

Curriculum Overview Term Four

The primary school curriculum is divided into seven Key Learning Areas (subjects).
Below is a brief outline of what we will be learning in each of these areas throughout Term 4.

Religious Education

Our module this term is Missioning Rite. This module will challenge students to seek ways to bring about the Kingdom of God through living out the virtues such as compassion, love, and forgiveness. Their call to mission will require them to find ways to bring Christ's love to those who are least loved. They will be challenged to develop ideas and actions to continue the mission of Jesus in their own lives, in the broader community and global context.

Part of this unit also reflects on our unique Australian story, as we too are called to follow in Jesus' way by attempting to bring about the Kingdom of God in our daily lives as Jesus' disciples. Using examples of people like St Mary of the Cross MacKillop, John Bede Polding and Caroline Chisholm, we are called as disciples of Jesus to reach out to those who are poor, hurting and marginalised. Like the people of the early Australian Church, there will be challenges, but in faith we pray for the courage to address them.

Leading into the Advent and Christmas season, students are invited to reflect on the birth of Jesus in light of Jesus' life, death and resurrection and explore their responsibilities as a member of a Christian family, particularly to the poor and marginalised in our society.

History- The Australian Colonies - Gold Fever

The unit "Gold Fever," provides students with the opportunity to learn about the impact of the gold rushes, the Eureka Stockade, internal exploration, migration, the advent of rail and the telegraph system on the Australian colonies. They explore the reasons for migration to Australia from Europe and Asia and contributions of migrant groups within the colony. The students also investigate the roles of significant individuals or groups in the shaping of our nation; migrant miners (both European and Chinese), entrepreneurs, artists, writers, political leaders, and Aboriginal and/or Torres Strait Islander peoples. The unit works through the following inquiry questions:

What do we know about the lives of people in Australia's colonial past and how do we know?

How did an Australian colony develop over time and why?

How did colonial settlement change the environment?

Why did they come?

What were the significant events and who were the significant people who shaped Australian colonies?

The **historical skills** of comprehension (chronology, terms and concepts), analysis and use of sources, perspectives and interpretations, empathetic understanding, research and explanation and communication and the **historical concepts** of continuity and change, cause and effect, perspectives, empathetic understanding, significance and contestability are integrated into the lesson sequences.

English

This term, we will focus on both fiction and factual texts that are linked to our History unit on The Australian Colonies. We will be developing speaking and listening, grammar, punctuation and comprehension skills within this learning. We will also be reading from information texts about Gold: its discovery and uses. In Writing, we will focus on factual (historical) texts procedures and letter writing. We will have a focus on spelling and vocabulary as we develop various texts. We will develop historical texts, particularly narratives and descriptions, which incorporate source material and use a range of communication forms (oral, graphic, written) and digital technologies

Our English program includes a range of different group formats including; small group work, whole class work, partnerships, individual work and eLearning modules and extends across Modelled, Guided, Shared and Independent Reading and Writing activities.



Mathematics

Students will participate in the Mathematical strands individually, in groups and as a whole class through a variety of activities. Our studies this term will be centred on the following areas:

- Whole Number
- Area
- Multiplication and Division
- Fractions, Decimals and Percentages
- Addition and Subtraction
- Chance
- Data



Home/Classroom Technology Supports

Students will be using **Google Classroom** at home and school. They can log onto this through the google classroom app or through google chrome using the username and password they log on with at school. The user name is their **firstname.lastname** or **firstname.lastname@dbbstu.catholic.edu.au** depending on the device you are logging on from.

Students have their usernames and passwords for Studyladder, where they are able to revise concepts covered in class.

Creative Arts

Visual Arts:

Year Five students will create a variety of artworks and activities integrated with the topics learnt throughout the term. We will be experimenting with different materials to create artworks this term.

Music,

This term, Mr Warby will lead the students for Music on Fridays. As you are aware, the students are learning the ukulele.

Friday 23rd October, 2020



Dear Parents,

I hope you enjoyed the break and are ready for a busy term!

Extra Sport - Year 5 will be involved in extra sport clinics this term. AFL clinics will be held on **Thursdays**.

Gala Day - Year 5 will be involved in a Gala Day this term which is very exciting, considering we have missed out on some already this year. On Thursday 19 November we have an Eagle Gala Day for Years 4 to 6 at Narrabeen. More details will be provided very soon via a Google Form.

Don't forget if your child is absent from school for any reason, please make sure you **log this in Compass and explain their absence**. If you email or call you will be directed to log this in Compass.

Can't wait for another fantastic term of learning!

Olivia Preston
Year 5 teacher

Personal Development, Health and Physical Education (PDHPE)

Students will participate in sports lessons led by our specialist PE teacher, Mrs Nicola Frost, on a Friday. They will also be involved in extra sport on a Thursday which includes 4 weeks of Basketball clinics.

Our **Personal Development and Health** unit is I Like Me. Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.

The Key Inquiry Question is **HOW CAN I MANAGE TRANSITION AND CHANGES OVER TIME?**

A letter was sent out to inform you of this last week.

Home Learning

Home Learning began in Week 2 and will finish in Week 9 (No Home learning Week 7 - Wellbeing week). Generally, it will be given out on **Mondays** and should be returned for marking on **Fridays**.

IMPORTANT INFORMATION

LIBRARY DAY- Tuesday
EXTRA SPORT- Thursday
SPORTS DAYS- Friday
MUSIC DAY- Friday