

Year 4 2020

Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 4

Geography

Places are Similar and Different

Based on the book *Are We There Yet? By Allison Lester*

Students investigate the diversity of Australia's places and environments with a focus on climate. In doing so, they study how climate affects places with a focus on vegetation, the way the land is used and the activities of the people who live in selected places.

Students investigate the climates of different place.

Key inquiry questions:

- In what ways are Australian places and environments similar and different?
- In what ways does climate influence the nature of vegetation and land uses found in different places?
- In what ways does climate affect the activities of people in different places?

English

Each day the students take part in modelled, shared, guided and independent reading. The students are grouped for reading and either work in a small instructional group with the teacher or independently or cooperatively when they are not with the teacher. This term we will be focusing on comprehension skills, Inferring, Making Connections, Self-Monitoring and Questioning

The students take part in the construction of shared and independent texts. Grammar, Punctuation, Spelling and Vocabulary learning will take place in the context of Reading, Writing, Speaking and Listening. We will have a major focus on Narratives, Information Reports and Persuasive texts in both Reading and Writing.

Handwriting/Digital Technologies - There will be a major focus on handwriting this term as Year 4 prepare the expectations of Year 5. We will also continue to use Typing Club.com to increase the students ability to touch type.

Our English program includes a range of different group formats, including small group work, whole class work, partnerships and individual work.

Religious Education

Our Christian Mission and Prayers and Stories of Advent and Christmas

Students will investigate the work of Catholic Mission and individuals committed to reaching out to others. Students will be encouraged to consider practical ways to reach out to others and be part of the mission of Jesus.

Students are challenged to respond as Christians to the presence of God in the world

Students are challenged to recognise Jesus in others and treat them accordingly

Students are challenged to participate in liturgical celebrations

Students are challenged to pray the Scriptures

Students will explore the questions:

How is our Church a community of Jesus Disciples and How can I show that I am a Disciple?

How did Jesus guide the disciples to support others?

In what ways does the Church today support others through Missionary Groups?

How can we participate in the communal celebrations of the Church during Advent and Christmas?

Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Students will complete challenging and hard thinking tasks based on their individual needs. I incorporate **open-ended tasks** and **hard thinking** to **challenge all students at their point of need**. Our studies this term will be centred on the following areas:

Whole Number, Multiplication and Division, 2D Space, Patterns and Algebra, Time, Mass, Volume and Capacity, Fractions and Decimals, Position and Addition and Subtraction

Creative Arts

Visual Arts: Students will create a variety of artworks and activities integrated with all subjects and class novels studied throughout the term.

Music, Dance & Drama: Mr Warby will lead the students for Music on a Friday.

Personal Development, Health & Physical Education

Our **Personal Development and Health** units this term are:

Students will describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change.

Students will participate in sports lessons on Friday's with our specialist **PE** teacher, Mrs Frost, as well as class teacher lead sport lessons and sports clinics.

Home Learning

Home Learning will begin in Week 1. Please be sure to encourage your child to log on to the Stage Two Homework page as Mrs Carlyle spends a lot of time posting relevant activities that reinforce what is done at school. There will be a break in Week 7 or 8 for well-being week and it will finish up in week 9.

It will be given out on **Mondays** through google classroom and should be completed for marking on **Fridays**.

The School Home Learning Policy can be found on the school's website.

Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. Their user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they can revise Maths concepts covered in class.

23/10/ 2020

Dear Parents,

Welcome back to term 4, We hope you and your family had a relaxing break. The children have come back to school refreshed and have settled nicely back into routine. We am looking forward to an exciting term filled with lots of fun learning.

Other things to note:

Monday: Class Sport (Weeks 1,2,8,9 and 10) Sports Uniform is to be worn.

Tuesday: Banking

Wednesday: Library, Nude Food Day, Assembly is Wednesday afternoons on the even weeks.

Thursday: AFL Clinics (Weeks 3,4,5 and 7) Sports Uniform is to be worn. Eagle Tag Gala Day, Thursday Week 6.

Friday: Music and PE (Sports Uniform is to be worn)

Don't forget if your child is absent from school for any reason, please send an explanation regarding their absence using the Compass App.

If you have any questions or concerns, please feel free to contact me either by phone or email.

Thank you,

Emily Hobson & Pauline Carlyle