing, Spelling and Grammar

The writing unit will provide opportunities for students to explore a range of narratives, persuasive and procedural text. Spelling is integrated throughout our reading and writing program and will address points of need of individual students.

Speaking and Listening and Vocabulary

The emphasis of Term 4 will be persuasive oral pieces. The children will be making a small commercial within small groups as an advertisement.

Religious Education

The Stage One Religious Education Unit is titled **Developing My Relationship with God**.

The children will discuss how Christian love God through the action of Mission, this is supported by October being Mission month and the many great resources Catholic Mission has available. The children will be encouraged to identify how they can participate in the mission of Jesus through loving God and people they meet. They will discuss preparing for Christmas through identifying actions and symbols of Advent.



Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Maths challenges are set at student's level of understanding. Children will be focusing on developing persistence when challenged by new concepts.

Supporting tasks can be also found on Study Ladder and Seesaw.

This terms overview of concepts is as follows:

Whole Numbers Multiplication and Division Patterns and Algebra Data	Position Volume and Capacity Area Mass Chance
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Science

We will be investigating two units in Science this term:

Material World; focuses on how materials can be changed, manipulated and combined. Students have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose. Stage 1 of this strand develops students' understanding of the properties of materials and their uses. They will investigate the following questions:

- What changes occur when materials are combined?
- How do the properties of materials determine their use?

Sky and Landscapes focuses on the observable changes that occur in the sky and landscape. Students explore how the Earth's resources are used and investigate their conservation. The students will be introduced to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability. They will investigate the following questions:

- How can we investigate the observable changes that occur in the sky and on the land?
- What are Earth's resources and how do we use and care for them?

Creative Arts

Visual Arts:

The children will explore the subject matter of Objects and Living Things through both Drawing and Digital form.

Music: Mr Warby will continue his music program and prepare some Christmas Carols with the children.

Classroom Technology Supports

Children are constantly learning about technology. Last term we began to use some of the tools found on Google Drive and "Scratch" which is a coding program.

Homework

All children are expected to read each night. We encourage children to read books of interest, they may borrow from our class, school and local libraries.

Children will be given a Maths Game to play each week that will help to enhance their understanding of place value and their recall of number bonds. The games can be differentiated, and children are encouraged to play them nightly.

Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by our specialist PE teacher, Mrs Nicola Frost, on Friday. We have an extra games time on Thursday so both days children are to wear their Sport Uniform. This term we are fortunate to have an AFL clinic as part of Thursday sport for 4 weeks and we are planning to take the children to the beach for some sport too.

Our Personal Development and Health unit is named *Moving to Stay Healthy*. Students will recognise the physical, social and emotional benefits of participating in a range of games and physical activities. They will identify and demonstrate actions and behaviours to make participation more enjoyable for themselves and others, which may result in increased participation at school, home and in the community.