Kindergarten Suggested Daily Timetable/Home-Based -Learning Expectations



^{*}This is just a guide! Please be flexible and do what works best for your child and family situation each day.

Morning	*Generally children are more focussed and work best in the morning so try to do English and Maths activities at this time as well as more formal learning.
English	Reading Practice: home-reader/Wushka online book
Liigiisii	 Practising reading Humpty Wall words/alphabet sounds.
	1 or 2 Seesaw/Studyladder online Literacy activities Or
	An English activity from the Home-Learning Grid
	 Listening to a book being read either by parent/family member or online.
	*Find stories online here https://www.weareteachers.com/virtual-author-activities/
	https://www.storylineonline.net/
Maths	1 or 2 Seesaw/Studyladder online Maths activities OR
	A Maths activity from the Weekly Home-learning Grid
	Mental Maths
	• Counting forward and hackwards from 0 to 50 /50 100). Counting on from a random
	 Counting forward and backwards from 0 to 50 /50-100+ Counting on from a random number 0-100+
	What is the number that is 1 more than/1 less than? (any number up to 100)
Afternoon	*Give your child sufficiently long break for lunch and free-play
Science/History/	Choose 1 activity per day (Either Science/History/Creative Arts/RE/PDH)
Creative	from the weekly Home Learning Grid for the week or an activity of your own
Arts/R.E/PDH	choice linked to these areas.
DE.	An activity from the consulty axid
PE	An activity from the weekly grid An activity from the weekly grid
	Use Go Noodle/Cosmic Yoga/ to get some exercise or choose your own fun
	activity indoors or outdoors to get moving!
	https://www.youtube.com/user/CosmicKidsYoga
	*Sign up free to use <u>www.go.noodle.com</u>
Other	Ensure lots of breaks in the day and time for play-based learning;
	Role-play with dolls/figures/cuddly toys/vehicles/tea-sets/shops/dress-ups/making a
	den indoors etc
	 Construction play to help fine-motor, problem-solving, technology and imagination
	(Lego/building kits/models etc)
	 Helping in the kitchen with cooking, baking, setting the table/Jobs around the house
	Creative story-telling and writing: your child can tell you a story and you write it
	down for them to illustrate. Write letters/make cards for people.
	Art and craft activities including junk modelling for fun!
	 Singing and dancing for pleasure; ask them to put on a show for you!
Wellbeing	*Please ensure your child has time-out and engages in activities that they enjoy to
	ensure their mental health and wellbeing.
	Your child may like to take part in some child-friendly meditations:
	https://www.youtube.com/watch?v=MvXYDvam084