



# Welcome to our Open Day 2021

St Joseph's Narrabeen





## Virginia Outred

At St Joseph's Narrabeen, we believe a love of learning starts at the top. Our school Principal Virginia Outred was the former Literacy Education officer for the greater Broken Bay Diocese, and has more than 35 years of teaching and leadership experience. One of the first changes she brought to St Joseph's was a fresh take on the learning experience. Among other pedagogical initiatives, Play Based learning - allowing children to grow from social and emotional cues and explore risks in a safe environment - is at the core, along with collaboration and nurturing a child's individuality while in a learning setting.

A Principal who knows every child by name - at St Joseph's, we know that makes a world of difference.

# Welcome

## Introductions

**Principal – Mrs Virginia Outred**

**Assistant Principal – Mrs Brenda Paul**

**Religious Education Coordinator –  
Mrs Kath Fogwell**

**Senior Administration Officer –  
Mrs Kerrie Andrews**

**Marketing & Promotions –  
Mrs Lulu Wilkinson**



# Welcome

## A little more about us

Inspired by our motto, “*Build in Love*”, we at St Joseph’s Catholic School Narrabeen, a Catholic community of learning, are committed to providing our children with a challenging education in a safe, nurturing and inclusive environment.







# Our Four Core Values

- Community
- Respect
- Stewardship
- Compassion

These are based on the Benedictine tradition

# About Us



## Our Structure

At St Joseph's we are a systemic Catholic school administered by Catholic Schools Broken Bay (CSBB)

- We are part of the Diocese of Broken Bay
- We are part of The Lakes Parish
- Our bishop is Bishop Anthony Randazzo
- Our Parish Priest is Fr Robert Borg and the Assistant Priest is Fr Eliseus Shin
- We are one of 38 primary and 8 secondary schools
- St Joseph's is a feeder school to the local systemic Catholic High Schools & Colleges
- Our Director of Schools is Mr Danny Casey

## Our Mission

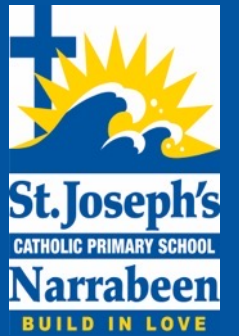
**PROVIDE A CHALLENGING EDUCATION** which

- Is child centred and holistic (spiritual, emotional, intellectual, physical and cultural)
- Prepares children to face the future with a positive attitude and outlook
- Utilises an integrated curriculum which allows children to reach their full potential
- Equips children with the skills required to be productive in the wider community





# Our Students



## Year 6 Civics & Citizenship Leadership Team

Ruby L  
Luke B  
Daniel P





# Teachers

## Classroom teachers

7 classes in K-6 (9 teachers)

Learning Support Teachers – Mrs Jade Browett, Mrs Anita Brooks

## Specialist teachers

Creative Arts, Library, Physical Education, Learning Support, 3 Learning Support Assistants

## External educators

Band, Drama, Speech Pathology, OT



# The Curriculum

We follow the NESA (NSW Education and Standards Authority) Curriculum, as do all other schools in NSW

We use the Religious Education Curriculum of Broken Bay.

We have our own school-based units adapted to meet the needs of students

We cater for students of all abilities within the classroom (differentiation)

# Key Learning Areas

There are seven Key Learning Areas: (KLAs)

- English
- Mathematics
- Human Society and its Environment (History and Geography)
- Science and Technology
- Personal Development, Health and Physical Education
- Creative Arts
- Religious Education

Build in Love





# The Literacy Block



Speaking and Listening  
Reading  
Writing

Up to 2 hours daily

- Range of tasks
- Interactive
- Involving independent, group and whole class work





# The Maths Block



Numbers and Algebra  
Space and Geometry  
Statistics and Probability

One hour per day

- Counting and Number
- Concrete materials
- 'Hard Thinking'
- EMU – Extending Mathematical Understanding



# Religious Education



**Taught for 2 hours a week**

It is about learning our story, using Jesus as our example and growing to become a person who strives to live their life in peace and reaching out to others.

# Curriculum

The curriculum offered by all systemic schools in the Diocese of Broken Bay is based on NSW Education Standards Authority (NESA) syllabuses. These syllabuses clearly identify the Outcomes (the targets of each course) which provide detail of what students will be expected to know, understand and do at the end of a specific stage of learning. Teachers respond to syllabuses by designing teaching programs that take account of resources, expertise, school priorities and most importantly, student learning needs. Ongoing assessment for learning enables teachers to make professional judgments about student achievement and to adjust the teaching program to support each student’s learning. Regular and specific feedback is provided for both students and parents to further support effective learning.

## The primary curriculum is organised into Stages:

Most students will be working towards the outcomes for their Stage. Some students will be working towards outcomes that are above or below their Stage.



Early Stage 1:  
Kindergarten



Stage 1: Year 1 & 2



Stage 2: Year 3 & 4



Stage 3: Year 5 & 6



# Co-Curricular Activities

As well as the day-to-day activities that take place in the classroom, there are many other opportunities for students to become involved in throughout the year. Some examples include:

- Cyber Safety and Anti Bullying awareness events
- Public Speaking
- Debating
- Enrichment programs
- Music, Senior Band and Creative Arts performances
- Swimming Carnival
- Athletics Carnival
- STEM
- Gala Days



# A Closer Look



**Band** - Training band (from Year 2) and Concert band with tuition sessions run externally at school, in school hours

**Drama group** - Years 4-6 run externally after school

**Camp** - Leadership Camp & Bathurst / Canberra for years 5&6 every year

**Interest Groups** – Lunch clubs such as Robotics, Construction, choir, Games, and Technology

**Sports** – Gross motor, swimming lessons (K-2), interschool sport (3-6), representative sport (5-6), athletics and swimming carnivals

# How are we different?

Small community where every child is known by name by all teachers.

Children will play across grades. Year 6 'buddy' with a kinder student

Opportunities for students to have more responsibilities and leadership positions

Close parent community with many social opportunities

A faith based education with hope and love



**Build in Love**





# The Joeys Way



- We closely monitor and track all students academic and social/emotional progress
- We 'teach with agility' according to class and individual need - one size DOES NOT fit all
- Regular 'learning' meetings with class teachers and leadership team to monitor class progress and concerns.
- Learning and 'learning to think' is valued (Cultures of Thinking)

# What will you gain?

Along the way you and your child will find:

- Friends
- Support
- Community
- Nurturing
- Sharing of Gifts
- Uncovering Talents



**What qualities & skills would you like your child to have when they leave primary school?**



# Outcomes

What qualities & skills would you like your child to have?

- Resilient
- Adaptable to change
- Team worker
- Sense of hope
- Sense of joy
- Curiosity and wonder
- Confidence
- Independent thinker and learner
- Negotiating skills
- Self aware and Self regulated
- Flexible
- Content
- Responsible
- Open to learning
- Work, live and play with others
- Proactive





***“The world doesn’t care what you know.”***

***What the world cares about is what you do with what you know”***

# Outcomes

What will you do with  
what you know?

These are known as **learning dispositions**

The 'residuals' of education

They are not directly taught in the curriculum.

They are part of the 'hidden' curriculum.

The thinking curriculum.

It's *How* we teach.

## **'ENCULTURATION'**

Children grow into the intellectual (and moral) life  
around them. (Vygotsky)





# Before & After School Care

Northern Beaches OOSH co-ordinates Before and After School Care at St Joseph's and is available Monday to Friday for both casual and permanent bookings



# Positive Behaviours for Learning



We are

SAFE  
RESPECTFUL  
LEARNERS

# Anti-Bullying Policy

- Our diocese has an anti-bullying policy that we implement and follow
- We are vigilant in preventing it by teaching students to report it and speak out about it
- We work in partnership with parents in looking after the wellbeing of our students





# Transitioning to Big School



Building confidence and success through familiarity

- Playgroup sessions with The Lakes Playgroup (depending on COVID restrictions)
- Buddy program – your child will get to meet their year 5 buddy before they start school in 2022
- Kindergarten transition sessions, three mornings in Oct/November
- Parent information sessions

# What to expect from us

- A safe and nurturing environment for your child
- An exceptional education experience
- Passionate and accessible teachers
- Student wellbeing programs
- Pastoral care programs
- Regular communication through our apps, website, newsletters, emails, class parent, school Facebook and Instagram page, etc
- A strong collaborative relationship with the principal, teachers and school
- A warm and welcoming community environment – we are the “village” that many families are needing in today’s age
- Family support and parenting information programs

# What to expect from our families

- Support and encouragement of your child's learning
- Participation in your child's school life
- A home environment that nurtures your child's faith
- Feedback and support



# The Last Day of School

This day is almost as important as the first day of school

- Our school offers wonderful opportunities for leadership positions in the senior years of school, helping them be successful in their transition to high school
- As we are a feeder school to the local Catholic Colleges, programs will be undertaken in the senior year to help students transition into high school – as of 2021, we have a K-12 enrolment process for systemic Catholic schools
- Selective high school testing is undertaken at our school during year 6
- Our small school environment and high teacher : student ratios provide an excellent grounding for your child to be successful in their older years



Leadership Positions



Priority Catholic  
Feeder School  
Program



Creating Independent,  
Resilient,  
Responsible Learners



High Teacher to  
Student Ratios



# We invite you to...



- Take a tour of our school with a student or parent
- Talk to our students about their experience
- See our classes in action
- Have some Morning Tea
- Chat to staff
- Collect a Blue Bag/enrolment package
- Call the office anytime with questions

# Next steps



## ENROL OR REGISTER YOUR INTEREST

To avoid missing out on a place,  
please advise of your enrolment  
interest as soon as possible

Forms should be lodged by May 31<sup>st</sup>



## CONTACT OUR FRIENDLY FRONT OFFICE TO

Book another tour (grandparents or  
friends are also welcome to see the  
school)

Book an enrolment interview time  
with our Principal. Enrolment  
interviews will take place between  
now and July

Enquire about playgroup and kindy  
transition session times

For any further questions contact us



## ENSURE YOU HAVE COLLECTED YOUR INFORMATION PACK



# Contact Us



## WEB

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