HOME BASED LEARNING

Week 3 : Wednesday

READING

TOKYO OLYMPICS - LIVE



Watch Tokyo Live for at least 3-10 minutes.

Olympics Live | Australian Ol... | Australian Olympic Committee

Complete the I See, I Think, I Wonder thinking routine.

l See	l Think	l Wonder

TOKYO OLYMPICS - SPORTS



Go to the following website https://olympics.com/en/sports/

List the sports **you** have played (informally at school or with your friends/family counts):

TOKYO OLYMPICS - SPORTS



List the sports **you** don't know:

I

TOKYO OLYMPICS - SPORTS



Choose ONE sport you don't know much about and are interested in. Click it's icon to learn more. Write at least 7 interesting points about the sport:

1
I
 /

FRUIT BREAK



WRITING

OLYMPICS - THE BEST SPORT



Which Olympic Sport is your favourite?

Write at least 8 points telling me why it's so good.



OLYMPICS - THE BEST SPORT



Using some of your 'arguments' (ideas) from the previous page, write a paragraph to convince me that your favourite sport is THE BEST OLYMPIC SPORT.

	I
	i
I	J

MORNING TEA





MULTIPLICATION AND DIVISION FACTS

SOLVING WORD PROBLEMS

LEARNING TASK

Find the answers to these questions. Draw pictures to show how you worked out your answers. Then write an equation for each question.

- There are 20 students in my class. We are planning a table tennis tournament. How many teams of 2 students can we make?
- There are 20 students in my class. We are planning a volleyball game with 2 teams. How many students will be on each team?
- There are 10 tables in our classroom and each table has 2 students sitting at it. How many students are there in the room?

In what ways are those questions similar to each other and in what ways are they different?

You might like to do your working out on paper and upload to the next slide. Or you could write yours answers here, but it would be good to see your working out. 1. 2. 3.

CHALLENGE - MULTIPLICATION AND DIVISION FACTS

Challenge:

How would the answers be different if all the numbers in those problems were 10 times bigger? Write your answer below:

GAMES YOU CAN PLAY AT HOME ANYTIME THROUGH THE WEEK

Open the link below to play a multiplication game:

<u>https://mathsmattersresources.com/wp-content/uploads/Fill-it-Up-Multiplication</u> <u>-Challenge.pdf</u>

You could also ask mum or dad to put Hit the Button on your ipad or on their phone so you can play that game this week too.

See the next slide for Addition War a game you can play at home.

ADDITION WAR Play this game with someone at home through the week!

NUMBER OF PLAYERS: 2-4 players

OBJECTIVE:

Addition War will help you become a place value master who can solve multi-digit addition problems. Your goal is to arrange your cards to create an addition problem with the greatest sum. If you want to make this game more challenging, draw more cards to create four-digit and five-digit addition problems.

MATERIALS:

- One deck of cards
- One pencil & paper for each player OR
- One whiteboard & marker for each player Timer

SET UP:

1. Put all tens, aces and face cards aside. 2. Place the rest of the deck in one stack. 3. Make sure everyone has their writing supplies. 4. Set the timer for 10 minutes.

HOW TO PLAY:

- 1. Each player selects six cards from the deck and places them face up.
- 2. Arrange your cards in a three-digit addition problem that has the greatest sum possible. (For example, the numbers 6, 8, 2, 7, 4, 9 should be arranged as 974 + 862).
- 3. Solve your problem using your whiteboard/paper. 4. Share your solution with your partner. 5. Whoever has the greatest sum collects all the
 - cards played and adds them to the bottom of their deck.
- 6. Whoever has the most cards in their deck after 10 minutes is the winner!

LUNCH



RELIGION

WRITE A LETTER



Write a letter to your family and friends and invite them to your First Eucharist celebration. In your letter explain what you will be doing and why, let them know where and when it will be, let them know why you have invited them and add anything else that you think they should know.

Dear	
From	