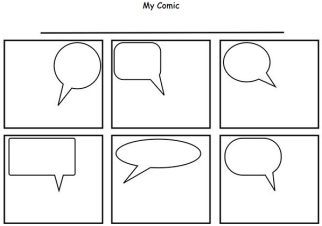



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Home Task</b>	Can you help make dinner?	Can you make your bed?	Can you help fold the washing?	Can you clean up after lunch?	Can you fill someone's bucket?
<b>AM</b>	<p><b>Spelling</b> Boggle! Can you use the letters in the following words to create new words?</p> <p><b>Olympic Games Tokyo</b></p> <p>You can only use each letter once in a word. You can use the letter again in another word.</p> <p><b>Shared Reading</b> Read and think about the information about the Olympics on Seesaw.</p> <p><b>Writing</b> Record what you learnt today. <i>Activity on Seesaw</i></p>	<p><b>Writing</b> Watch the video- <i>Tokyo Emblem Concept</i> (2min) <a href="https://www.youtube.com/watch?v=MmdtZMi4mQ0">https://www.youtube.com/watch?v=MmdtZMi4mQ0</a></p> <p>What do the logos for Tokyo 2021 mean?</p> <p><b>Reading</b> Choose a fictional book you have at home or on Wushka to read aloud with a parent/carer.</p> <p>Answer these questions either orally or record:</p> <ul style="list-style-type: none"> <li>• What did you like about the book? Why?</li> <li>• What did you dislike? Why?</li> <li>• Were there any patterns in the book? (things that repeated)</li> </ul>	<p><b>Shared Reading</b> Read about Cate Campbell <a href="https://www.olympics.com.au/news/cate-campbell-honoured-and-privileged-to-be-named-tokyo-2020-flag-bearer/">https://www.olympics.com.au/news/cate-campbell-honoured-and-privileged-to-be-named-tokyo-2020-flag-bearer/</a></p> <p><b>Writing</b> Why is it an honour to carry the Australian flag into the Olympics?</p> <p><b>Reading</b> Choose a non-fictional (factual) book you have at home or on Wushka to read aloud with a parent/carer.</p> <p>Before reading:</p> <ul style="list-style-type: none"> <li>• What do you already know about the topic?</li> </ul>	<p><b>Shared Reading</b> <a href="#">Koala Lou</a> How is Koala Lou feeling at the beginning, middle, and end of the story?</p> <p><b>Writing -</b> use pencils and paper</p>  <p>Make your own comic strip by choosing parts of the story and drawing the characters. Add the speech bubbles to show what they are saying.</p> <p><b>Reading</b> Choose a book to read aloud. Turn to a page in the book. Practise reading it with fluency and expression.</p>	<p><b>Writing</b> Watch the video- <i>United by Emotion</i> (1m30s) <a href="https://olympics.com/tokyo-2020/en/news/united-by-emotion-to-be-the-tokyo-2020-games-motto">https://olympics.com/tokyo-2020/en/news/united-by-emotion-to-be-the-tokyo-2020-games-motto</a></p> <p>Can you explain the Tokyo 2021 <i>United by Emotion</i> motto?</p> <p><b>Reading</b> Choose a fictional book you have at home or on Wushka to read aloud with a parent/carer.</p> <p>Answer these questions either orally or record:</p> <ul style="list-style-type: none"> <li>• What did you like about the book? Why?</li> </ul>

		<ul style="list-style-type: none"> <li>Do you have any puzzles? (questions about the book) Can you answer them?</li> </ul>	<p>Read the book or part of the book if it is too long.</p> <p>Answer these questions orally or record:</p> <ul style="list-style-type: none"> <li>What was this book about?</li> <li>What are three facts you have learnt from reading it?</li> </ul>	<p><i>Activity on Seesaw.</i></p>	<ul style="list-style-type: none"> <li>What did you dislike? Why?</li> <li>Were there any patterns in the book? (things that repeated)</li> <li>Do you have any puzzles? (questions about the book) Can you answer them?</li> </ul>
<b>Mid</b>	<p><b>Maths Warm up:</b> Keep a running tally of the medals Australia wins. How many gold, silver and bronze? Add to this throughout the week.</p> <p><b>Patterns &amp; Algebra</b></p> <ol style="list-style-type: none"> <li>Choose a number from one to ten and circle it on your hundreds chart.</li> <li>Roll a dice. Your pattern will increase by this</li> </ol>	<p><b>Maths Warm up:</b> Keep adding to your medal tally for Australia. Which country is coming first on the leader board? Why are they coming first?</p> <p><b>Patterns &amp; Algebra</b></p> <ol style="list-style-type: none"> <li>Make a 2/3 -digit number with cards.</li> <li>Roll a dice. Your pattern will decrease by this number.</li> </ol>	<p><b>Maths Warm up:</b> Keep adding to your medal tally for Australia. Can you write down the countries in the top ten? What is the difference in medals between the country coming first and the country coming tenth?</p> <p><b>Patterns &amp; Algebra</b></p> <p>How many different ways can you skip count to 20/24/64/150?</p> <p>Record your findings.</p>	<p><b>Maths Warm up:</b> Keep adding to your medal tally for Australia.</p> <p>Try this <u>esti Mystery</u> <i>You will need to click on edit file before you begin</i> Follow the clues, write the numbers and see if you can come to the correct answer.</p> <p><b>Length</b> <i>This activity was mistakenly added to Year 2 last Friday. For those who did it, there are</i></p>	<p><b>Maths Warm up:</b> Keep adding to your medal tally for Australia. Choose one other country and record their medals. What is the difference between this country and Australia in gold, silver and bronze medals? How do you know?</p> <p><b>Patterns &amp; Algebra</b> <b>Problem Solving</b></p> <p>I did an addition question correctly for</p>

	<p>number. Circle each number you land on.</p> <p>3. Look at the pattern. Can you describe your pattern?</p> <p><i>Activity on Seesaw</i></p>	<p>3. Continue your pattern. Record.</p> <p>4. Can you describe your pattern?</p>	<p><b>Music</b>  Watch the videos (3min)  <a href="https://www.youtube.com/watch?v=RRklPpzT_eA">https://www.youtube.com/watch?v=RRklPpzT_eA</a>   <a href="https://www.youtube.com/watch?v=U2vzsSmqGg8">https://www.youtube.com/watch?v=U2vzsSmqGg8</a></p> <p>What are the similarities and differences in these crane dances?</p>	<p><b>additional measures for you.</b>  Your job today is to use your body parts to measure. You will need to make start and finish markers.</p> <p><b>Stride</b> - the distance between your feet when you take the biggest step you can. How many footsteps long is your stride?</p> <p><b>Reach</b> - the distance you can stretch your arms. How far can you reach without falling over?</p> <p><b>Jump</b> - the distance you can jump. How far can you jump from a standing start? Can you jump further with a running start?</p> <p><b>Stretch</b> - the distance between your arms and legs. How far can you stretch out your arms? How about your legs?</p>	<p>HBL but my printer ran out of ink. I remember it looked like:</p> <p style="text-align: center;"><u>  </u>4 + <u>  </u><u>  </u> = <u>  </u>0</p> <p>What might be the digits that did not print?</p> <p>Give as many sets of answers as you can.</p> <p><b>Physical Education</b></p> <ol style="list-style-type: none"> <li>1. Parent to call out different Olympic sports.</li> <li>2. Demonstrate that sport for 10 seconds.</li> <li>3. Increase the tempo as your child becomes familiar with the actions.</li> </ol> <p>Examples: shoot a hoop in basketball, swim freestyle, bat a baseball, swing a golf club.</p>
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				Draw and write about what you have found out and post your work to Seesaw.	
<b>PM</b>	<p><b>History</b> Watch the following- <i>Olympic History</i> (4min)</p> <p><a href="https://www.abc.net.au/btn/classroom/olympic-history/10524328">https://www.abc.net.au/btn/classroom/olympic-history/10524328</a></p> <p>Watch it again, this time stopping to take notes of important parts.</p> <p>What did you learn?</p>	<p><b>Science</b> Read the following article- you might like to get an adult to read with you or... if you go towards the bottom of the article- you will see a link to be able to listen to it being read aloud.</p> <p><a href="#">Healthy Harold from Life Education encourages entries to the Growing Good Gardens Grants   KidsNews</a></p> <ul style="list-style-type: none"> <li>● How many serves of fruit should we eat each day?</li> <li>● How many serves of vegetables should we eat each day?</li> <li>● What fruit and vegetables are good sources of iron?</li> </ul>	<p><b>Religion</b> With the help of an adult, decide on your favourite NT (New Testament) Bible story, read together, draw and retell in your own words.</p>	<p><b>Personal Development &amp; Health</b> Read the following article- <i>Games Highlight Shared Values</i></p> <p>You might like to get an adult to read with you or... if you go towards the bottom of the article- you will see a link to be able to listen to it being read aloud.</p> <p><a href="https://www.kidsnews.com.au/olympics/olympic-s-part-3-games-highlight-shared-values/news-story/ac2bc724558bb05dab655c70809ca3ba">https://www.kidsnews.com.au/olympics/olympic-s-part-3-games-highlight-shared-values/news-story/ac2bc724558bb05dab655c70809ca3ba</a></p> <p>Choose one of the values. How do you display this value in your life?</p>	<p><b>Visual Arts</b> Olympic Abstract Art Colour the Olympic Torch. Make the background colours match our Australian uniform</p>  <p><i>Template on Seesaw</i></p>

		<ul style="list-style-type: none"><li>• Why is iron important in our diets?</li></ul>			
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**Where possible please take a photo or video of your learning and upload it to Seesaw.**

**We would love to see what you are doing!**