

St Joseph's Narrabeen – Weekly Home Based Learning Grid Stage 3, 2021 Term 3, Week 3

Growth Mindset Quote of the Week -



Meme of the Week -



Gather: Time for a great start to the day

- ☐ A walk
- □ A prayer
- ☐ What are you grateful for today?
- Mindfulness Tai chi, meditation

Try out this website - www.smilingmind.com.au

Brain Break Activities -

- Go Noodle You can set up an account to access this
- Check out the animals at the zoo http://zoo.org.au/animal-house
- Cosmic Yoga
- Read a book

YOU SHOULD BE READING YOUR OWN NOVEL OF YOUR CHOICE EVERYDAY! JUST LIKE YOU WOULD BE DOING IN SILENT READING AND READING AT HOME EVERY NIGHT.

Instructions -

THIS IS A GUIDE OF ACTIVITIES THAT YOU CAN COMPLETE. OBVIOUSLY THIS IS VERY DIFFERENT TO LEARNING AT SCHOOL AND WE ONLY EXPECT YOU TO COMPLETE WHAT WORKS IN YOUR HOUSEHOLD. WE HAVE PLANNED ACTIVITIES THAT WE HOPE WILL BE ENGAGING WITH THE EXPECTATION THAT YOU WILL CHALLENGE YOURSELF TO DO YOUR BEST, JUST AS YOU WOULD AT SCHOOL. THIS IS NOT MEANT TO BE A STRESSFUL EXERCISE. PLEASE REMEMBER TO HAVE FUN AND ENJOY YOURSELF IN YOUR LEARNING! We strongly encourage you to complete the English and Maths activities please!

English

Activity 1 -

Reading/Viewing -Watch <u>BTN Episode 19</u> that is linked here (this episode is from last week). Take notes whilst watching it.

Writing - Pick one article you enjoyed and write a summary. Make sure you include all the important points they've talked about. *Post your summary in the appropriate place on our classroom feed.*

- Make sure you have correct spelling, punctuation and grammar throughout and have a mix of sentences, including complex sentences
- If you haven't done this we will take them off the feed and ask you to do them again!

The next 4 activities are from Scholastic Magazines. There is an after reading activity and writing activity for each. You can complete them on the W3 Reading and Writing slides.

*There is a 'text to speech' button if you are finding this level of reading challenging. If you use this, make sure you follow the text as it is reading to you.

Activity 2 -

Reading - Join the hunt for lost pirate treasure in "The Search for Pirate Gold." https://storyworks.scholastic.com/issues/2016-17/100116/The-Search-for-Pirate-Gold.html

After Reading: Word Study

Give a definition for the word 'treasure' Write 10 synonyms for the word treasure.

Writing - Imagine you were in Barry Clifford's crew exploring the Whydah treasures. Write a journal entry about the incredible items you discover on the ship! Use details from the article. You can include pictures too.

Activity 3 -

Reading - Race with the fastest animals on Earth in "How Fast Can They Go?" https://dynamath.scholastic.com/issues/2017-18/050118/how-fast-can-they-go.html#620L

After Reading- Word Study

The word predict has the prefix 'pre'.

Write the definition of 'pre'. Find at least 10 more words with this prefix.

Write 2 complex sentences with some of these words in them.

Writing - There are a lot of speedy animals! Make a poster that shows the top speeds of each animal mentioned in the article. Research some other top speeds of animals and add them on too!

Activity 4 -

Reading - Debate it: Are there advantages to boredom?

https://storyworks.scholastic.com/issues/2017-18/100117/is-it-good-to-be-bored-sometimes.html?#On%20Level

After reading - List it!

Write a list of ten things you could do if you were bored in lockdown!

Writing - Pick a side and write a paragraph to explain what you think. Is it good to be bored sometimes? Use examples from the article and from your own life.

Activity 5 -

Reading - Read a fiction story about how some surprising friends help Veronica find her voice in "Veronica's Pack." https://storyworks.scholastic.com/issues/2018-19/050119/Veronica-s-Pack.html

After Reading - Vocab Study

Find and write the definition of these important words from the story **bashful**, **tranquility**, **pleasantries**, **collective**, and **deforested**.

Writing - Retell this story from the point of view of one of the animals Veronica meets. How would the animal recount running into Veronica in the forest? What would it say about what Veronica does?

Maths:

Maths warm up activity

https://mathsstarters.net/numbersgame

https://www.proofmathgame.com/math-puzzles

The Nasty Game -



USE THE GOOGLE SLIDES TO ANSWER ALL YOUR MATHS TASKS! Our focus is POSITION.

Science

Self Directed Learning Project - Week 2 and 3

Research a Natural Disaster that has occurred in our World and present your findings as either a news reporter Imovie/Clip, Keynote, Voice recording or as a Google/Powerpoint Slide. We have given a variety of different platforms to use as we know everyone is using different devices at home.

You must investigate the following aspects of the disaster and use this as your success criteria for your project:

- Where, When, What type of disaster occurred.
- Explain how this type of disaster happens.
- How the disaster affected the people and land in that area.
- What the aftermath has been following the disaster.
- Any technological advancement that has been created to monitor or predict future disasters.
- What preparations are made or taken in an emergency situation for your disaster.
- Challenge Can you create a model of your natural disaster

Elements to consider:

Your information needs to be written/spoken in your own words.

Use the subheadings above to divide up your research and complete the success criteria.

Neat presentation skills that show a mixture of information and pictures or diagrams.

Attach a bibliography/references list. eg, books, websites, videos that you've used to gather your information.

Your presentation needs to be - at least 2 minutes long and you will need to record yourself presenting your project. This can be talking and voice recording over the presentation. We have done an activity like this on Keynote. You can use powerpoint to add a recording of you reading the information out loud! This is your choice and pick what works for you.

If you are having trouble adding your audio please see our attached video in the feed that we will post.

Project Due Date: Friday Week 3!

Possible Disaster Topics:

Black Saturday Bushfires 2009	Tokyo Earthquake 1923, 1995	Newcastle Earthquake 1989
Ash Wednesday Bushfires 1983	Boxing Day Indonesian Tsunami 2004	Cyclone Tracy 1974
Hurricane Katrina 2005	Christchurch Earthquake 2011	Volcano Mount St Helens 1980
Volcano Mt Etna 1669, 2000	Volcano Mt Vesuvius 79AD	Japanese Tsunami 2011
Typhoon Cobra 1944,	California Earthquake 1989, 1994	Or another of your choice

These are just examples. You may choose any disaster you wish to.

Religion

Saint Peter & Saint Paul

Watch the quick videos here to get a deeper understanding of Saint Peter and Saint Paul

https://www.youtube.com/watch?v=WfhFTRQ48Io

https://www.youtube.com/watch?v=SVx G8yB19I

https://www.youtube.com/watch?v=R0p0W Zbt1s

Activity 1 -

Who are Saint Peter and Saint Paul?

Activity 2

Create a collage of the different ways Saint Paul travelled.

Activity 3

Map the journeys of Saint Paul. Here is one site you could use

https://blog.obitel-minsk.com/2016/07/the-holy-apostles-peter-and-paul-maps.html

Creative Arts

Watch the video and learn how to draw faces!

https://www.youtube.com/watch?v=iMEBSQJYaAY

PDHPE

PDH

Safety Town website

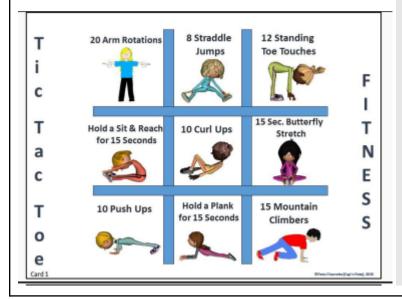
https://www.safetytown.com.au/book/stage-3/learning-experience/safe-journeys

Have a go of this website. It is interactive and you can run through real life scenarios.

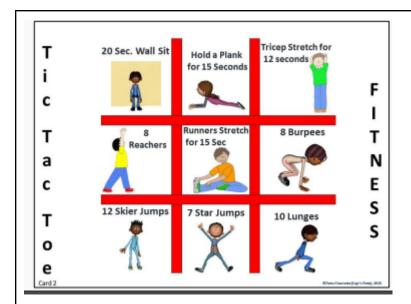
USE THE GOOGLE SLIDES TO ANSWER ALL YOUR PDHPE TASKS

PE

Wednesday and Friday 4pm - Northern Beaches Jiu Jitsu Academy Live Facebook Classes!







Enjoy!

Library

See your library classroom for your activities.

Keep reading!

Email Mrs McCamey if you have any issues with these activities. kathryn.Mccamey@dbb.catholic.edu.au

Home fun:

Enjoy!

If you have any questions - email your teacher.

Remember this is a guide, only do as much as you can do but still try and challenge yourself and have a growth mindset!