

# HOME BASED LEARNING

**Week 3 : Tuesday**

READING

# OLYMPICS - KIDS NEWS



Read the Kids News Article **Olympics Part 3: Games highlight shared values**

<https://www.kidsnews.com.au/olympics/olympics-part-3-games-highlight-shared-values/news-story/ac2bc724558bb05dab655c70809ca3ba>

Answer the Quick Quiz questions.

# TOKYO OLYMPICS



Watch the Video: United By Emotion

[https://www.youtube.com/watch?v=4t\\_7P9LShqU&t=87s](https://www.youtube.com/watch?v=4t_7P9LShqU&t=87s)

How do the Olympic Games connect people and places in Japan but also internationally?



# TOKYO OLYMPICS

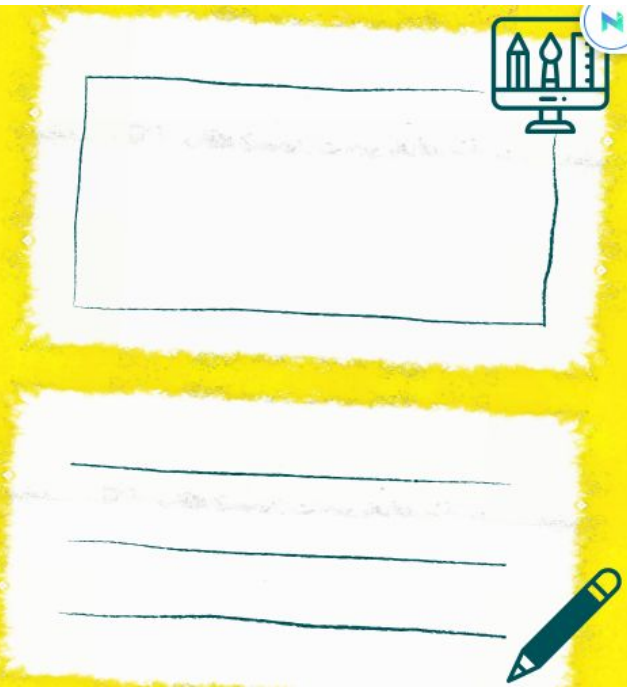


Watch the Video: Tokyo 2020 Emblems Concept Video  
<https://www.youtube.com/watch?v=MmdtZMi4mQ0>

## How can an event connect people and places?

Create a logo for a school or class event and explain how this event connects people and places.

Write a motto for the event



UPLOAD YOUR EMBLEM HERE

# FRUIT BREAK



WRITING



# TOKYO OLYMPICS



The Tokyo Olympics were scheduled for 2020 but cancelled due to the world wide COVID 19 Pandemic.

While the pandemic continues, we are so lucky that the organisers of the Tokyo Olympics were able to make safe changes to allow for the Olympics to run in 2021.

Give at least 7 reasons why people around the world would be happy the Olympics are running this year.

A large dashed rectangular box intended for writing the reasons.

# TOKYO OLYMPICS - POSTER



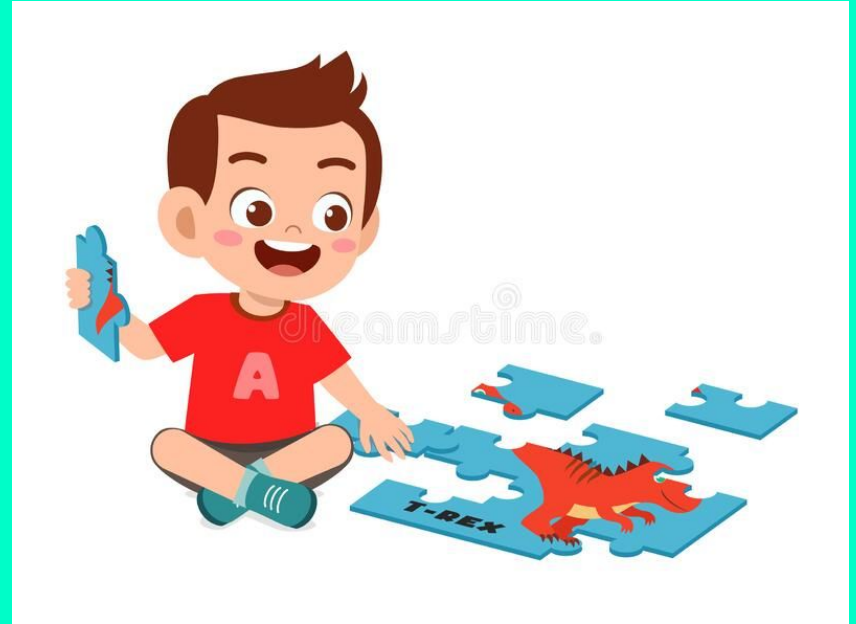
**Design a poster** for the Olympics that shows the Emblem and the Motto 'United by Emotion' and any other important information.

Think about :

- What are you going to do to **catch the audience's eye**?
- What **information or images** are important to have on the poster?
- How will you share the information in an **attractive** and **interesting** way?

UPLOAD YOUR POSTER HERE

MORNING TEA



MATHS

# OLYMPIC MATHS - GO FOR GOLD



Here are the top ten nations in the table of medal winners for the 2016 Olympic Games: Look at the table and answer the questions on the next slide:

Position	Flag	Nation	Gold	Silver	Bronze	Total
1		United States	46	37	38	121
2		Great Britain	27	23	17	67
3		China	26	18	26	70
4		Russia	19	17	20	56
5		Germany	17	10	15	42
6		Japan	12	8	21	41
7		France	10	18	14	42
8		South Korea	9	3	9	21
9		Italy	8	12	8	28
10		Australia	8	11	10	29

# OLYMPIC MATHS - GO FOR GOLD



1. How many more Bronze medals did Great Britain get compared to Italy?

2. How many more Silver medals did the USA get compared to France and South Korea combined?

3. What would be the total number of medals for China, Russia, Germany and Australia? Show your working out and upload it to the next slide.

4. Write a question about this table that your classmates can answer?

# OLYMPIC MATHS - GO FOR GOLD

Upload your working out here:



# OLYMPIC MATHS

To find the value of a word if A=1, B=2, C=3 etc. add the value of each letter in the word. What are some words which are worth between 35 and 45? What is a sentence with more than 500?

Write the whole alphabet out on a piece of paper and give each letter a value from 1-26. Find some Olympic words that are worth 35-45 for example:

F i s h

$$6 \ 9 \ 19 \ 8 = 42$$

# OLYMPIC MATHS

Challenge: What is a sentence worth more than 500? Try and relate your sentence to the theme of the Olympics.



Challenge: Write ten numbers that come between 699 995 and 700 020.



# OLYMPIC MATHS - GO FOR GOLD - CHALLENGE

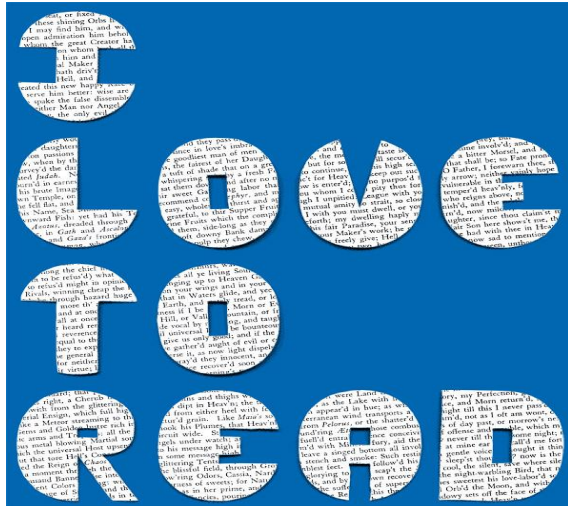
Why do think South Korea is in 8th position when they only have a total of 21 medals? (You may have to do some research on the internet to find the answer)



LIBRARY

# LIBRARY - HAVE FUN!

Log into Mrs McCamey's library classroom and complete an activity or two from this classroom. If you haven't joined her classroom the code is: **vgw7ifd**



LUNCH



ART

# OLYMPIC ART -



Today you have a choice of two activities, you can do 1 or both.

What does each colour of the Olympic rings represent?

<https://www.npr.org/sections/thetorch/2012/08/10/158569089/seeing-the-world-through-the-olympic-rings-and-infographicsinfographics>

Blue:

Black:

Red:

Yellow:

Green:

Your task is to use a range of resources such as pencils, textas or crayons to create your own set of the Olympic rings. Think about how you could make the rings unique.



# OLYMPIC ART

**OR**

2. Watch the Australian Olympians at the Tokyo opening ceremony:

<https://7news.com.au/sport/olympics/tokyo-2020-australian-team-celebrates-at-the-olympic-games-opening-ceremony-c-3489469>

Imagine you are a designer and have been asked to design a new outfit for Olympians to wear at the next Olympic games at the Opening Ceremony. Don't forget to include the Australian emblem in your design and use colours that represent Australia.

# OLYMPIC ART



Upload a photo of your artwork here:

# OLYMPIC ART



Upload a photo of your artwork here: